

Mapping of Digital Technologies School

ERASMUS "SUCCESS FOR EVERY CHILD in the virtual world and inclusion int the real world"



Co-funded by the Erasmus+ Programme of the European Union

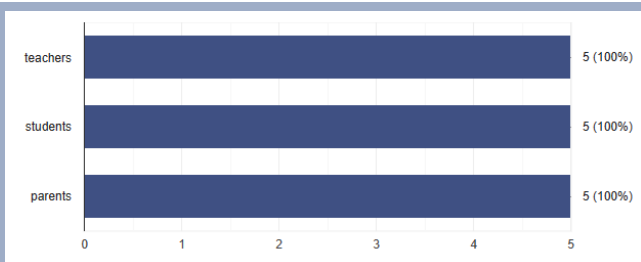
SCHOOL LEADER

Questionnaires applied in May/2023 to principals, students and teachers in the partner countries:

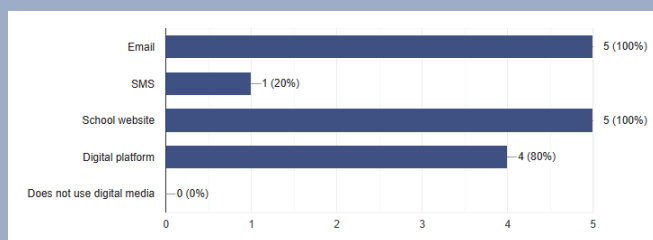
5 principals
65 teachers
281 students

GENERAL CHARACTERIZATION OF THE SCHOOL

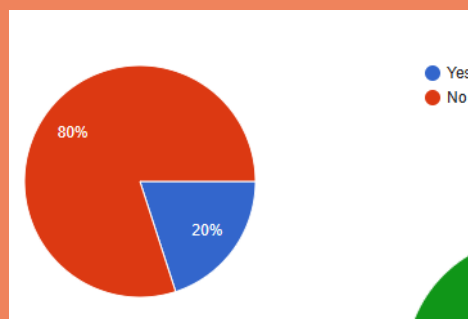
COUNTRY	STUDENTS	STUDENTS 11-15 YEARS OLD	TEACHERS
CROATIA	430	230	48
CZECH REPUBLIC	570	249	41
LATVIA	900	371	82
PORTUGAL	1060	350	109
SPAIN	702	220	54



Does the school management use technology to communicate with...



Usually, the school management uses the following digital means of communication.

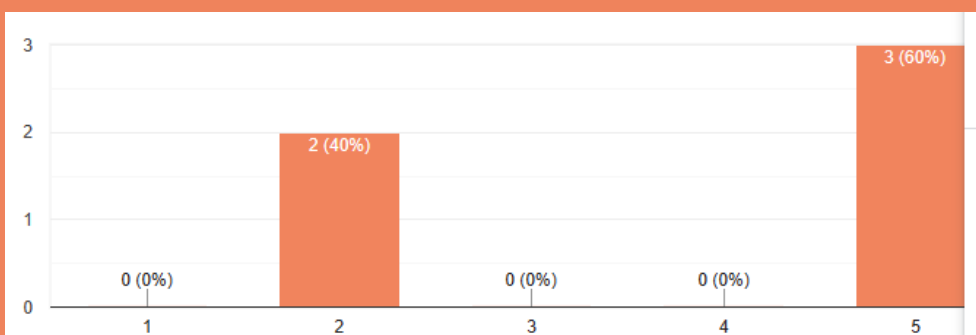


Your school has an eSafety Label.

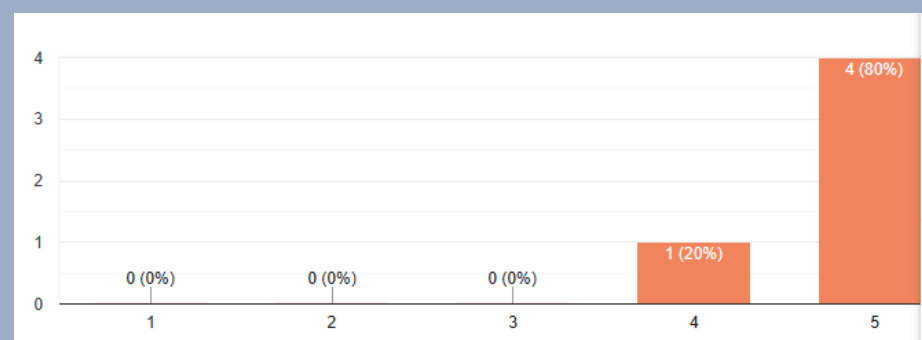


A. LEADERSHIP

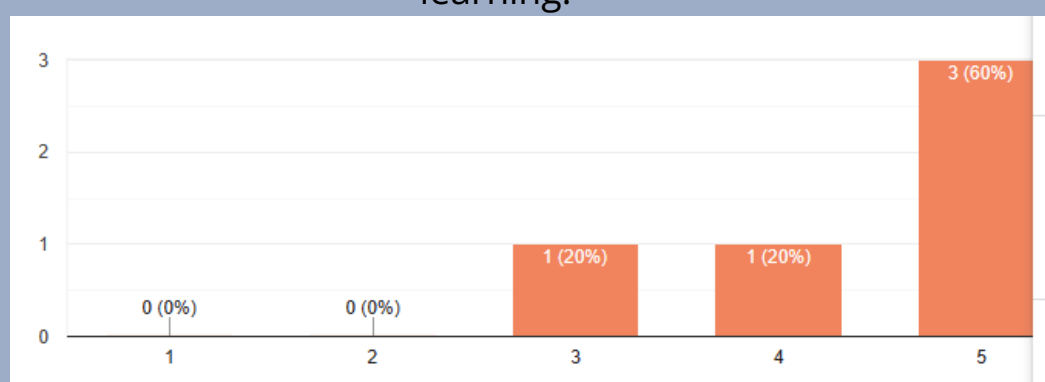
In our school, we have a Digital Action Plan or a digital strategy.



We support teachers to try out new ways of teaching with digital technologies.

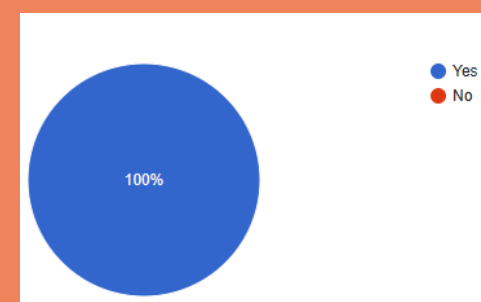


In our school, we apply copyright and licensing rules when using digital technologies for teaching and learning.



Does the school have subscriptions to digital applications/tools shared with all teachers?

INOVAR; GradeKeeper
wordwall, mS office
Digital learning
platforms: Uzdevumi.lv, Lielvārds.lv
(soma.lv), Māconis.lv,
Mozabook.com, Letonika.lv,
Tavaklase.lv
Genially
Bakalari, MS Office, MS Windows



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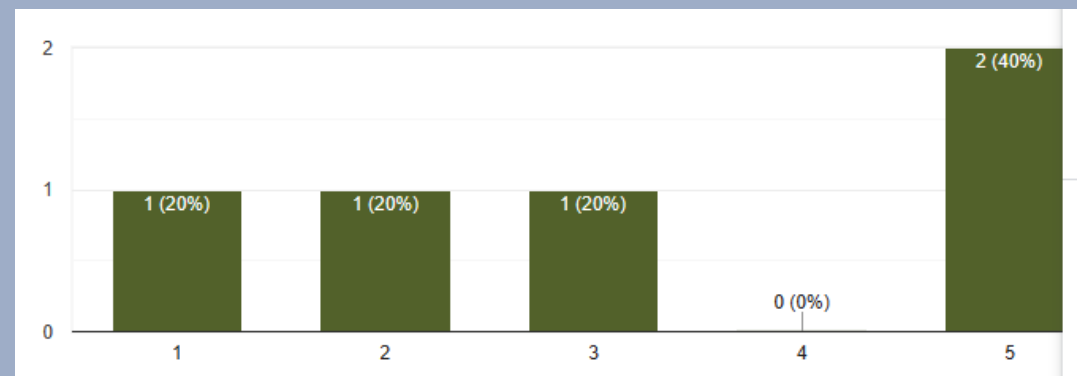
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SCHOOL LEADER

B. COLLABORATION AND NETWORKING

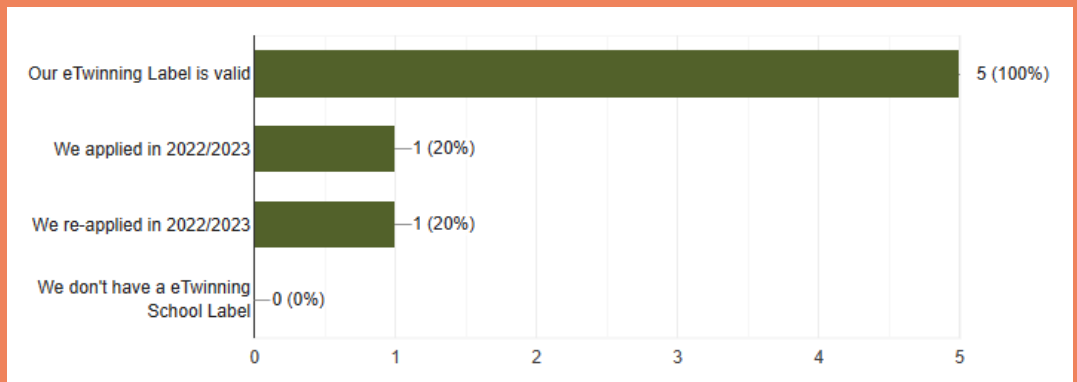
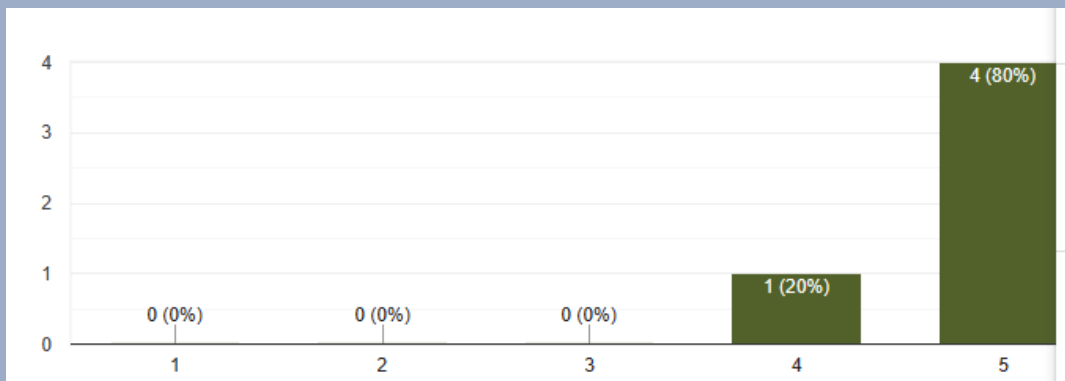
Our school provides collaborative working hours in the teachers' schedule to teach and apply digital technologies.

1. Strongly disagree - I/we/they do not do this // Strongly disagree -In my experience, this is not true at all
2. Disagree
3. Slightly agree
4. Agree
5. Strongly agree - I/we/they do this really well // Strongly agree -In my experience, this is very true



In our school, we use digital technologies in our partnerships with other organisations.

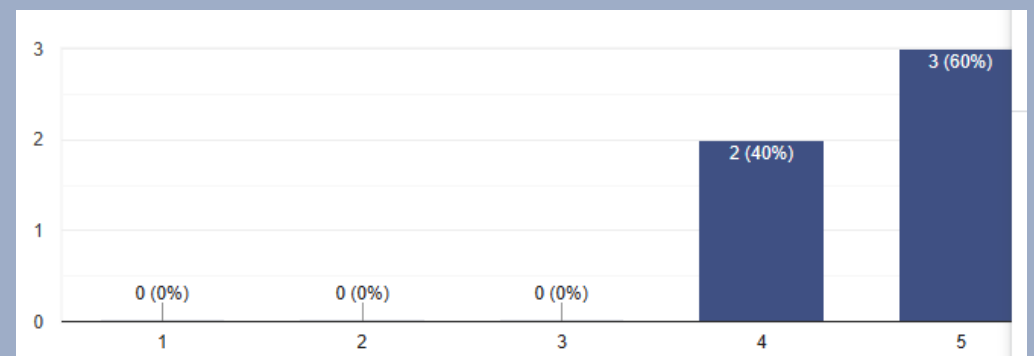
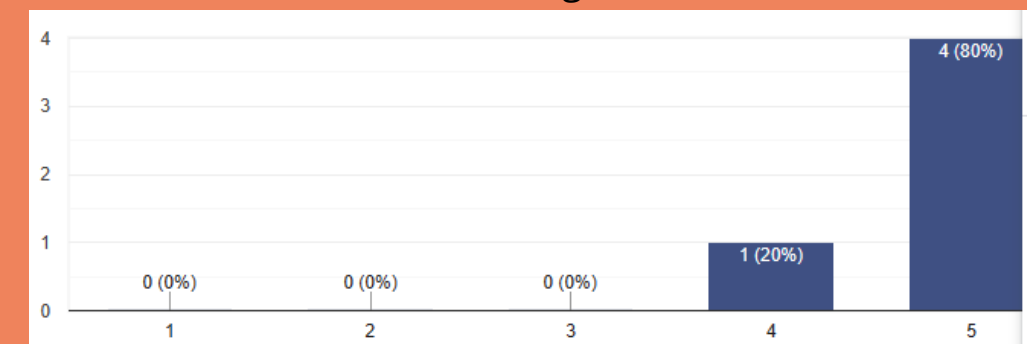
Mention the school situation referring to the eTwinning School Label.



C. INFRASTRUCTURE AND EQUIPMENT

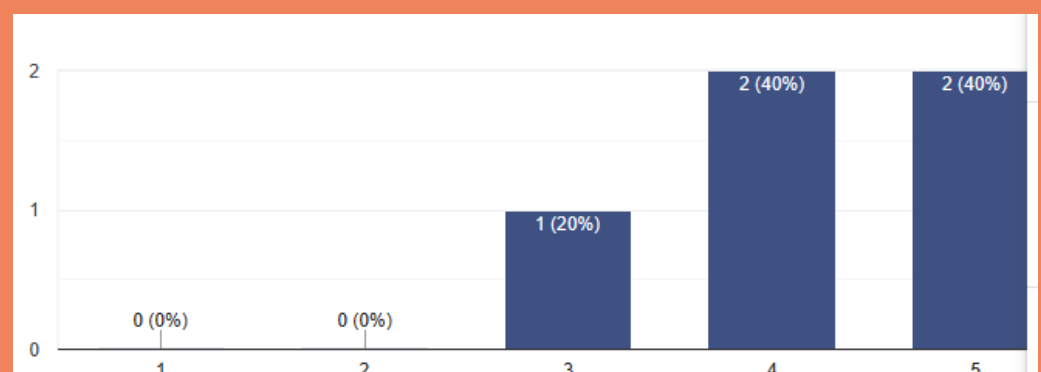
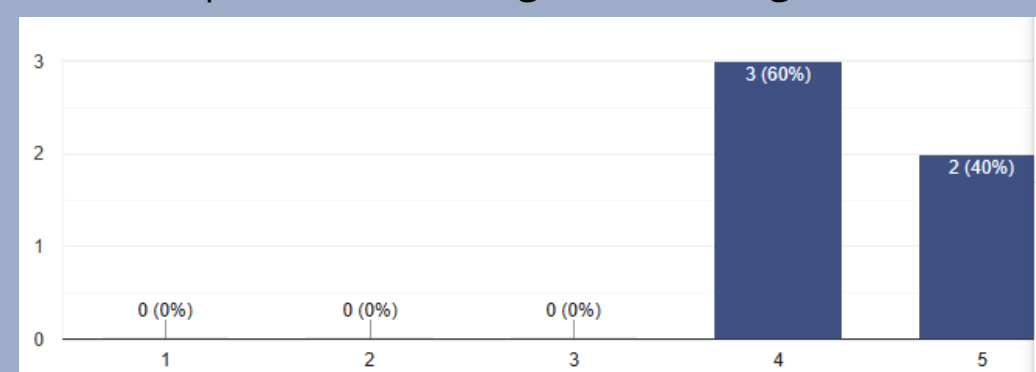
In our school, there are digital devices to use for teaching.

In our school, there is access to the Internet for teaching and learning.



In our school, technical support is available in case of problems with digital technologies.

In our school, there are data protection systems in place.



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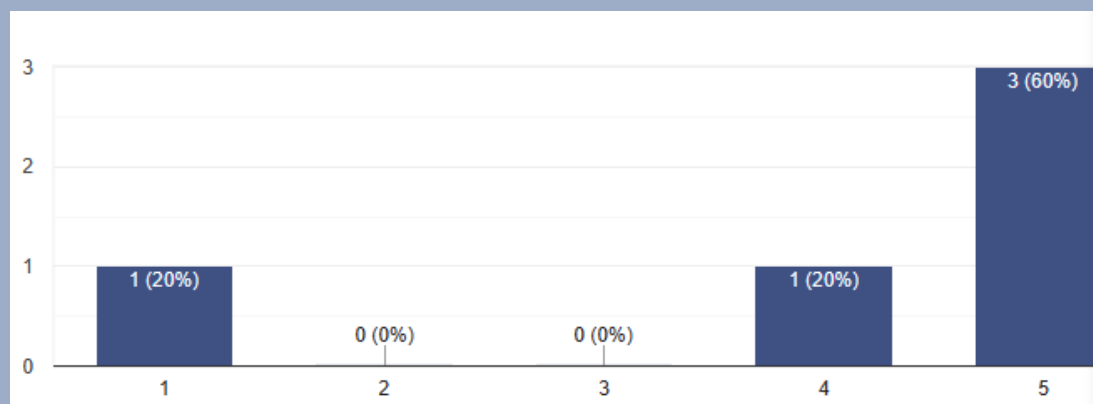
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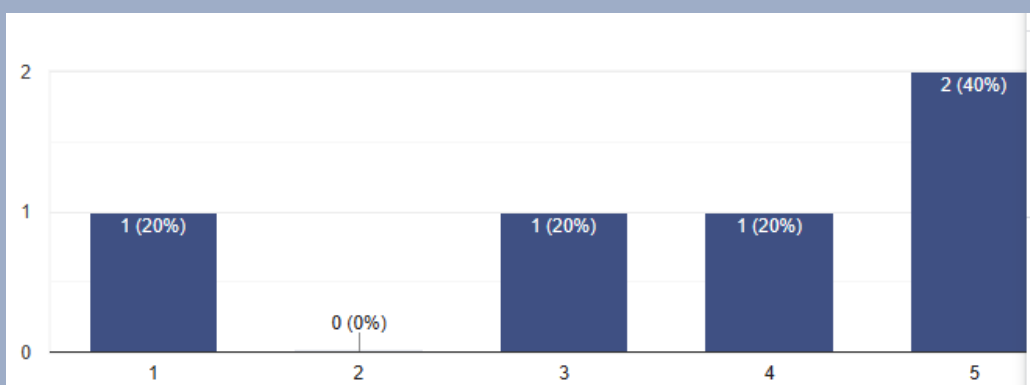
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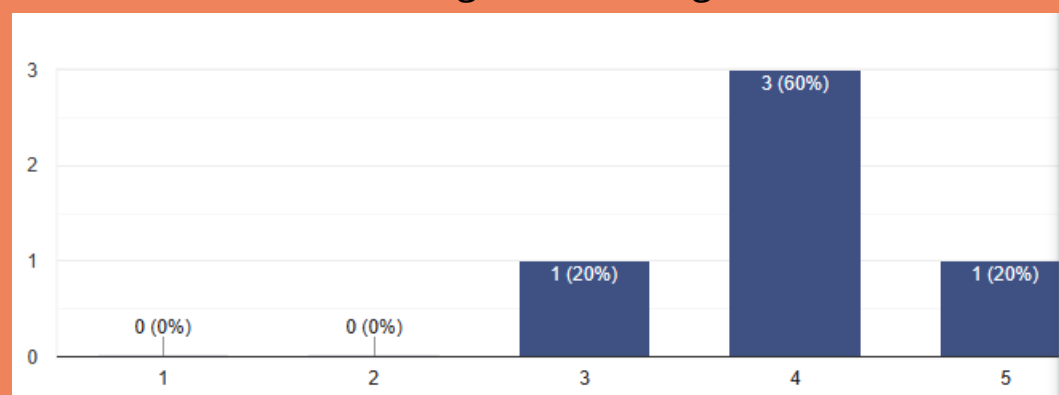
In our school, there are school owned and managed portable devices that students can take home when needed.



