



TITLE OF THE ACTIVITY: OVERCOMING LANGUAGE BARRIERS

DATE/TIME	ACTIVITY	DESCRIPTION	UTILITIES	GROUPS + WHERE	LANGUAGE TEACHERS
<p><b>EXPLANATORY NOTES:</b>                      Overcoming language barriers is not as easy as it may seem. It can be done in many ways.                      In order to help students overcome some difficulties, we designed and divided the sessions foreseen in the project in 2 different but equally necessary ways:                      - <i>Language Lab lessons</i>; - <i>Learning through Literature – Reading to improve language skills</i>.                      Firstly, since the group of Erasmus students is eclectic and the students are at different stages of learning English (the language in which the project is developed), we have planned 10 lessons of Language Laboratory, in which the students must develop worksheets to improve or consolidate their English language skills.                      Secondly, and because our school is multicultural, we selected groups of students from various countries (Cape Verde, Guinea Bissau, Angola, Mozambique, Brazil, Pakistan...) to develop Portuguese language skills through Reading (reading and interpretation of excerpts from novels by Portuguese authors).                      In both activities we aim to consolidate learning and improve language skills (in English or Portuguese) as a means of inclusion.</p>					
From the 29 <sup>th</sup> March till 26 <sup>th</sup> April - 2.30 pm to 3.30 pm	OVERCOMING LANGUAGES BARRIERS: <i>Labling language lessons</i>	<p><b>First step:</b> all students will attend 10 Labling lessons so that they can improve their language skills (It can also be done through the project Classroom).</p> <p><b>Second step:</b> all students receive a Labling passport to register the attendance to the Labling.</p>	Labling passport (to register students' attendance to the Labling)  Stamps	27 students  Classroom 27	América Silva Manuela Pereira
17 <sup>th</sup> March and 3 <sup>rd</sup> April  10.00 pm to 11.40 pm and 3.25pm to 5h pm	OVERCOMING LANGUAGES BARRIERS: <i>Learning through Literature - Reading activities</i>	<p><b>First step:</b> students from different classes and nationalities will attend two reading activities so that they can improve their oral skills (listening, reading and speaking) while interacting with each other.</p> <p><b>Second step:</b> students will listen to some excerpts from the books. Then they will discuss the topic in group.</p> <p><b>Third step:</b> each student will fill in a reading form where they will write down their opinion on the books.</p>	Chosen books from a well-known writer: - <i>O paraíso são os outros</i> and <i>As mais belas coisas do mundo</i> , by Valter Hugo Mãe.  Printed reading forms: book reviews and similar forms and the writer biography.	1 <sup>st</sup> Session 12 students  2 <sup>nd</sup> Session 28 students  School Library	América Silva Manuela Pereira