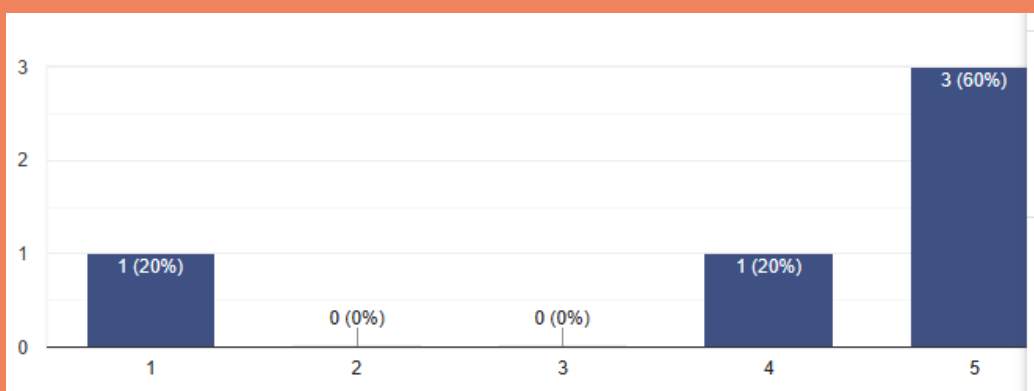
In our school, students bring and use their own portable devices during lessons.



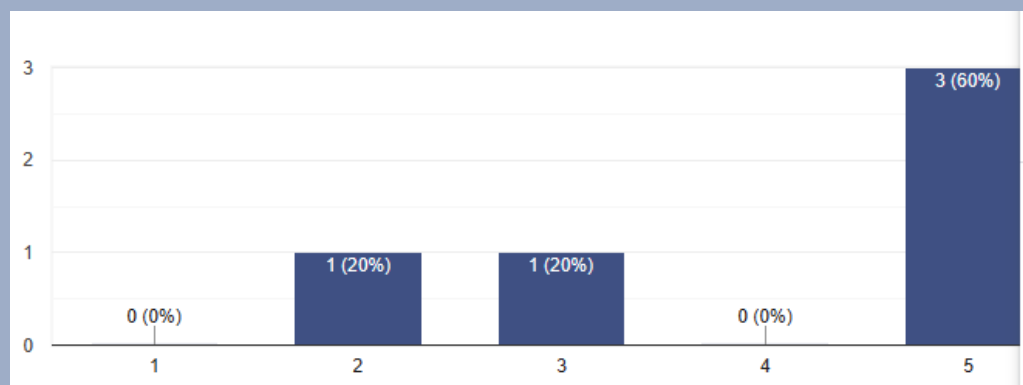
In our school, physical spaces support teaching and learning with digital technologies.



In our school, students in need of special support have access to assistive technologies.

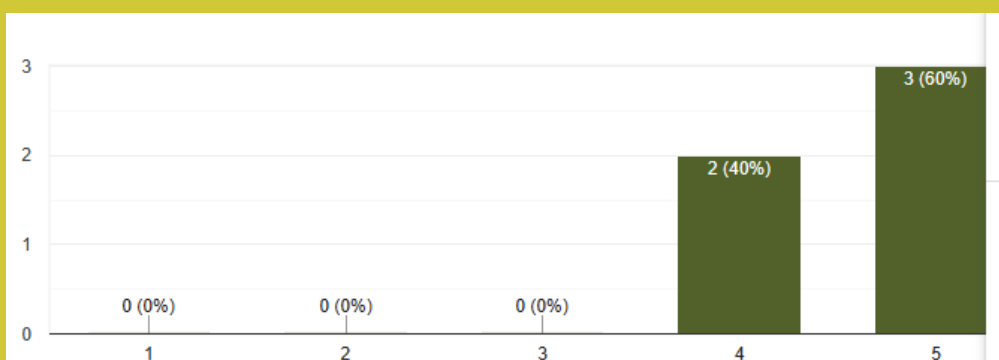


In our school, there are online libraries or repositories with teaching and learning materials.

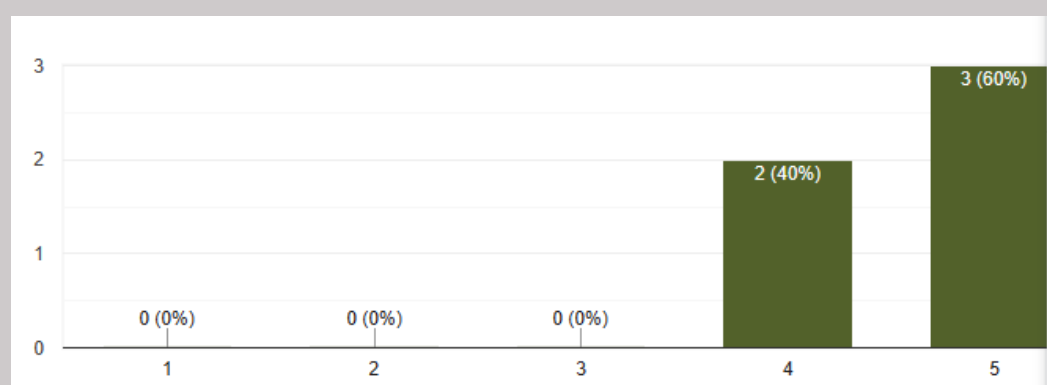


D. CONTINUING PROFESSIONAL DEVELOPMENT

Our teachers have opportunities to participate in CPD for teaching and learning with digital technologies.



We support our teachers to share experiences within the school community about teaching with digital technologies.



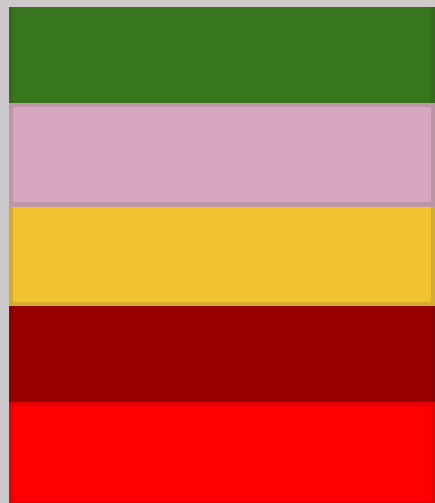
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TEACHERS



Strongly agree - I/we/they do this really well // Strongly agree -In my experience, this is very true

Agree

Slightly agree

Disagree

Strongly disagree - I/we/they do not do this // Strongly disagree -In my experience, this is not true at all

	LATVIA	SPAIN	CZECH REPUB	CROATIA	PORTUGAL
A. PEDAGOGY: SUPPORTS AND RESOURCES					
1. digital educational resources	Green	Green	Green	Green	Green
2. create digital resources	Green	Light purple	Light purple	Light purple	Green
3. use virtual learning	Yellow	Green	Light purple	Light purple	Light purple
4. digital technologies for communication	Green	Green	Green	Light purple	Green
5. open educational resources	Light purple	Light purple	Green	Green	Light purple
B. PEGAGOGY: IMPLEMENTATION IN THE CLASSROOM					
1. digital technologies to students' individual needs.	Yellow	Light purple	Yellow	Light purple	Light purple
2. digital technologies to foster students' creativity.	Light purple	Light purple	Yellow	Light purple	Light purple
3. digital learning activities that engage students	Yellow	Green	Yellow	Light purple	Light purple
4. digital technologies to facilitate students' collaboration	Green	Light purple	Light purple	Light purple	Light purple
C. ASSESSEMENT PRACTISES					
1. digital technologies to assess students' skills	Yellow	Light purple	Green	Light purple	Light purple
2. digital technologies to feedback to students	Light purple	Light purple	Green	Light purple	Light purple
3. digital technologies to reflect on their own learning	Light purple	Light purple	Light purple	Light purple	Yellow
4. digital technologies to feedback on other students' work	Yellow	Light purple	Yellow	Yellow	Dark red
D. STUDENT DIGITAL COMPETENCE					
1. students learn how to behave safely online	Green	Light purple	Green	Light purple	Light purple
2. students learn how to behave responsibly when they are online	Green	Light purple	Green	Green	Yellow
3. students learn how to check if the information	Green	Yellow	Green	Light purple	Yellow
4. students learn to communicate using digital technologies	Green	Light purple	Green	Green	Green
5. ensure that students develop their digital skills across subjects	Green	Green	Light purple	Light purple	Light purple
6. students learn coding or programming	Green	Yellow	Green	Light purple	Yellow
7. students learn how to solve technical problems	Light purple	Yellow	Light purple	Light purple	Yellow

Mapping of Digital Skills - Students

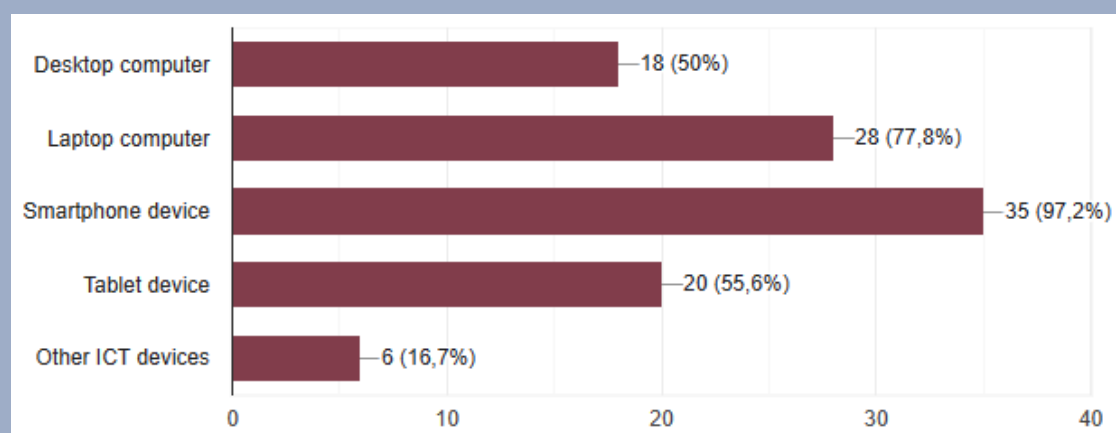
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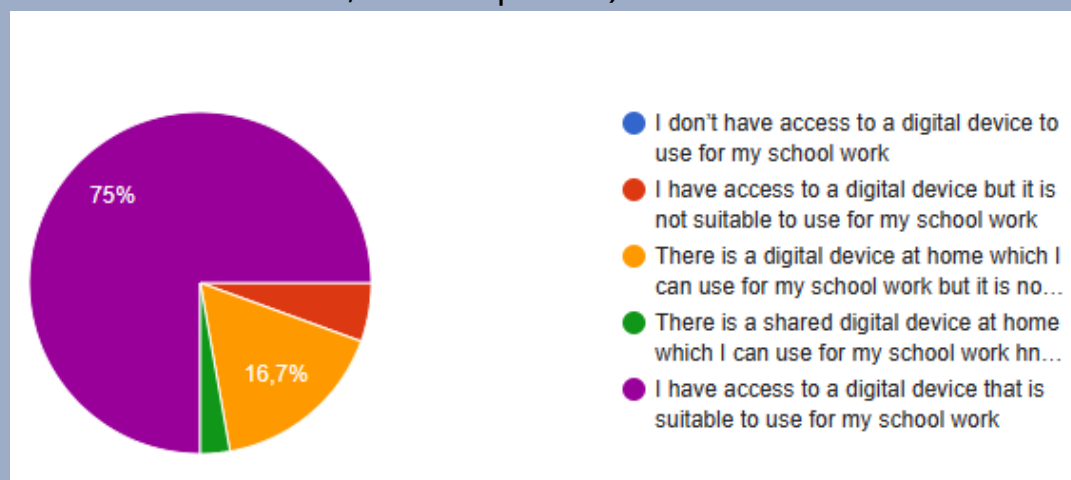
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A. GENERAL INFORMATION

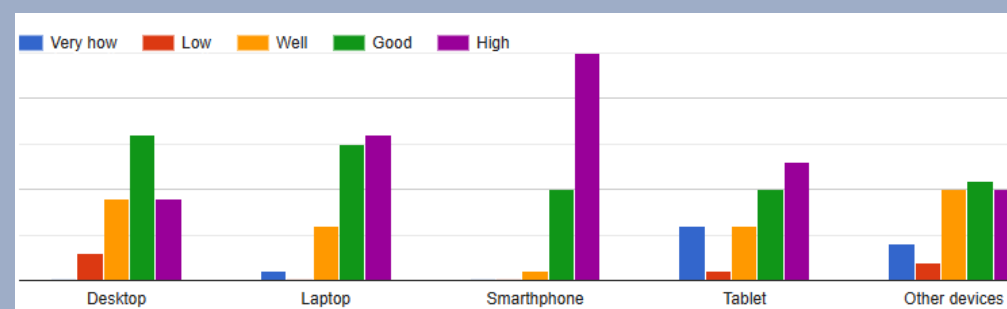
What types of Information & Communication Technologies (ICT) devices do you have at home?



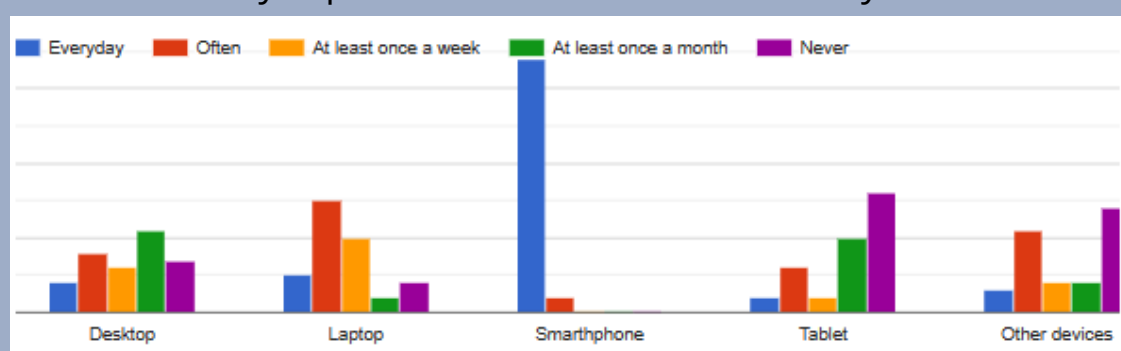
Are you able to access digital devices (computer, laptop, tablet, mobile phone) at home?



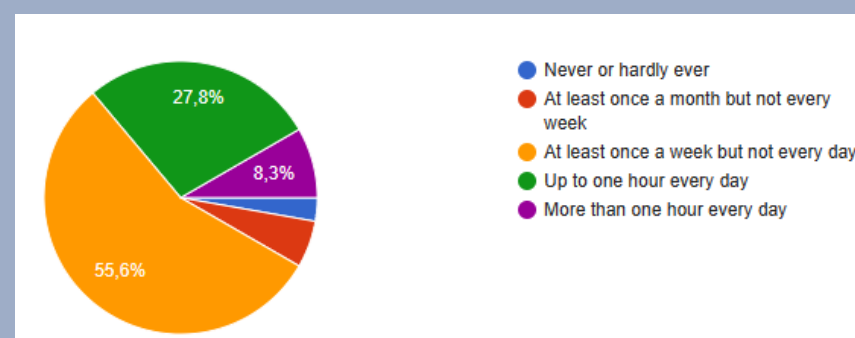
How do you appreciate your level of knowledge in using a computer / laptop / tablet / other digital device?



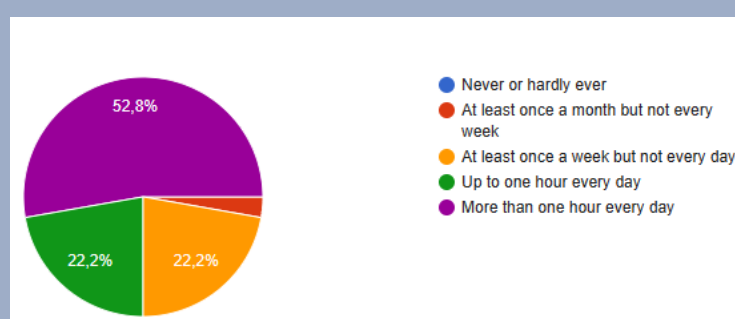
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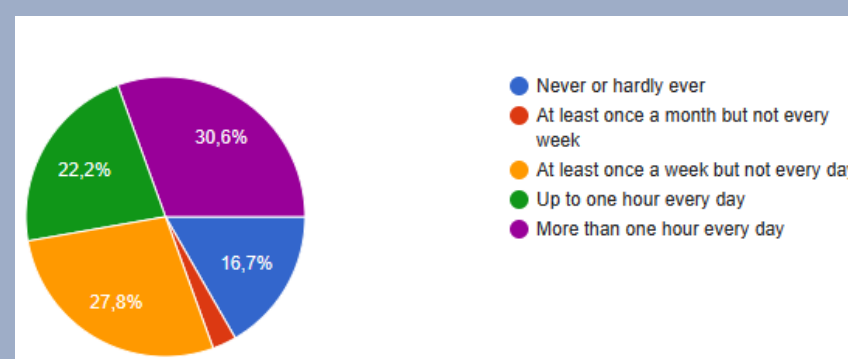
Use technology at home for school-related work.



Use technology at home for fun activities.



Take part in activities outside school in which no technology is used.



Mapping of Digital Skills - Students

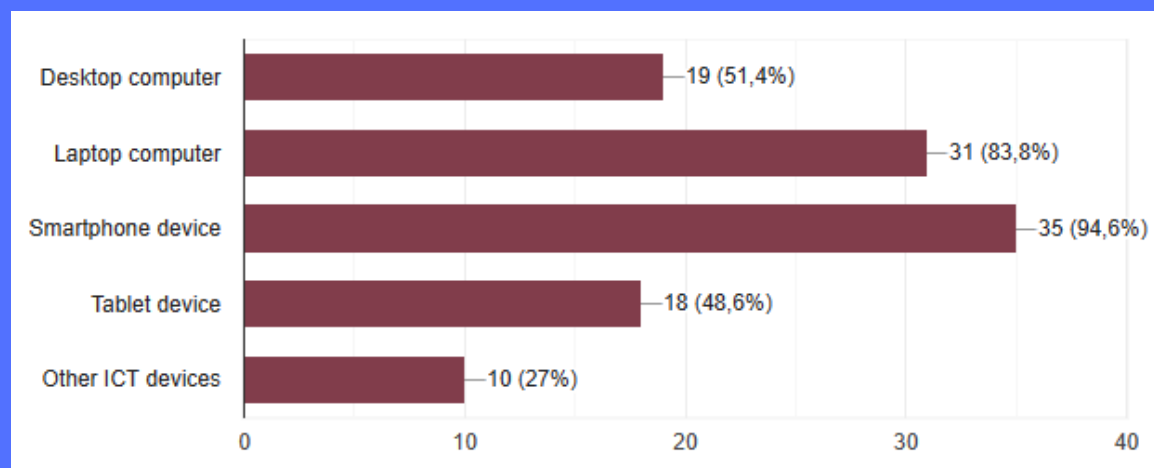
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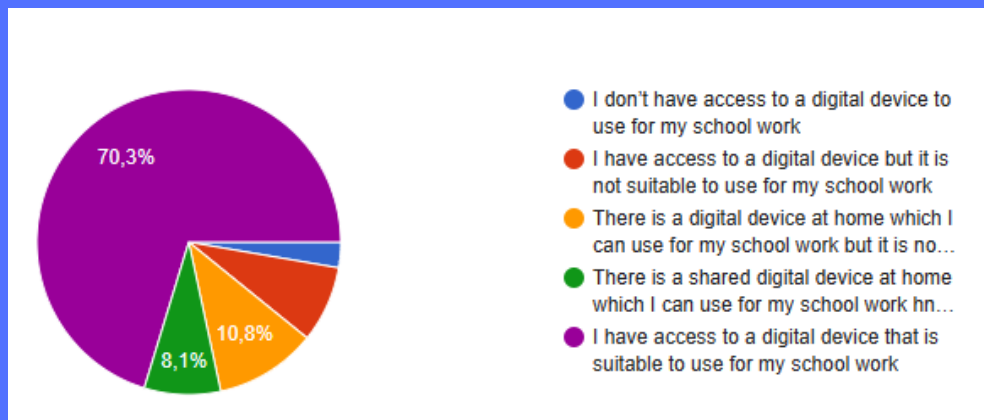
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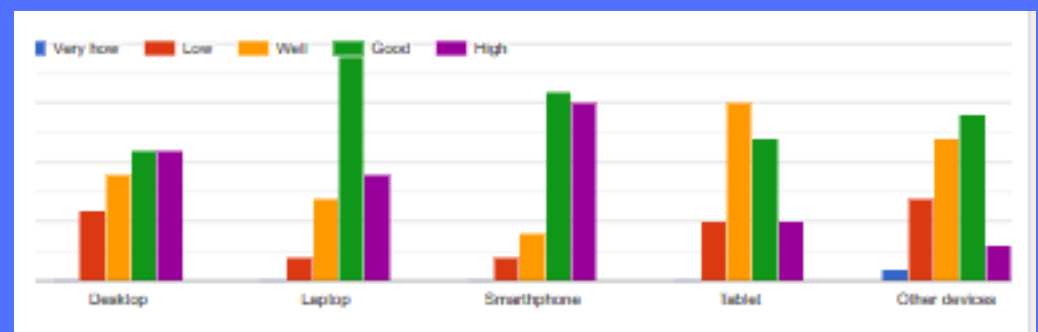
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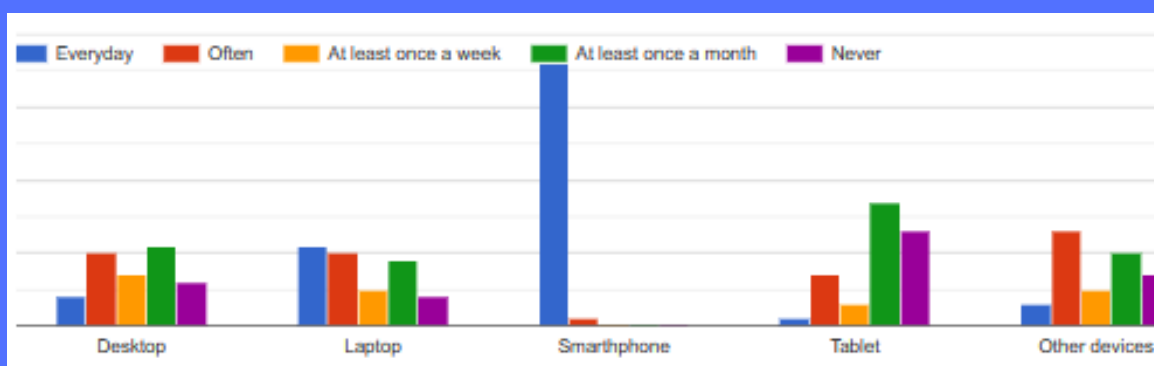
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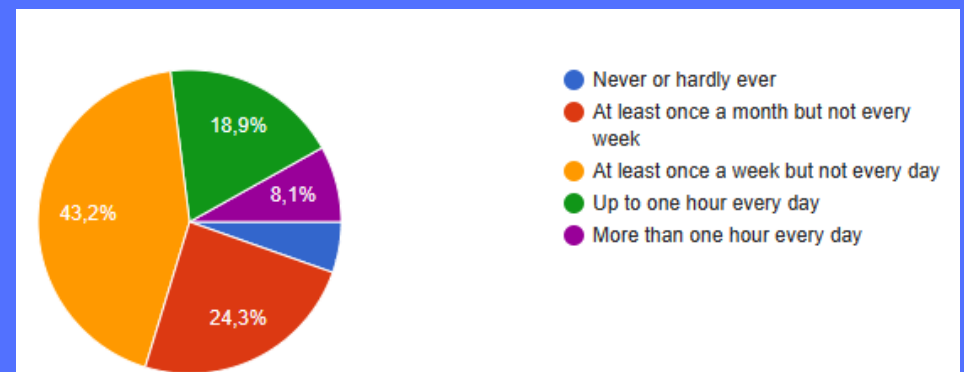
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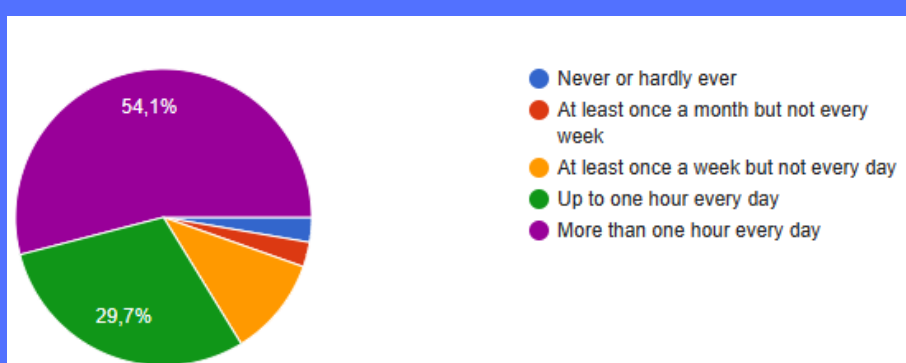
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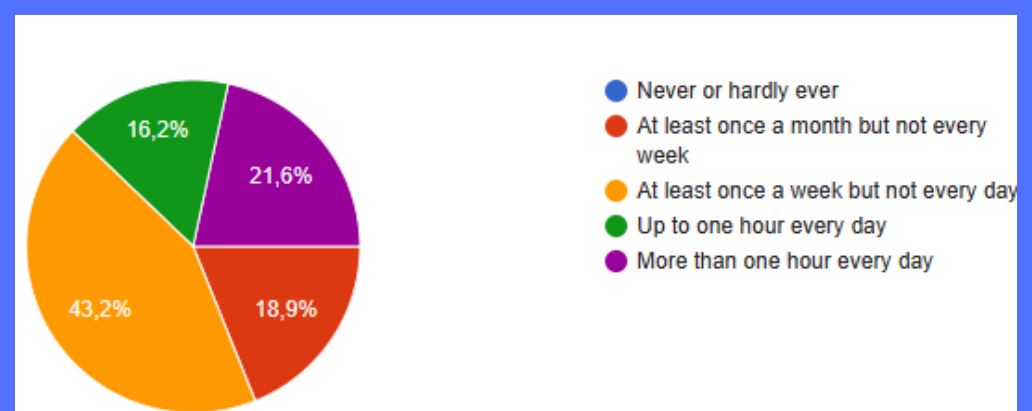
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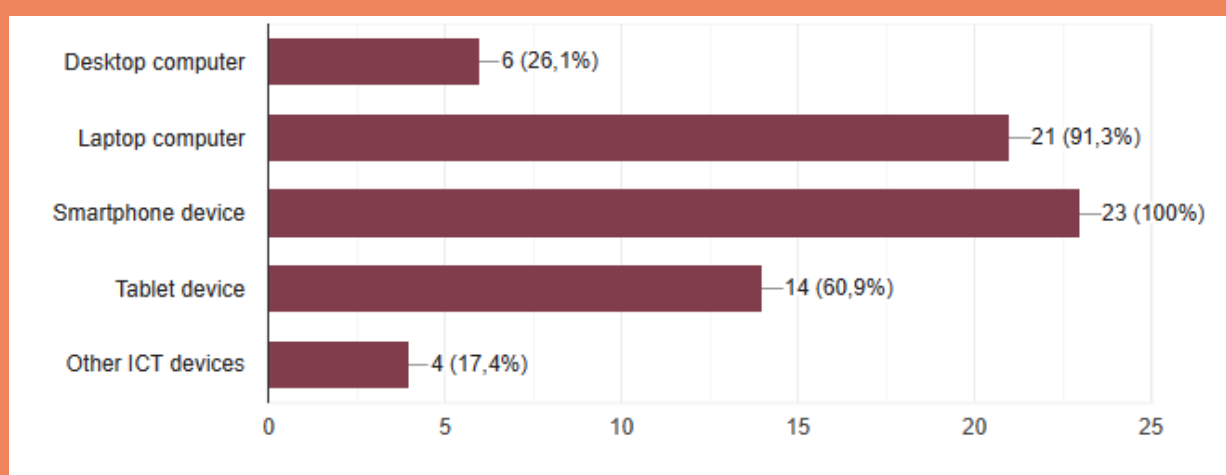
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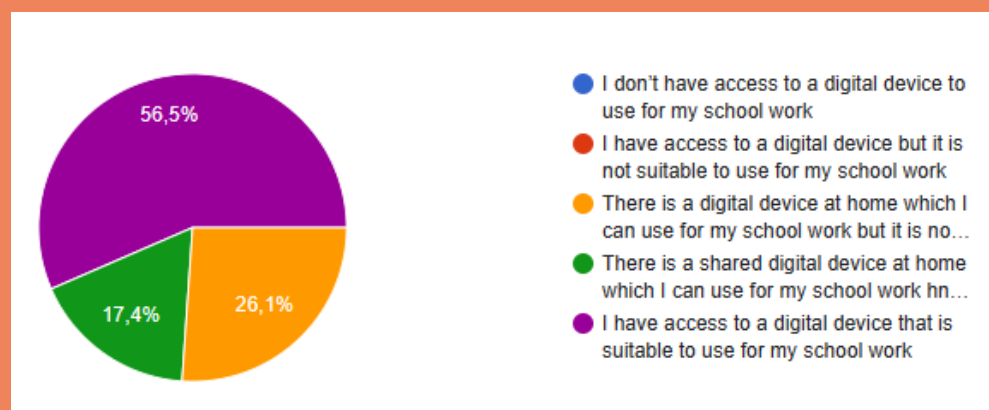
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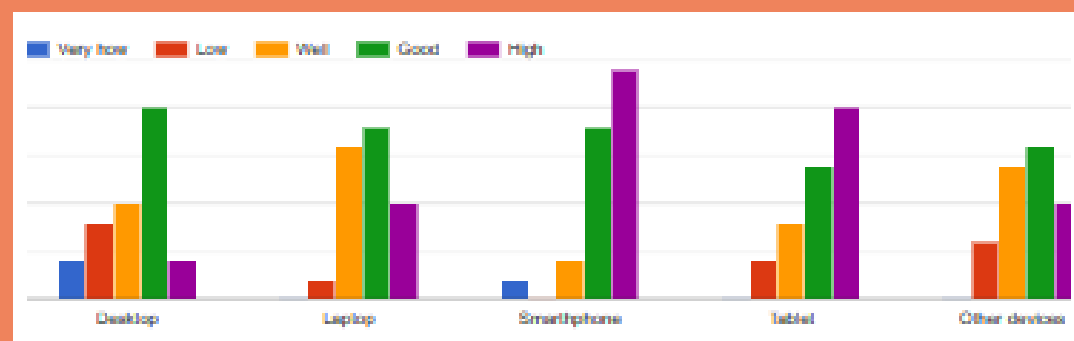
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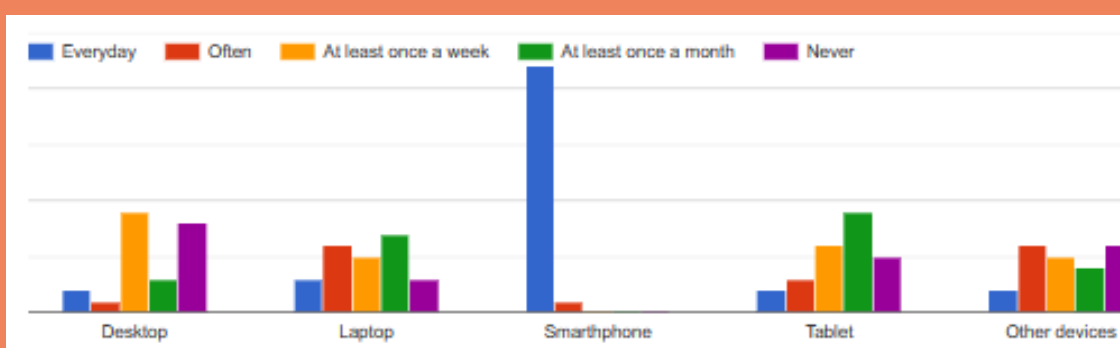
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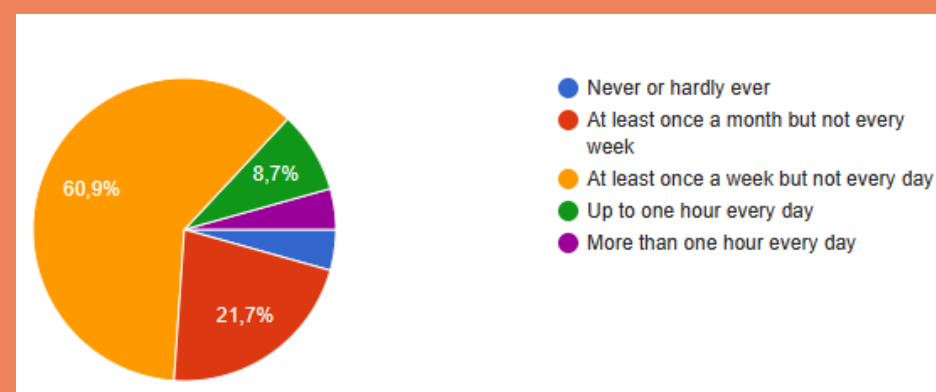
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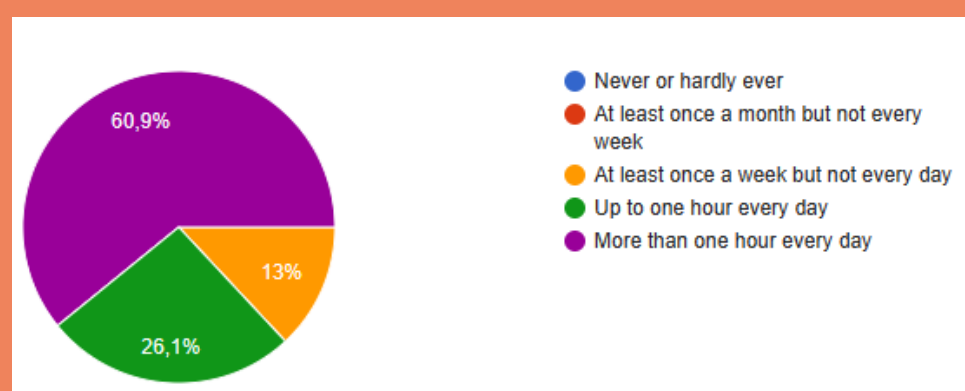
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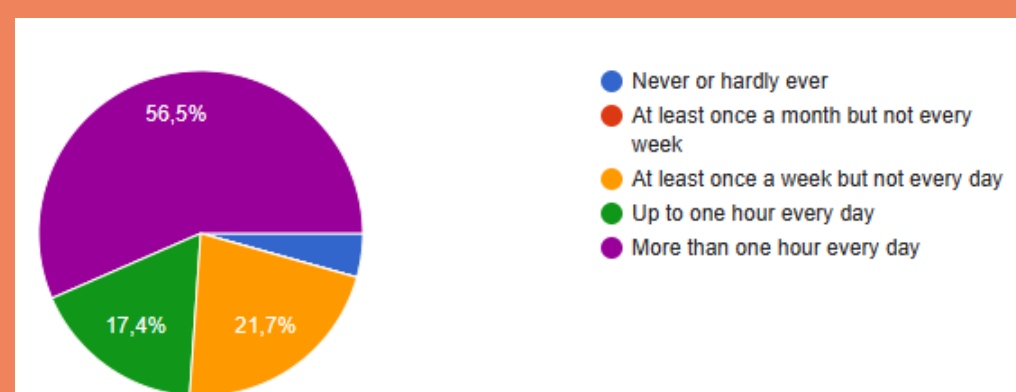
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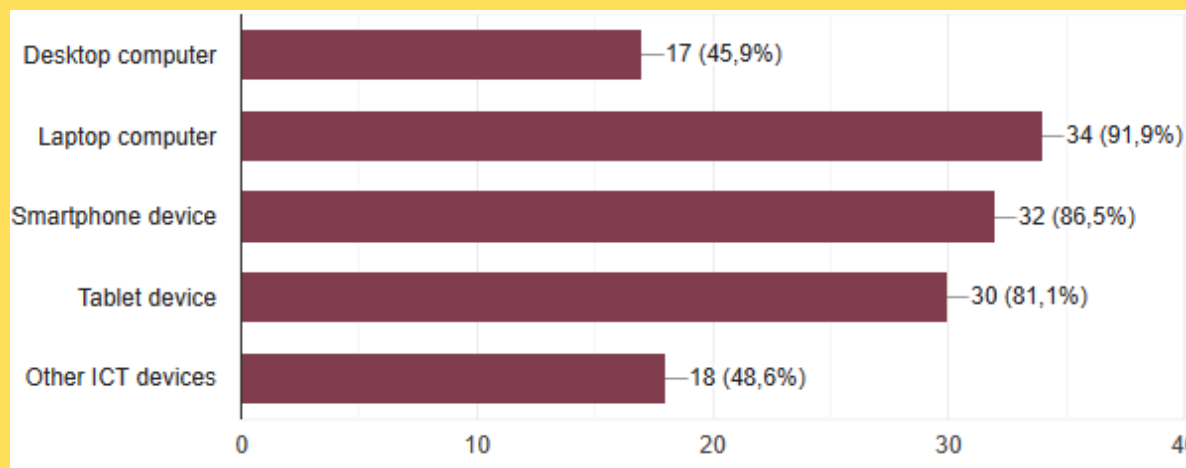
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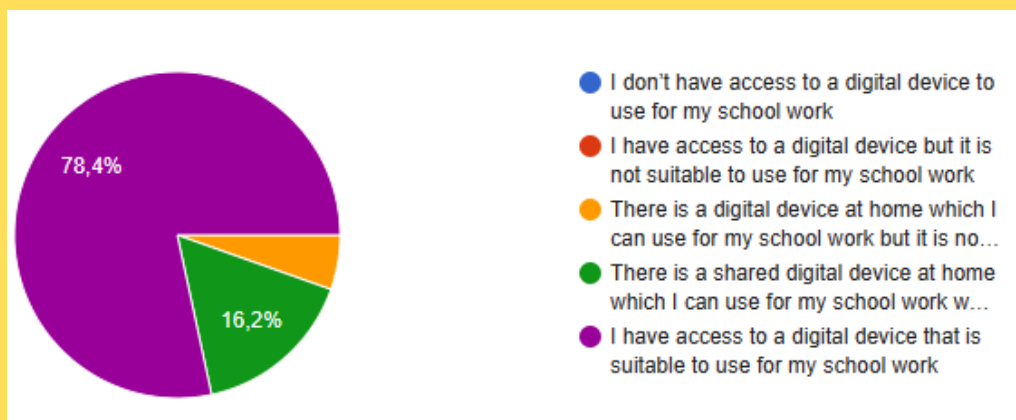
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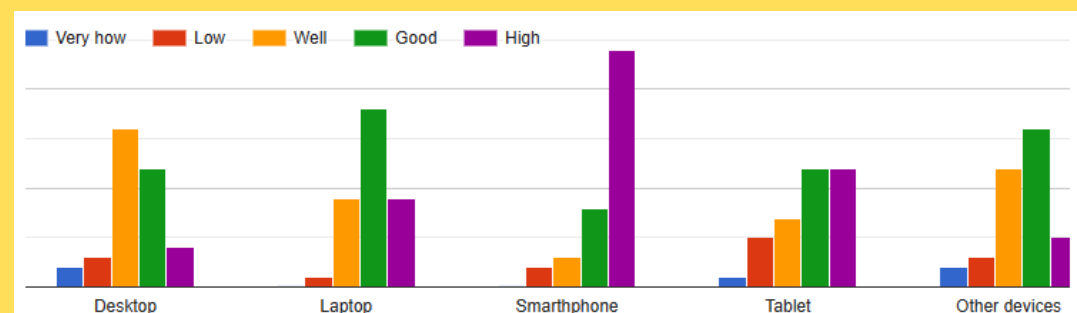
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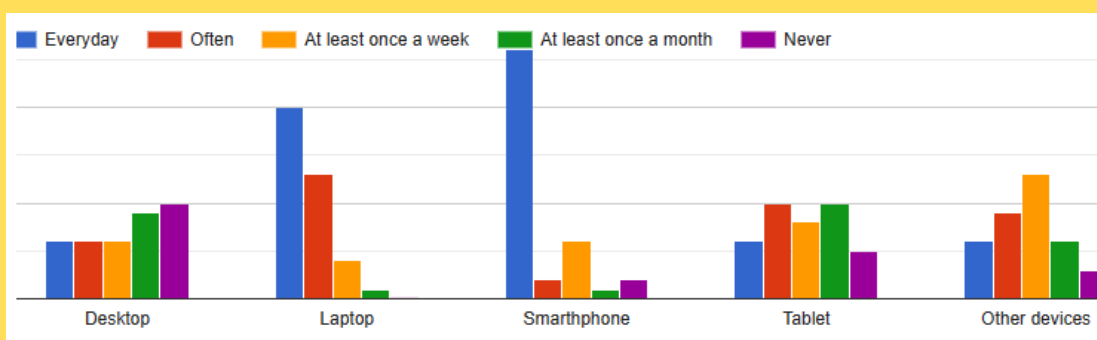
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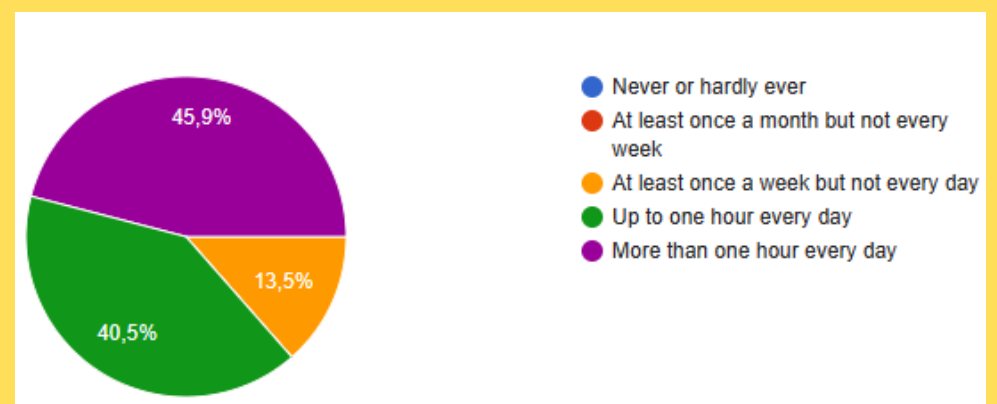
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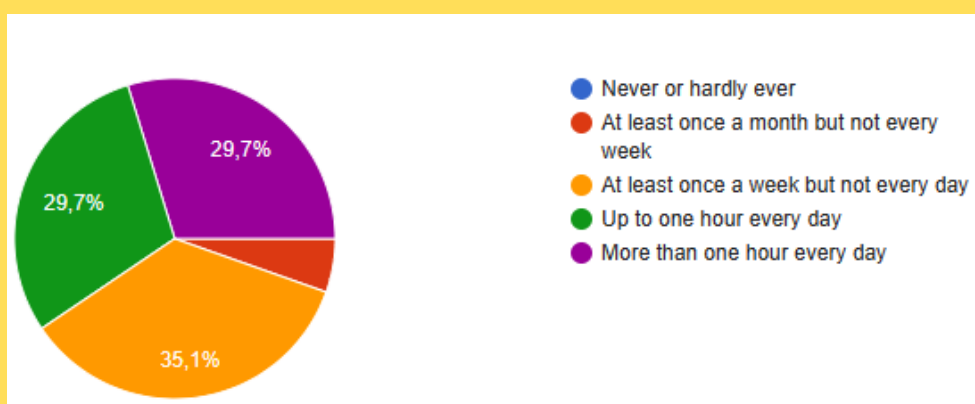
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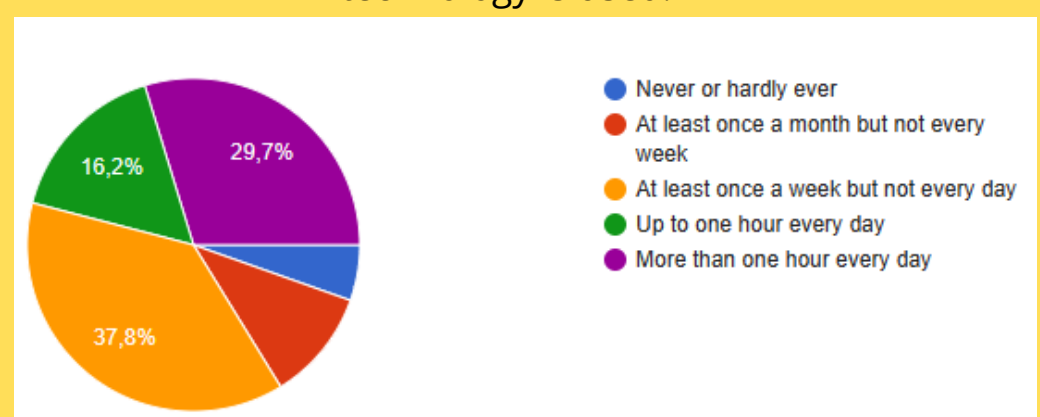
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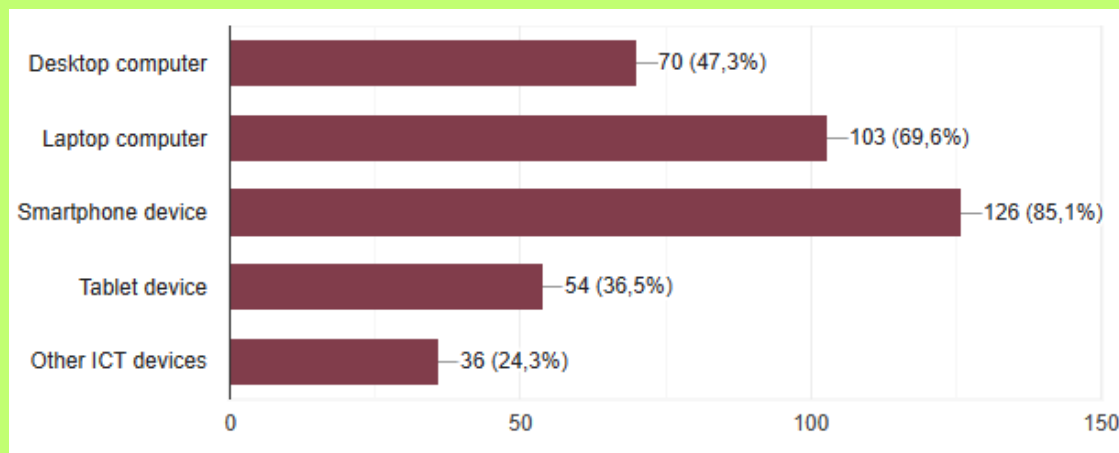
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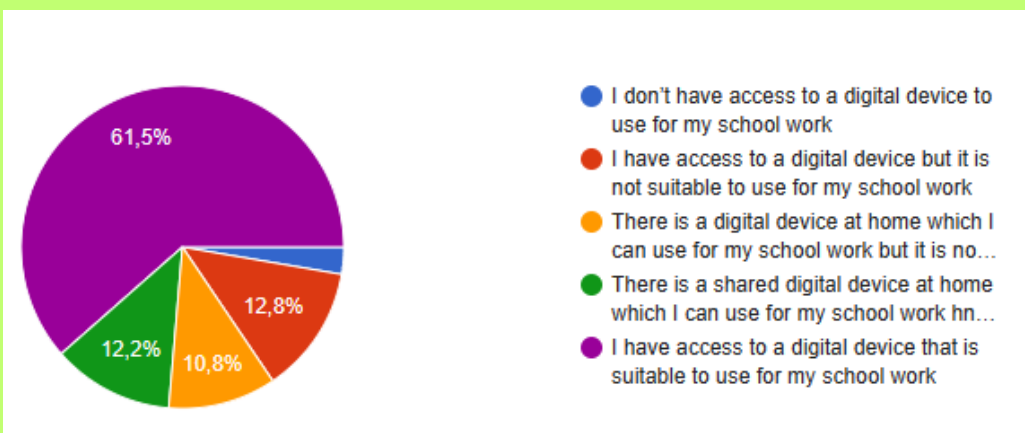
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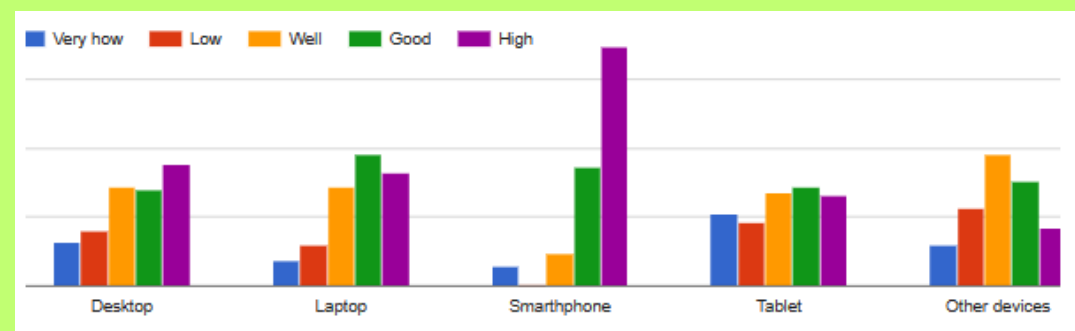
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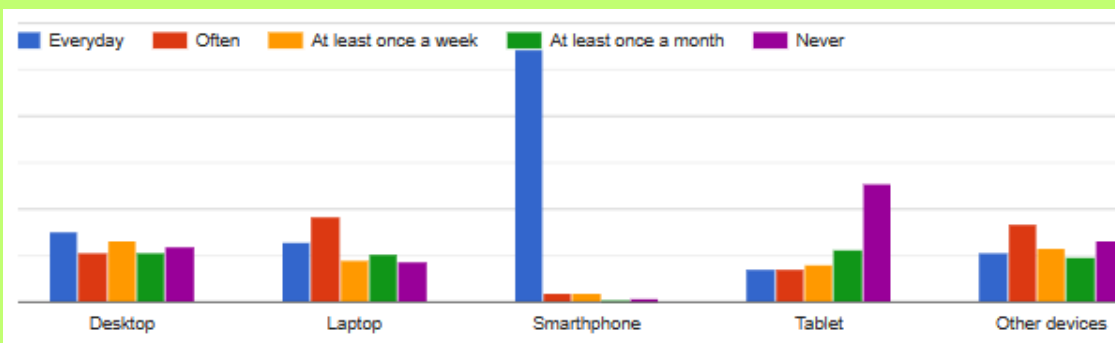
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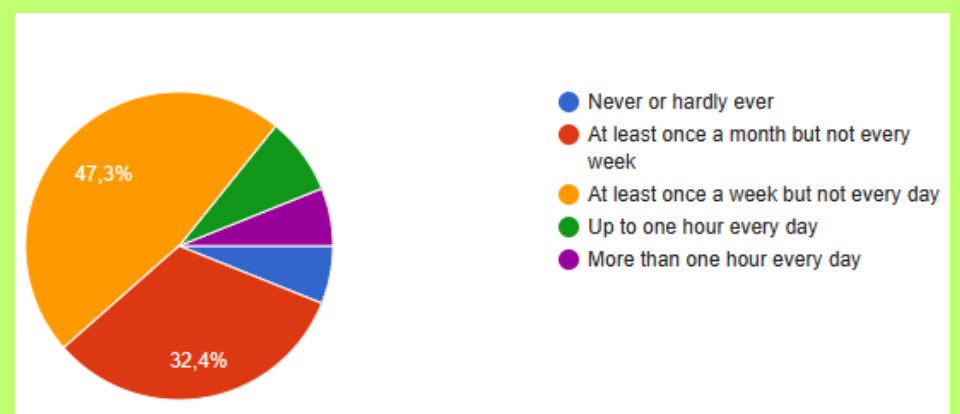
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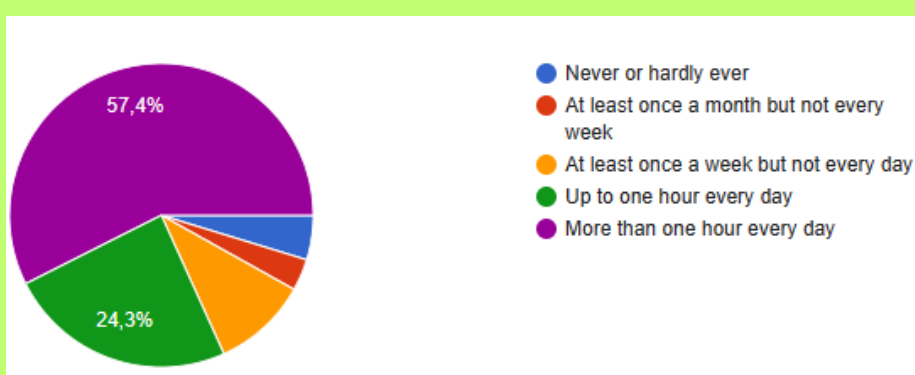
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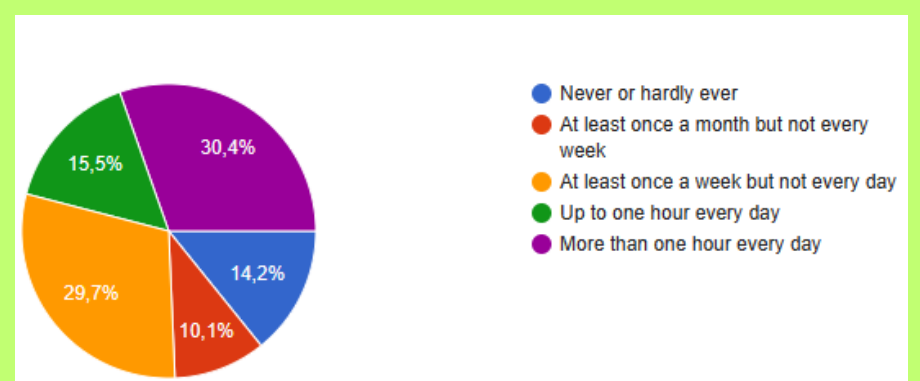
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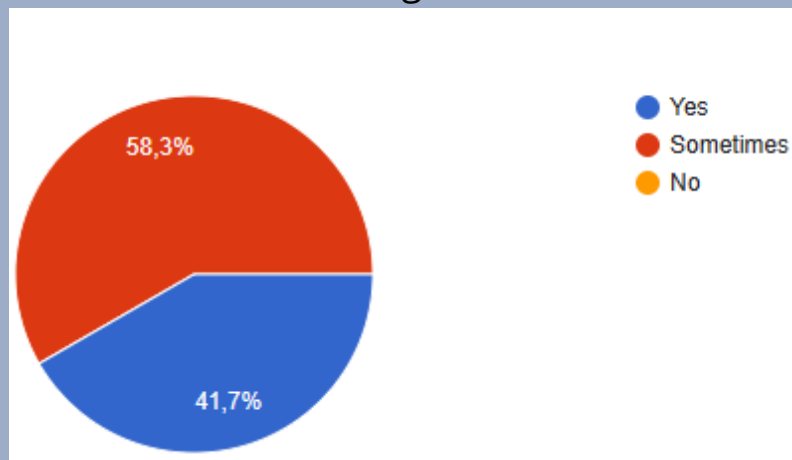
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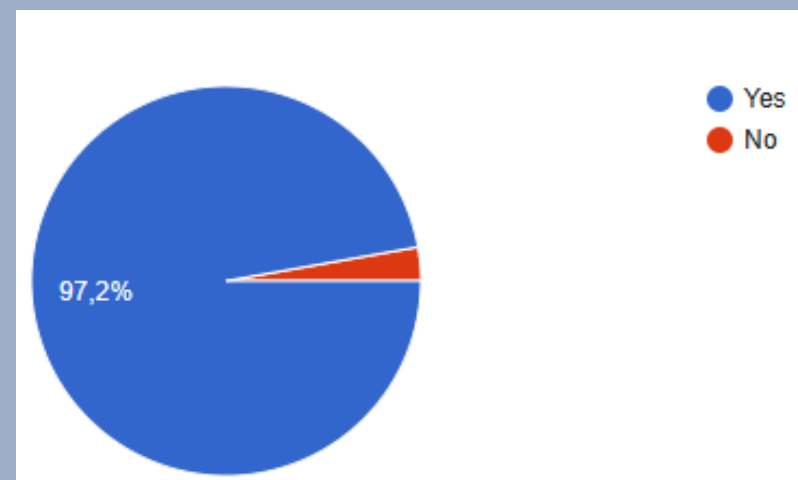
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B. INFRASTRUCTURE AND EQUIPMENT IN OUR SCHOOL

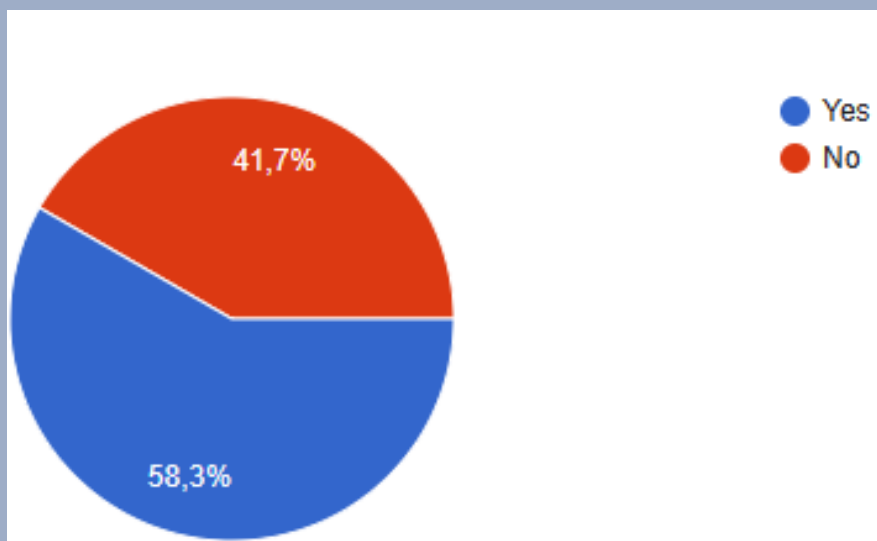
In our school, I have access to the Internet for learning.



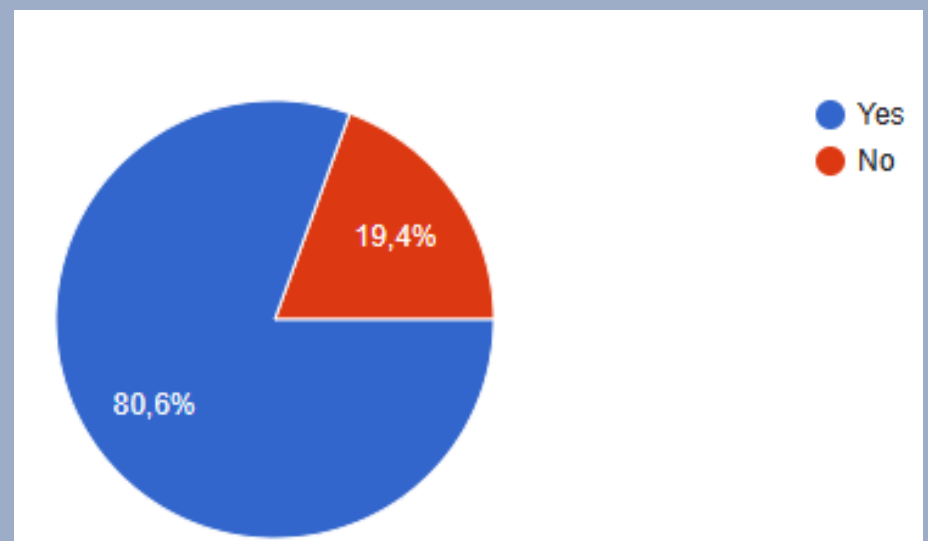
In our school, there are computers or tablets for me to use.



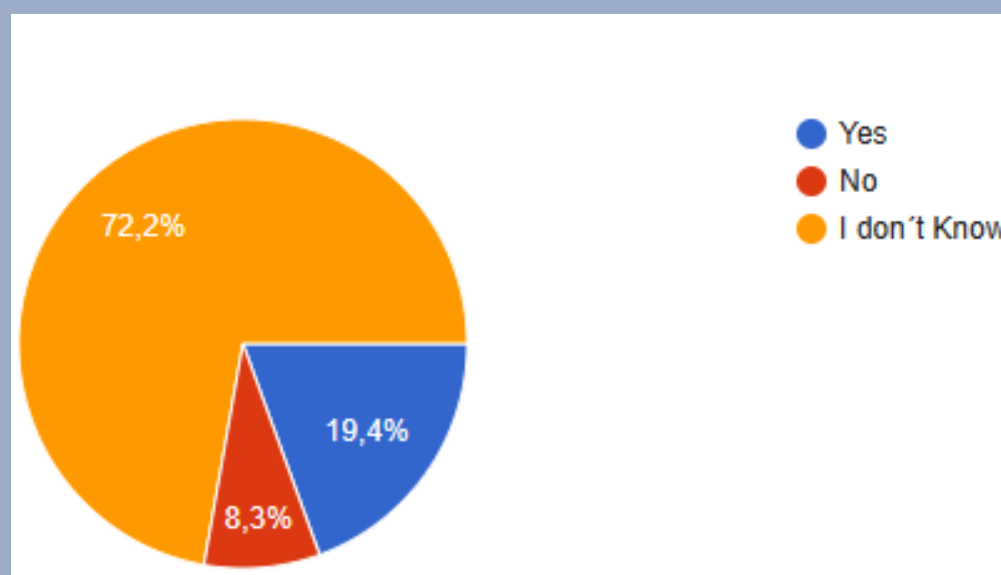
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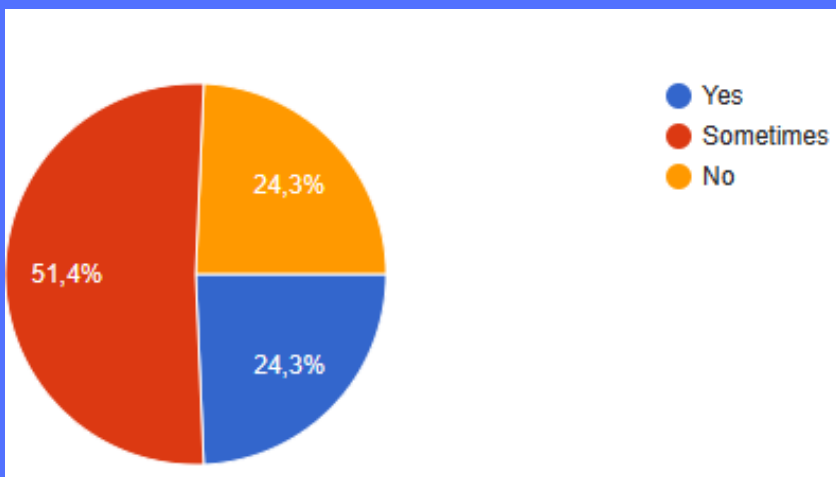
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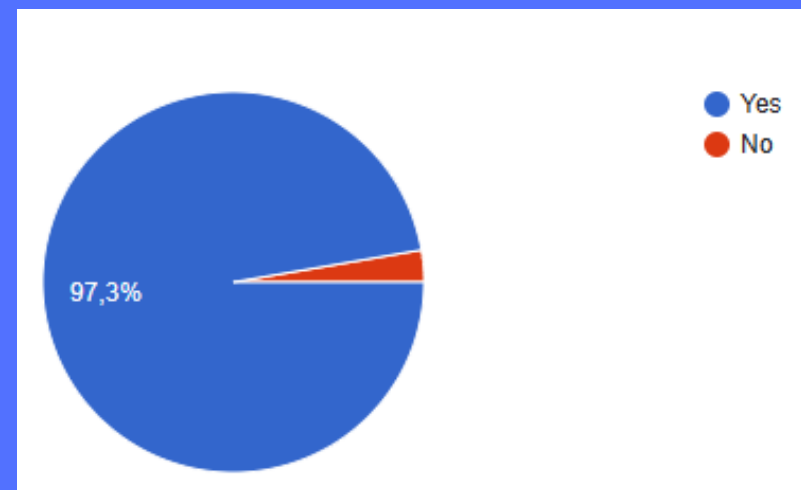
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B. INFRASTRUCTURE AND EQUIPMENT IN OUR SCHOOL

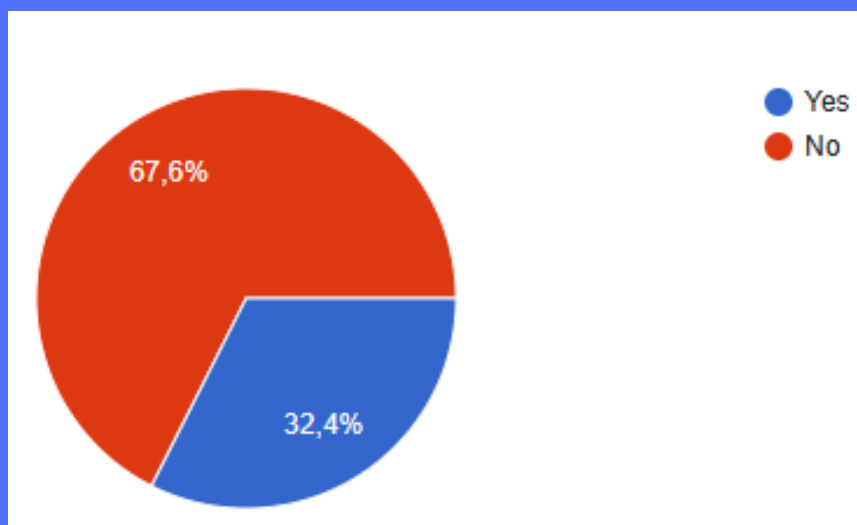
In our school, I have access to the Internet for learning.



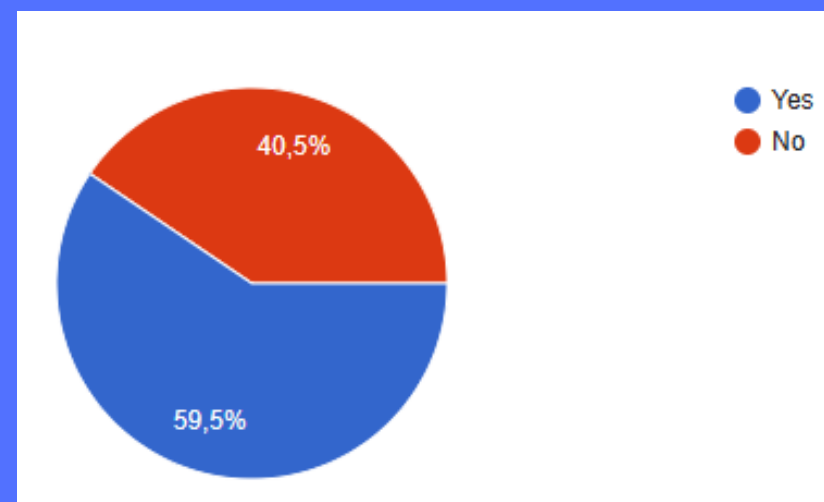
In our school, there are computers or tablets for me to use.



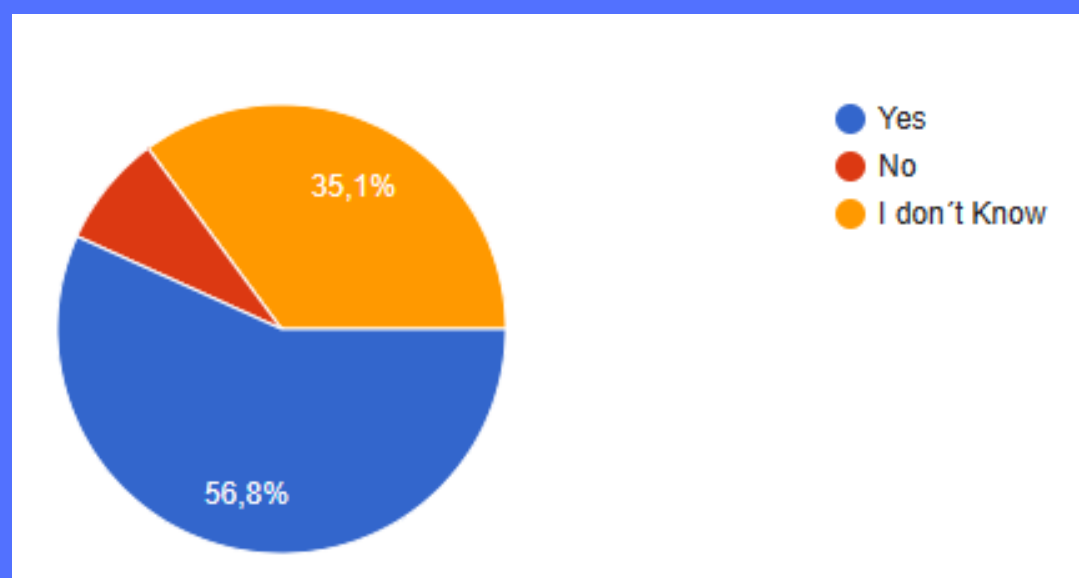
In our school there are portable devices for me to take home when needed.



In our school, I can bring and use my own portable device during lessons.



In our school, there are online libraries with learning materials for my schoolwork.



Mapping of Digital Skills - Students

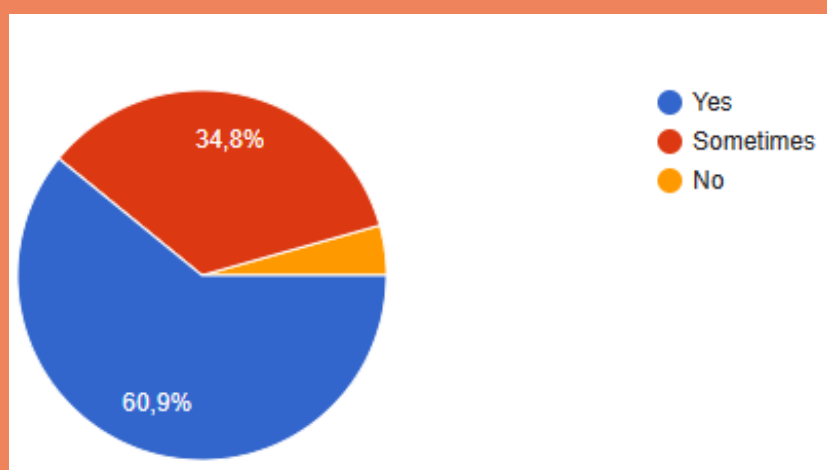
ERASMUS "SUCCESS FOR EVERY CHILD in the virtual world and inclusion int the real world"



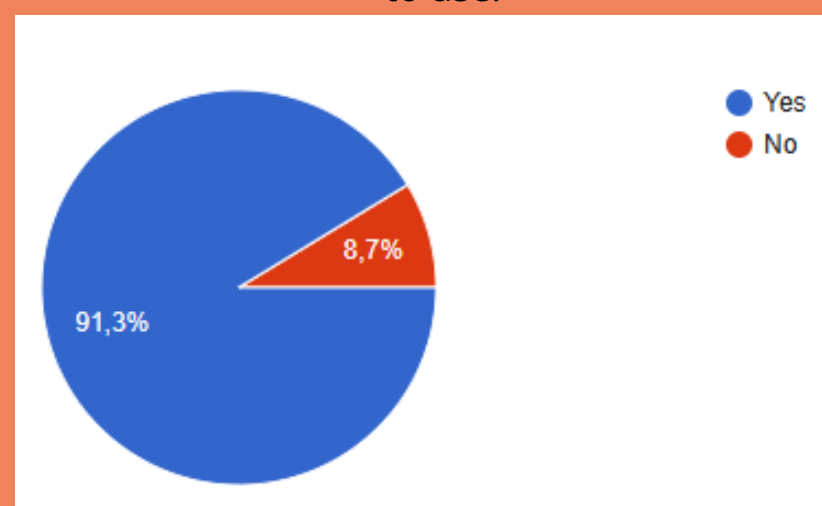
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B. INFRASTRUCTURE AND EQUIPMENT IN OUR SCHOOL

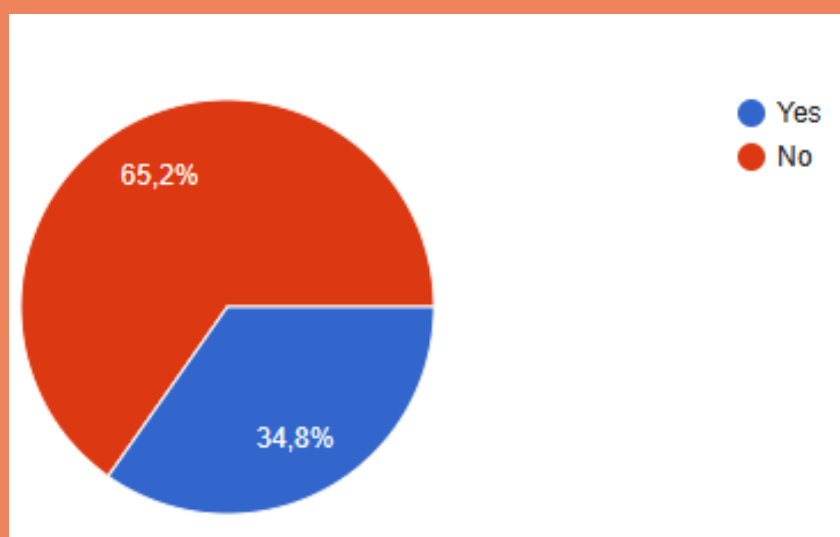
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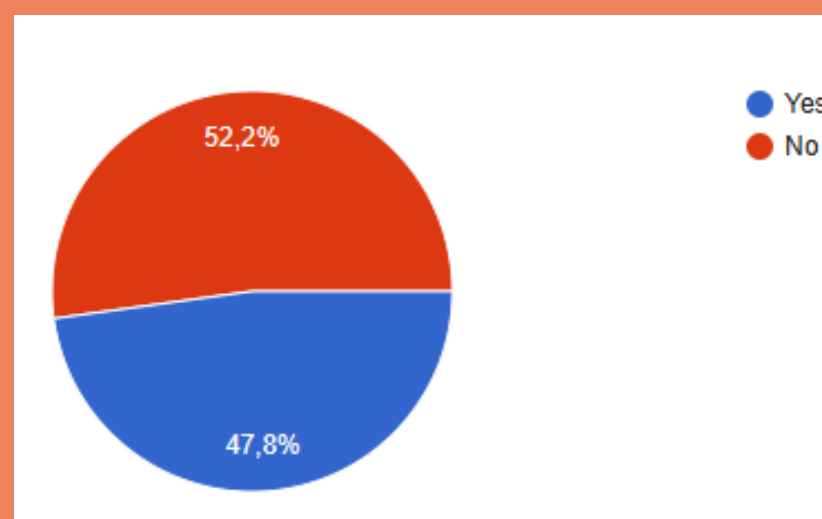
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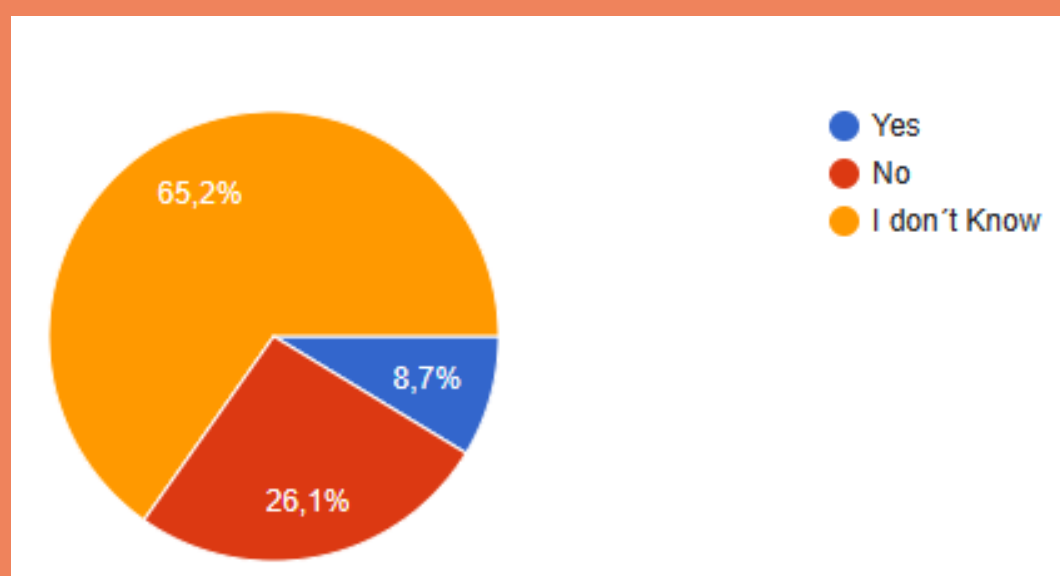
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Mapping of Digital Skills - Students

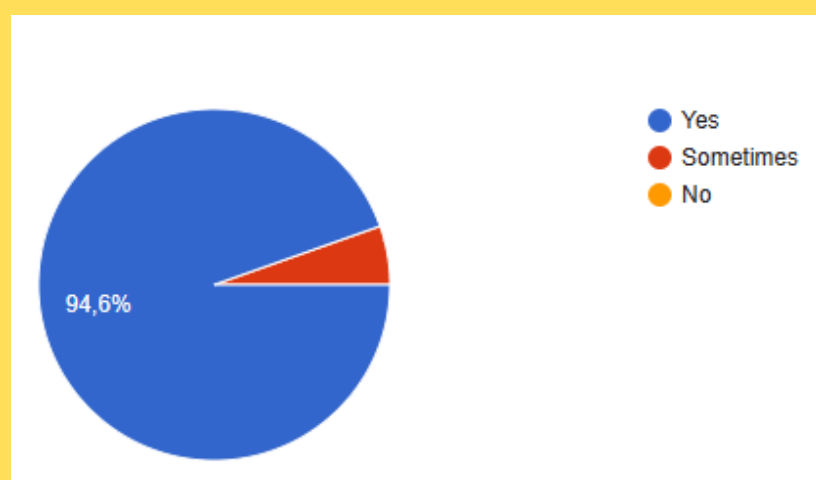
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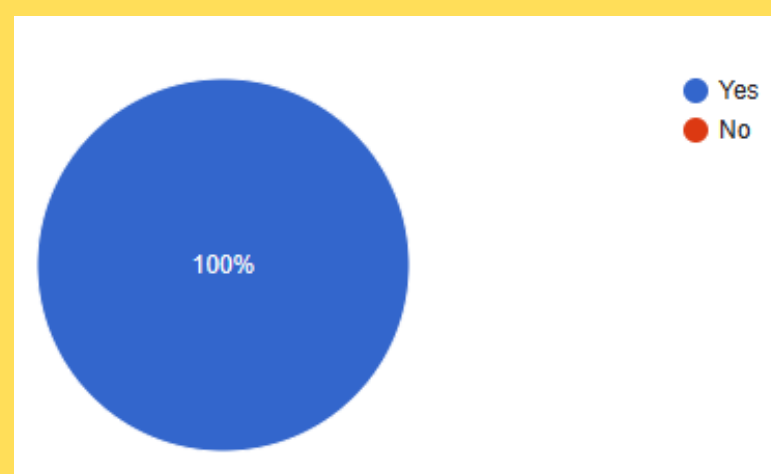
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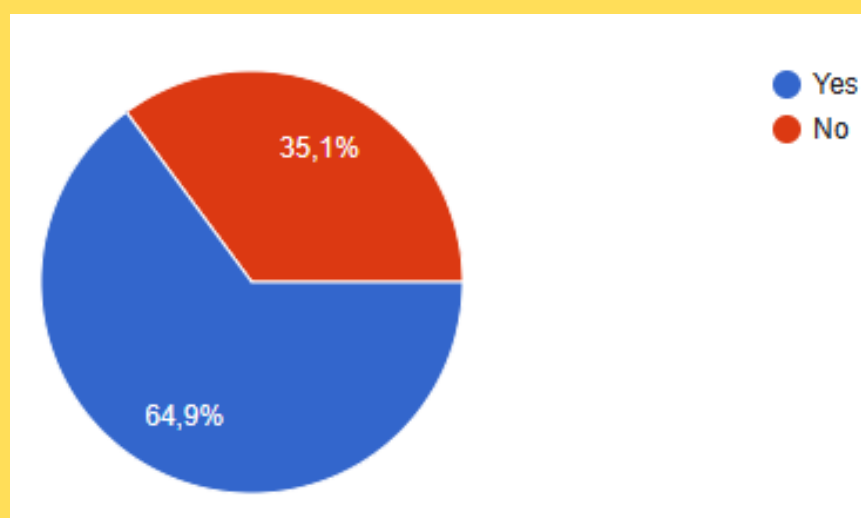
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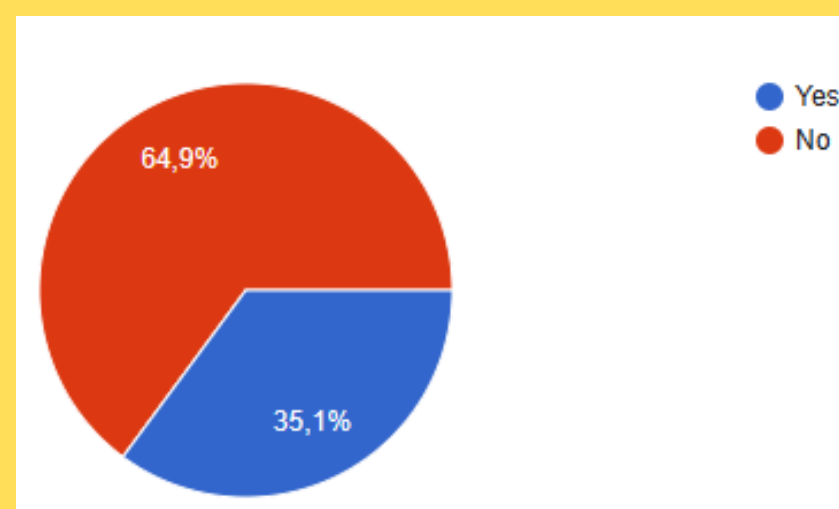
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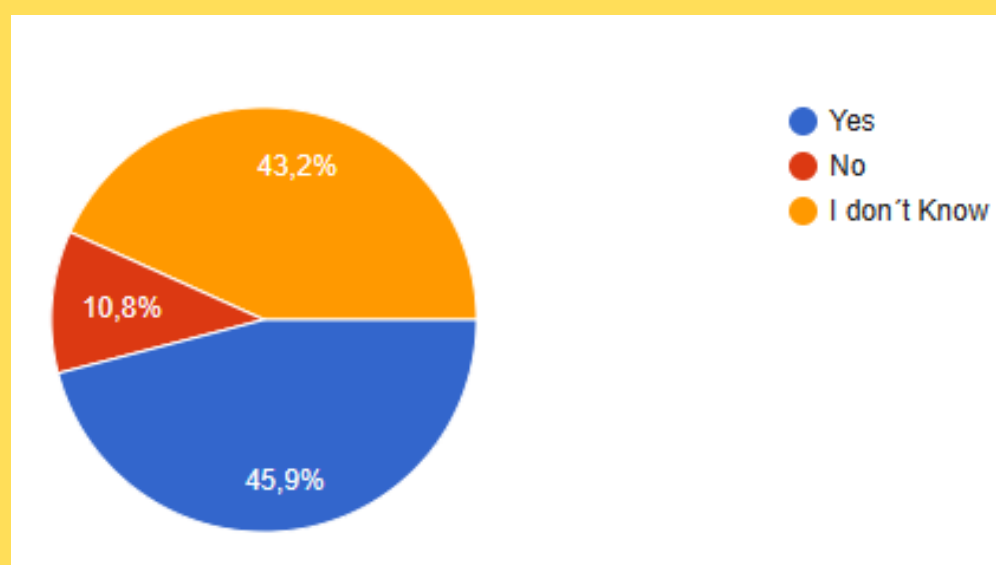
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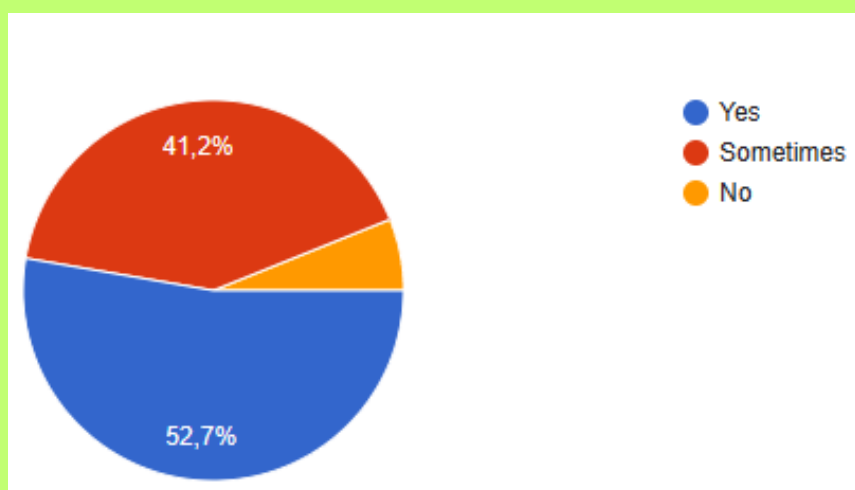
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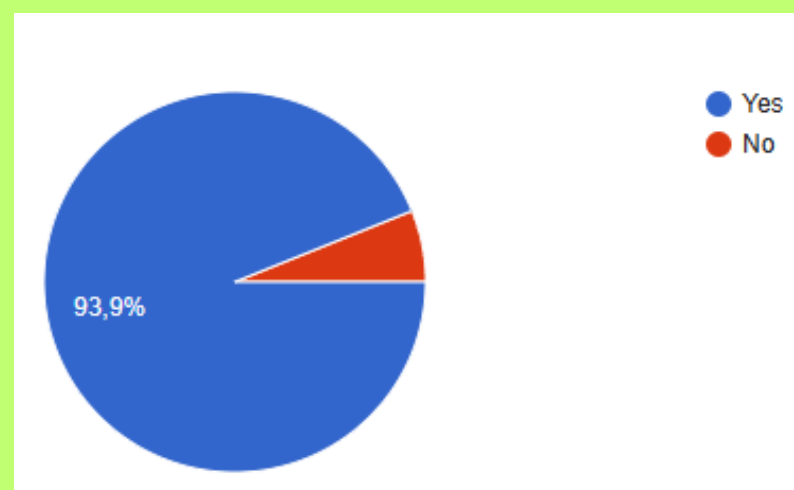
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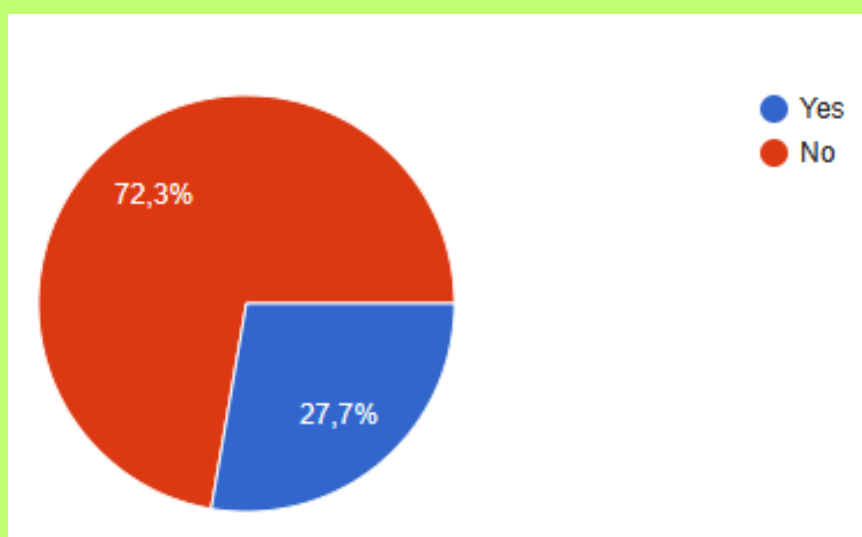
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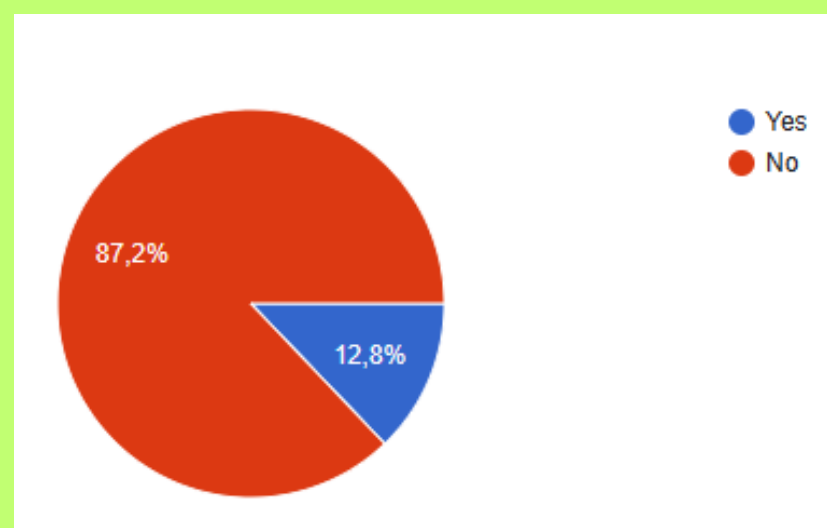
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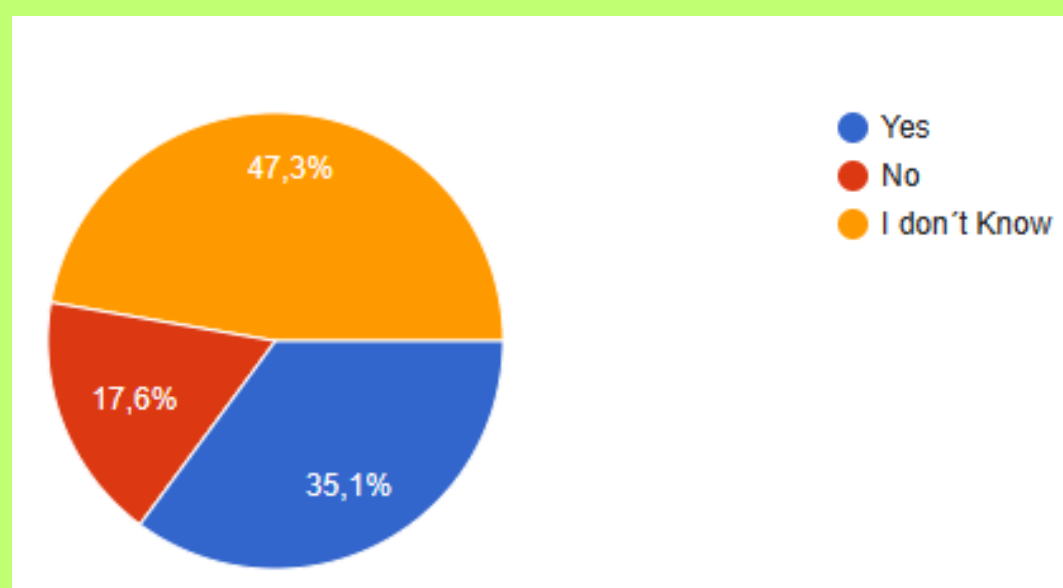
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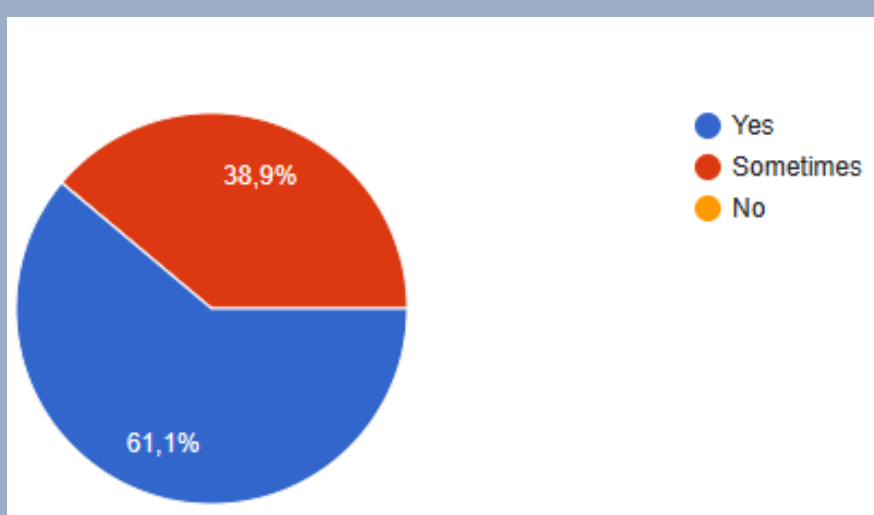
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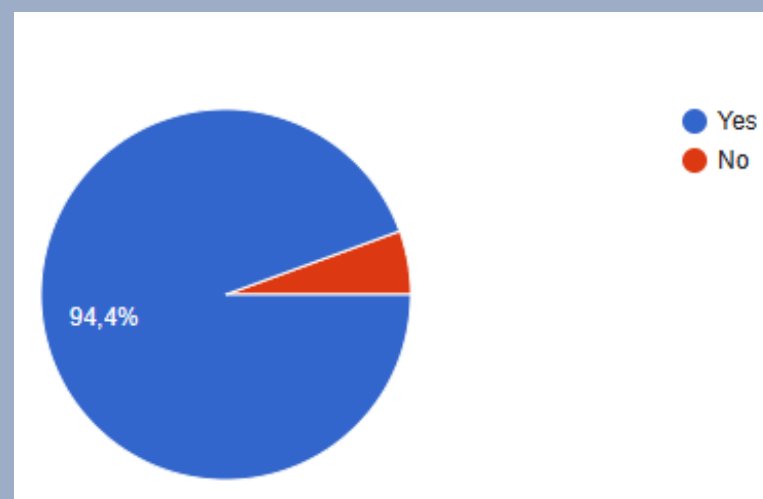
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C. PEDADOGY: SUPPORTS AND RESOURCES. IMPLEMENTATION IN THE CLASSROOM.

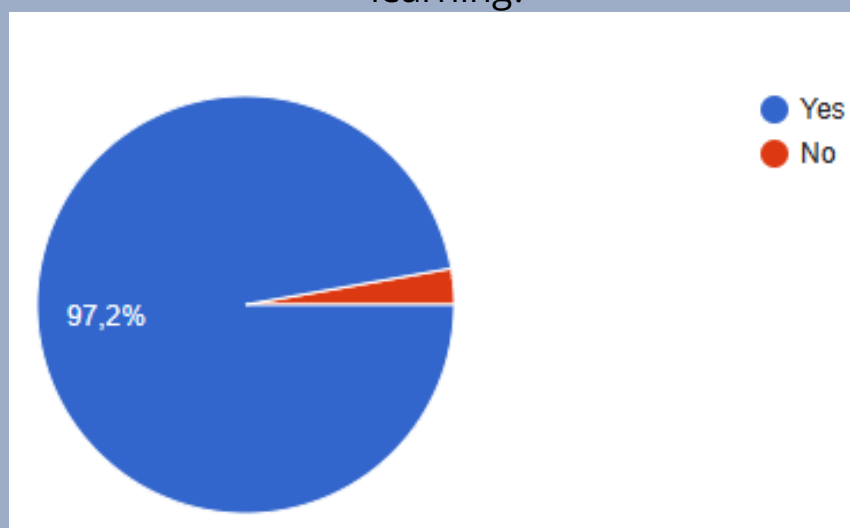
The majority of teachers use online platforms, to which we can also contribute, to facilitate our learning.



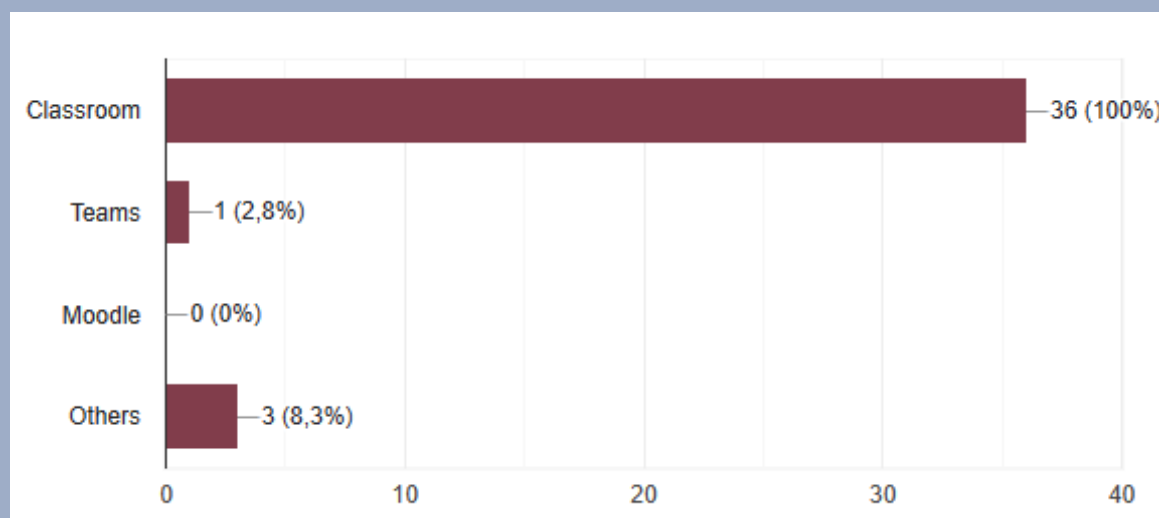
Do you use any web tool for learning/doing school work?



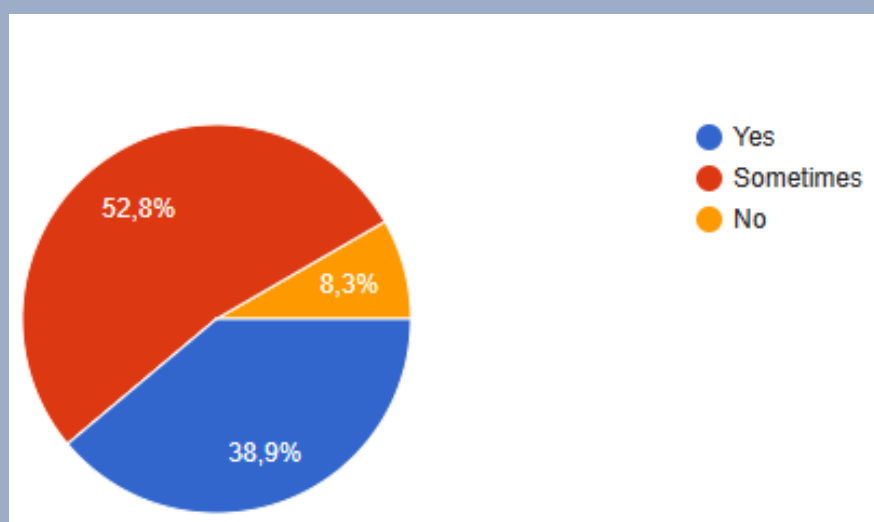
Do you use any learning platform to support your learning?



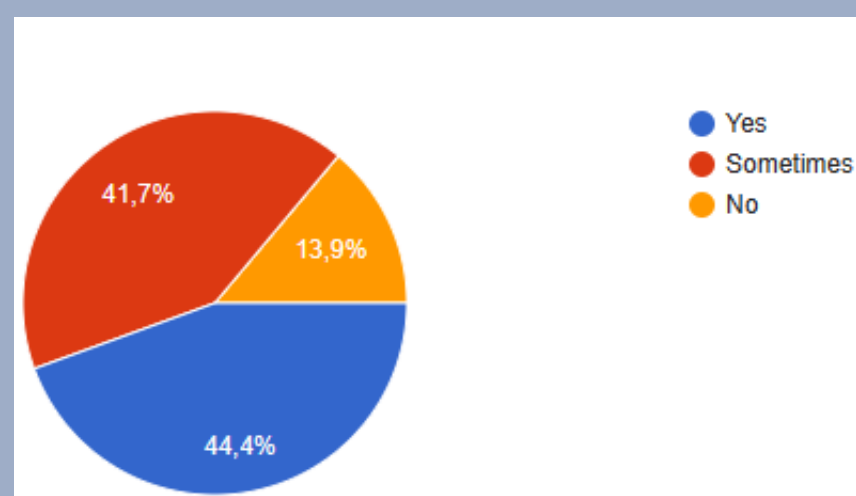
If yes, please indicate which:



In my school, we participate more when I use technology resources.



In my school, we use technology resources for projects that combine different subjects.



Mapping of Digital Skills - Students

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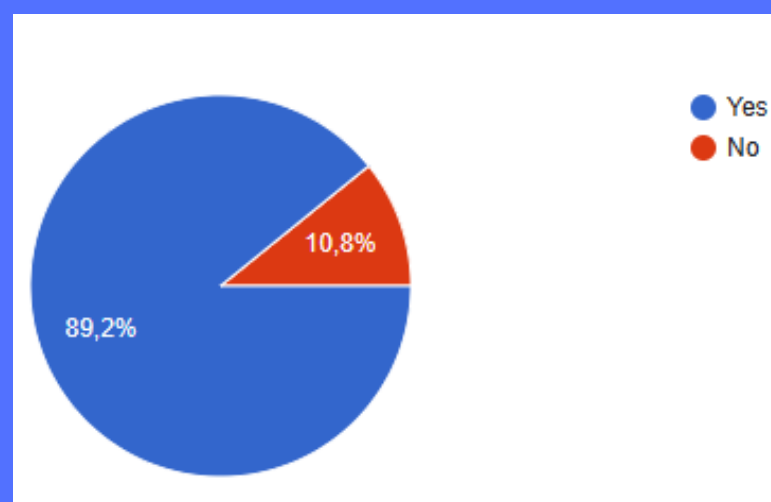
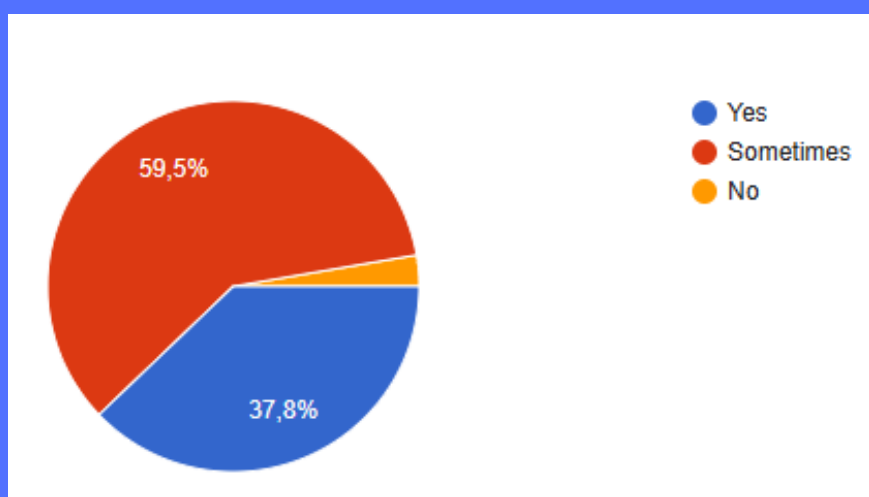


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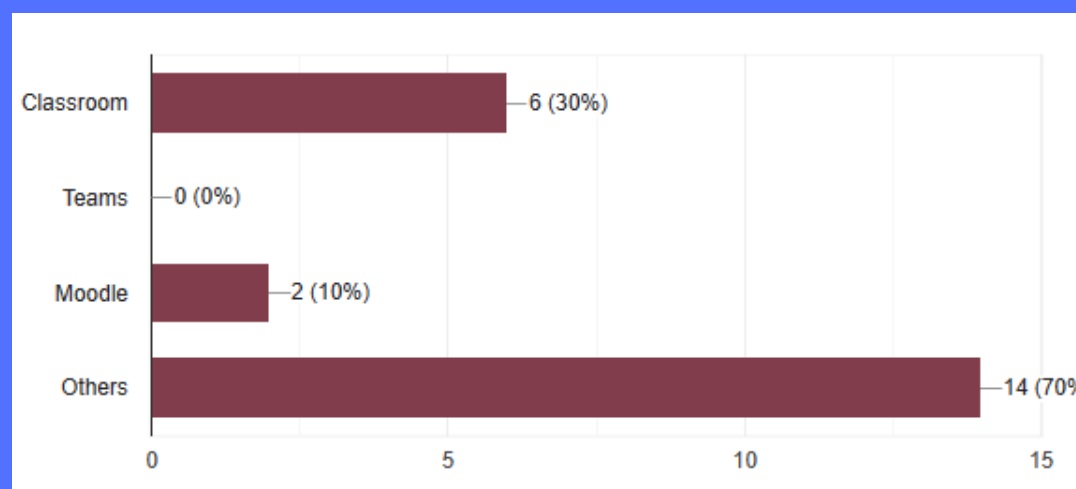
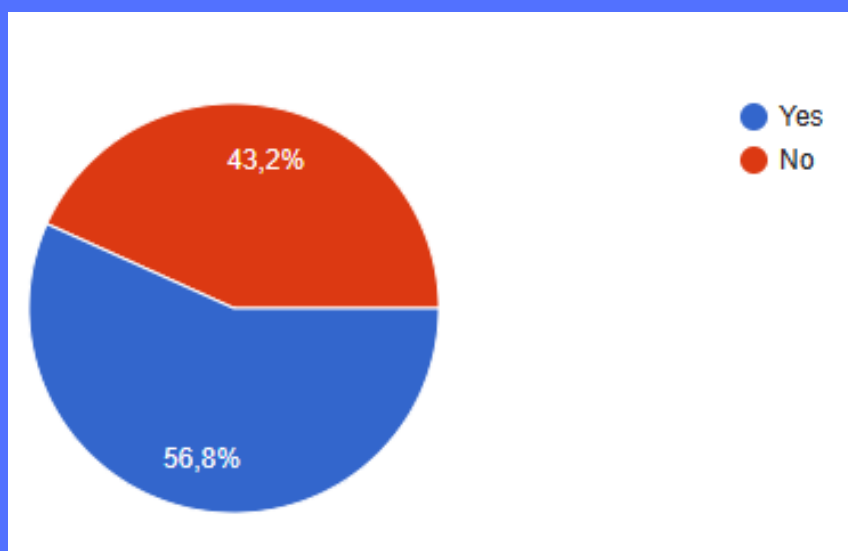
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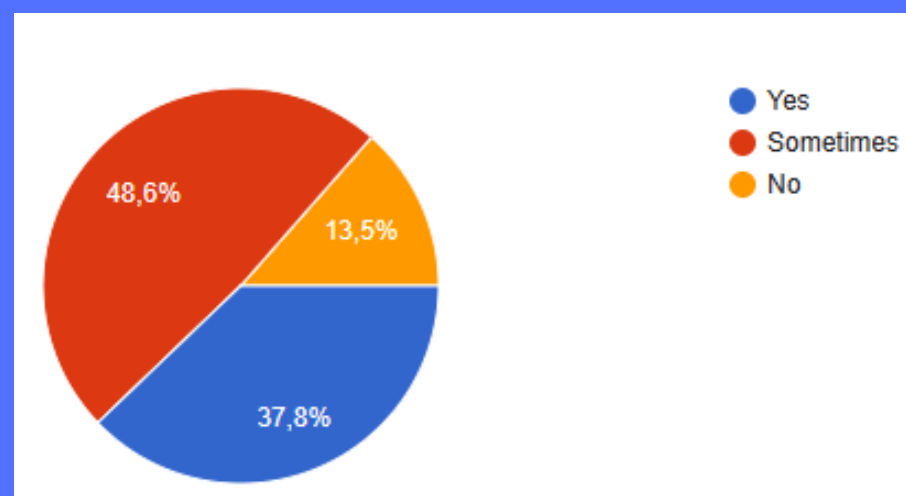
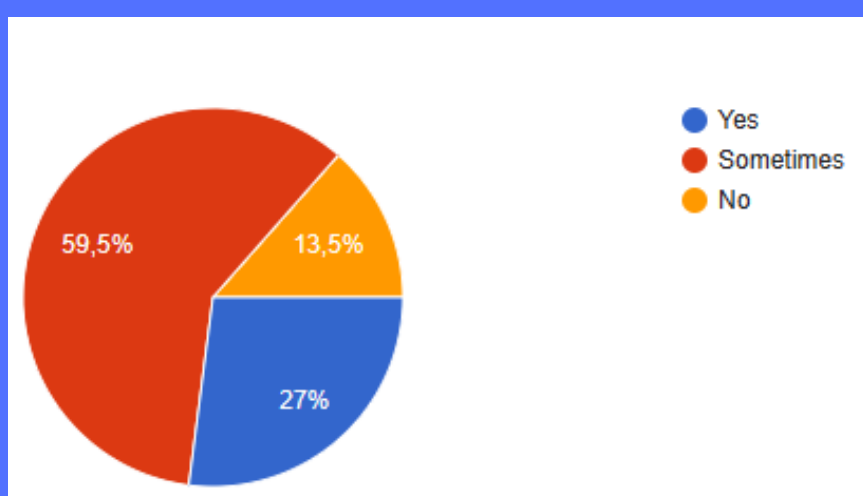
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Mapping of Digital Skills - Students

ERASMUS "SUCCESS FOR EVERY CHILD in the virtual world and inclusion int the real world"

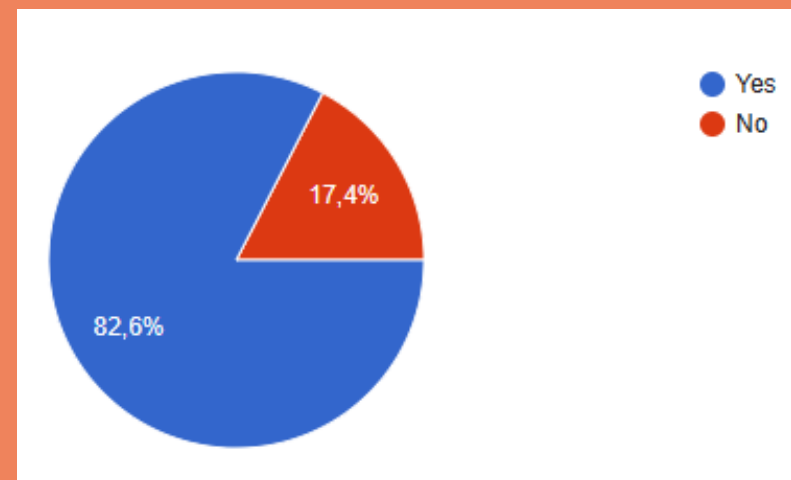
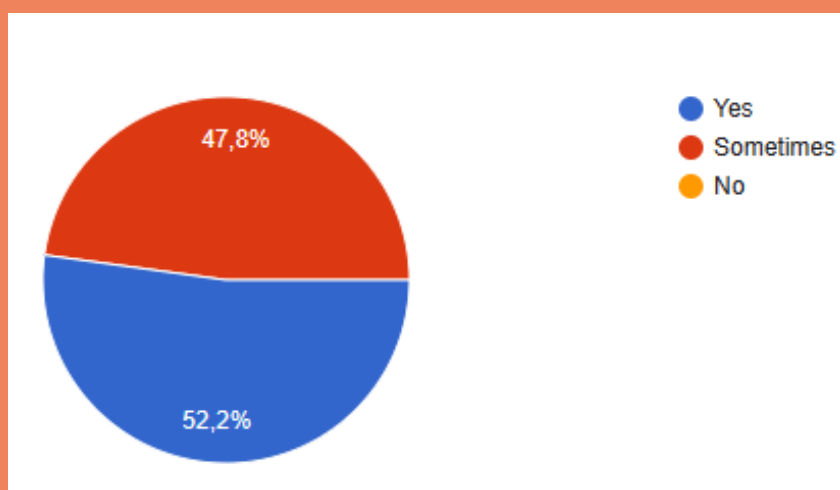


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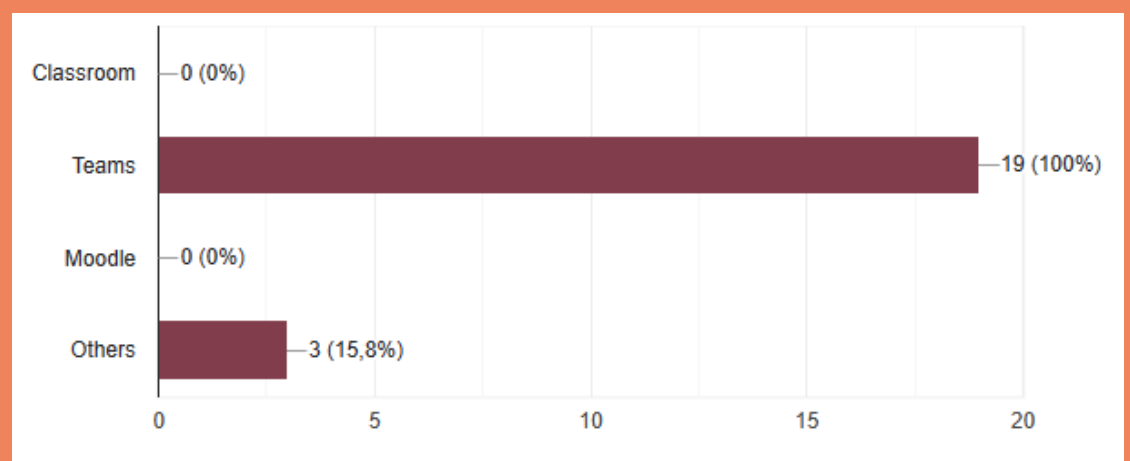
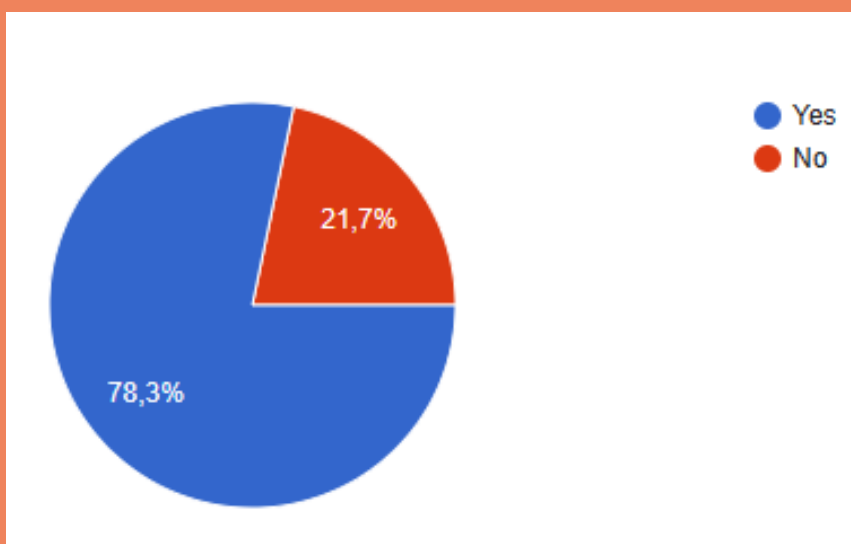
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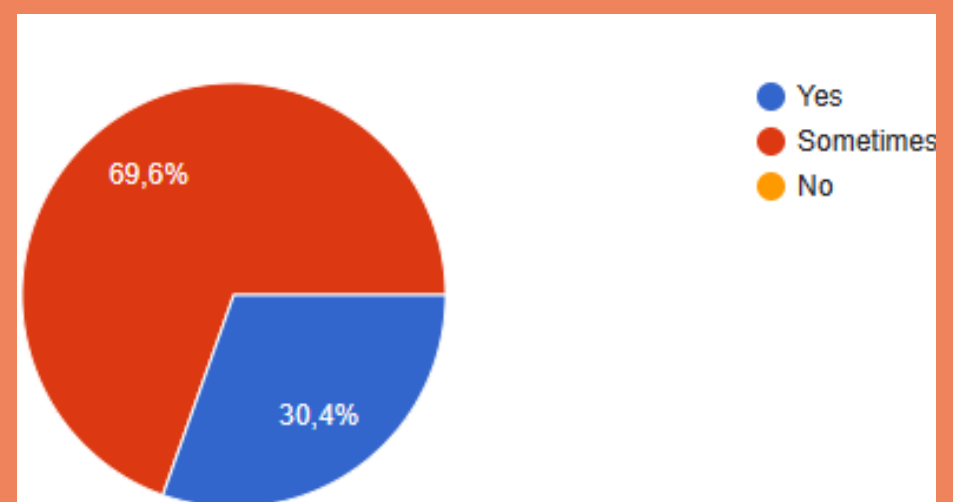
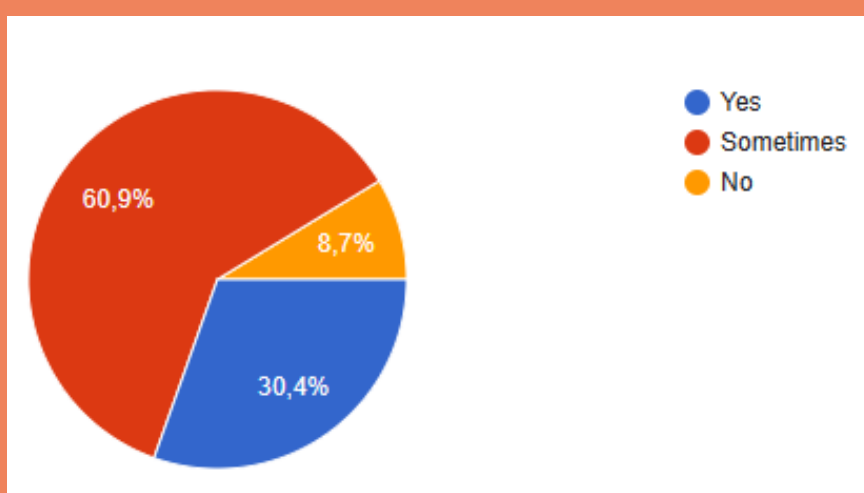
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Mapping of Digital Skills - Students

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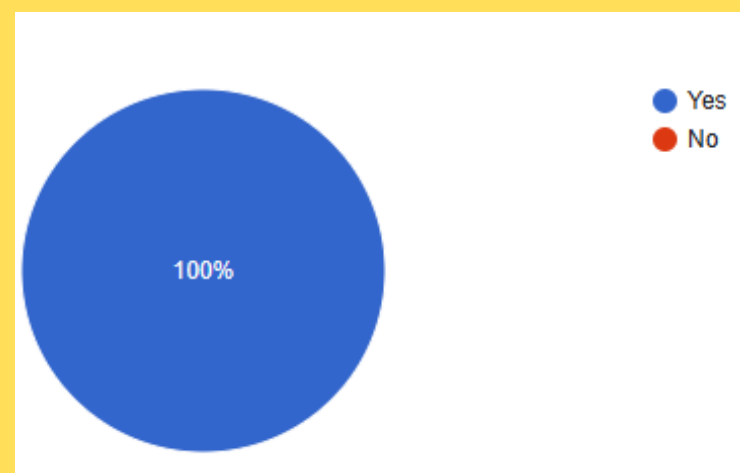
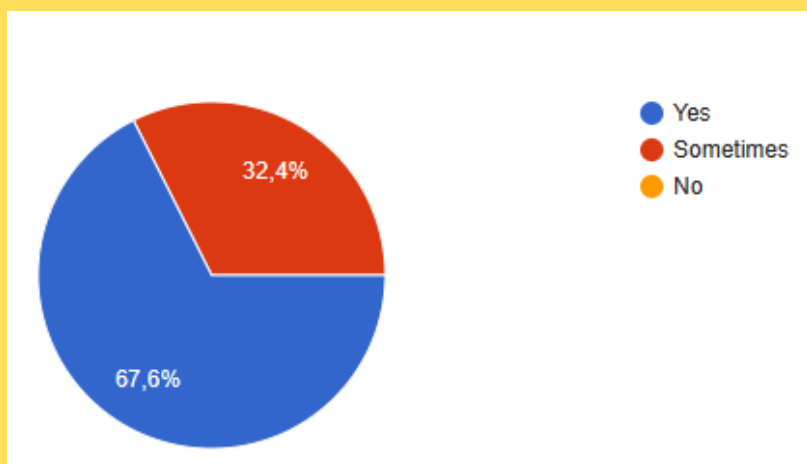


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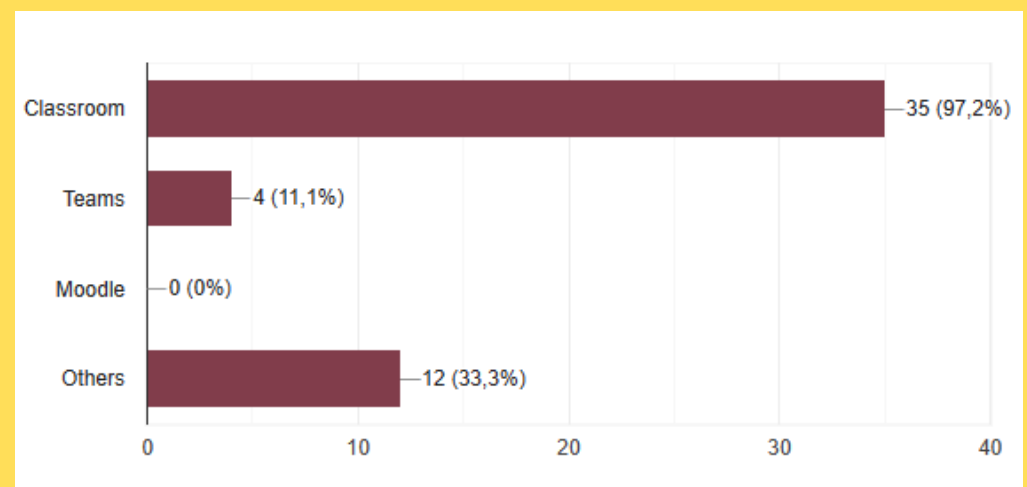
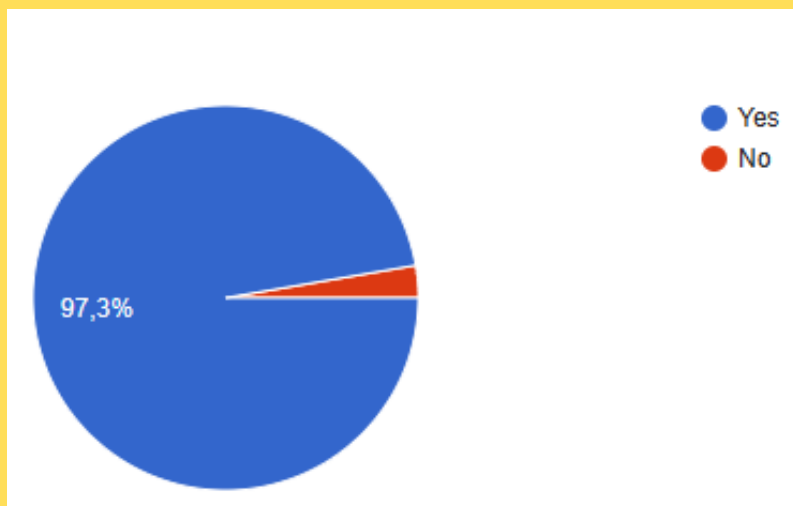
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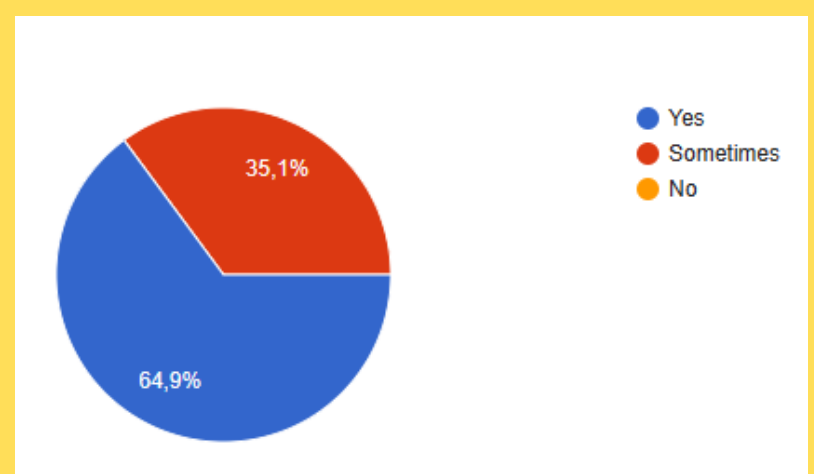
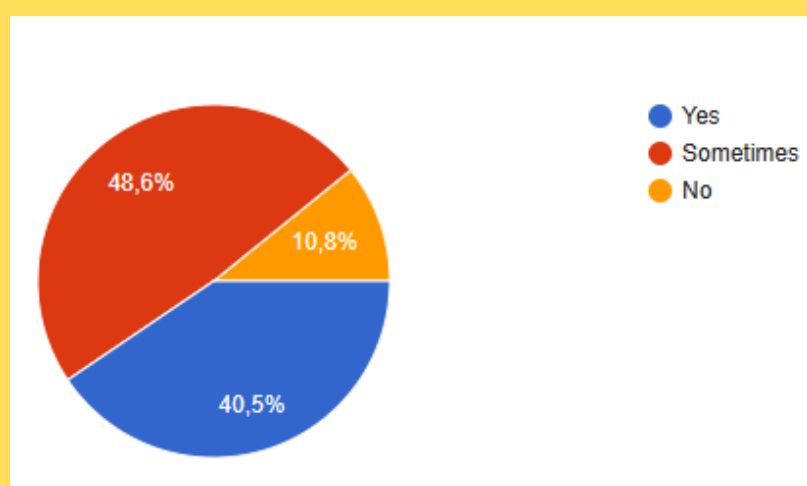
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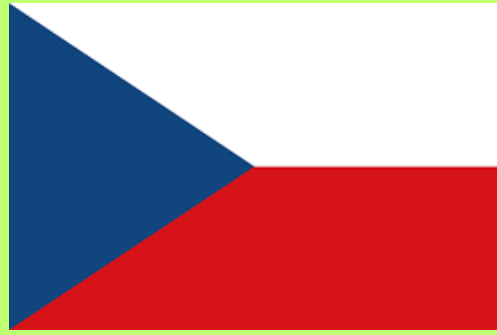
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Mapping of Digital Skills - Students

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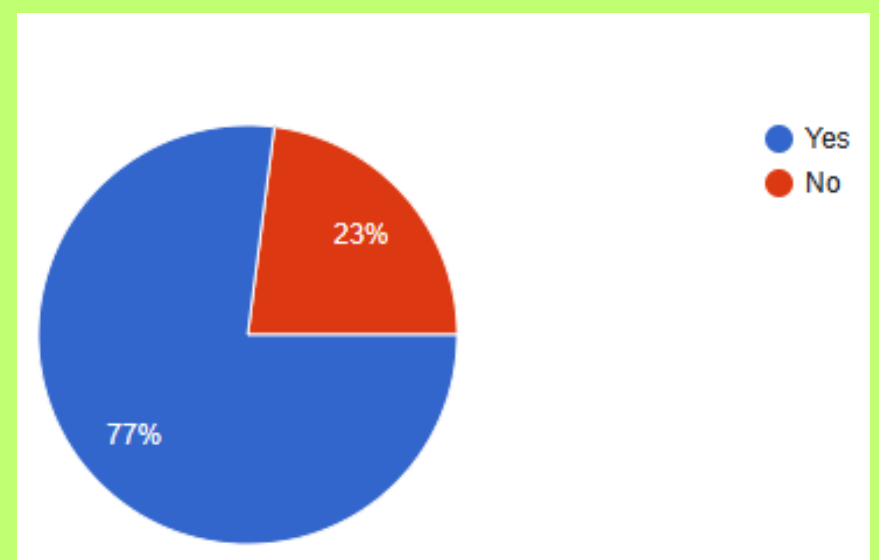
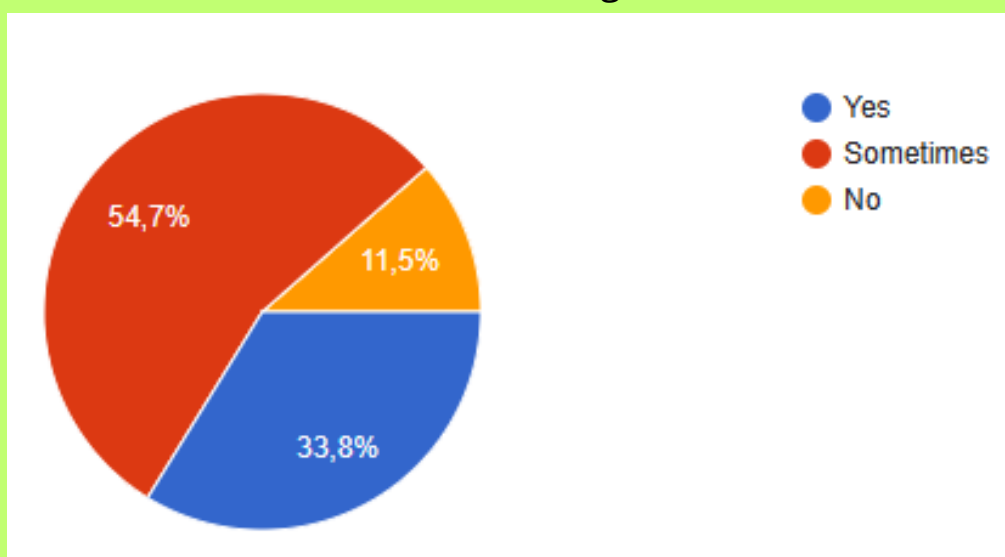


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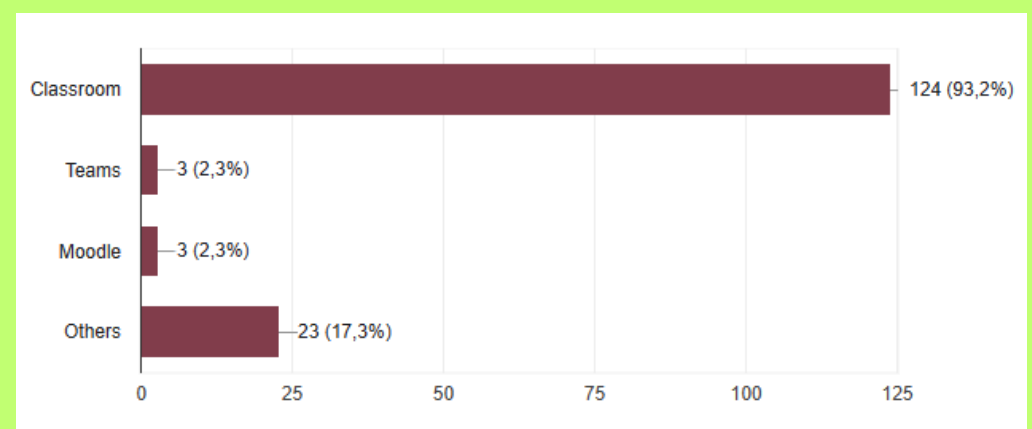
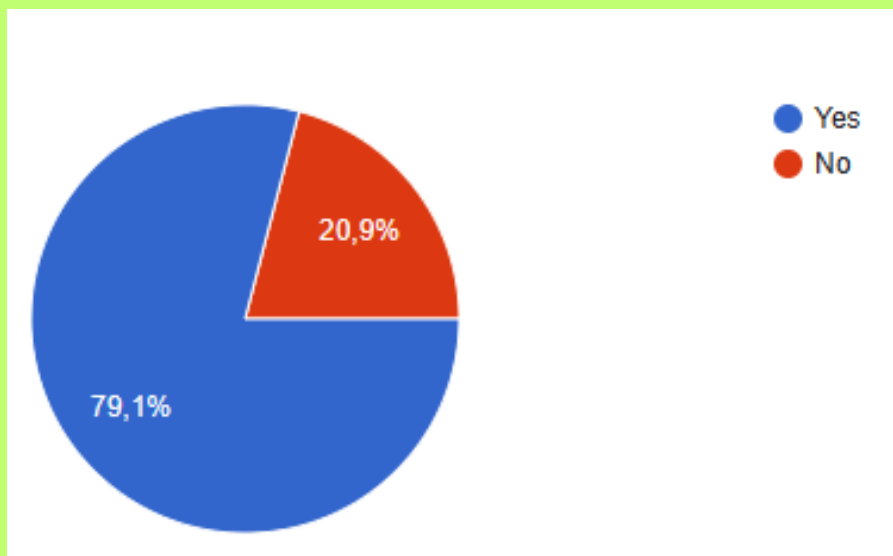
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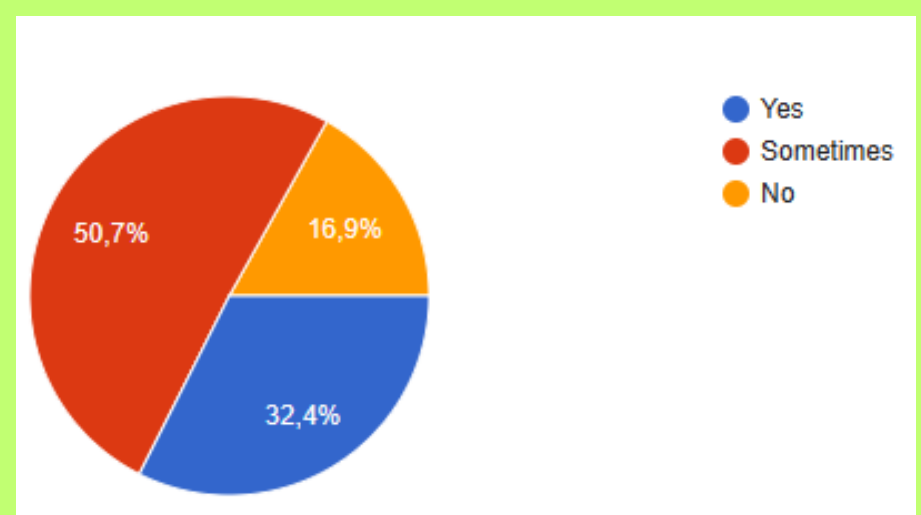
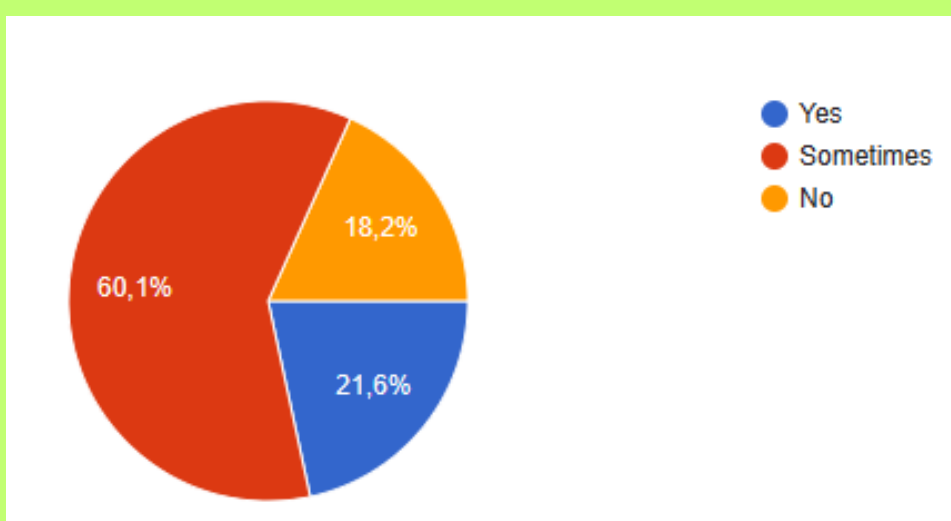
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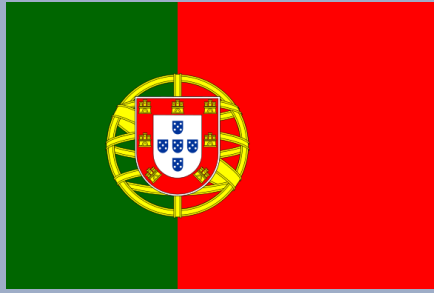
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Mapping of Digital Skills - Students

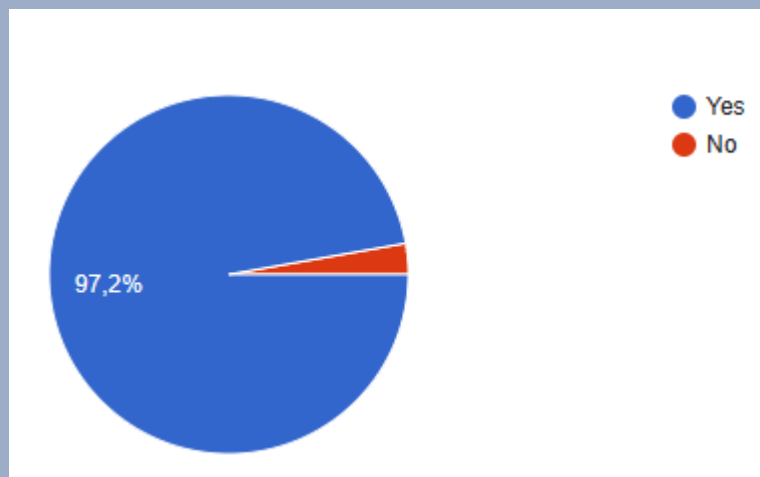
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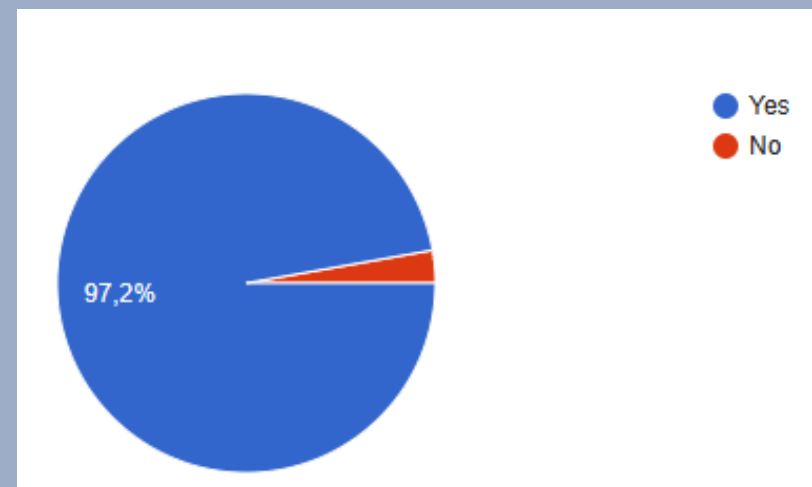
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D. DIGITAL COMPETENCE

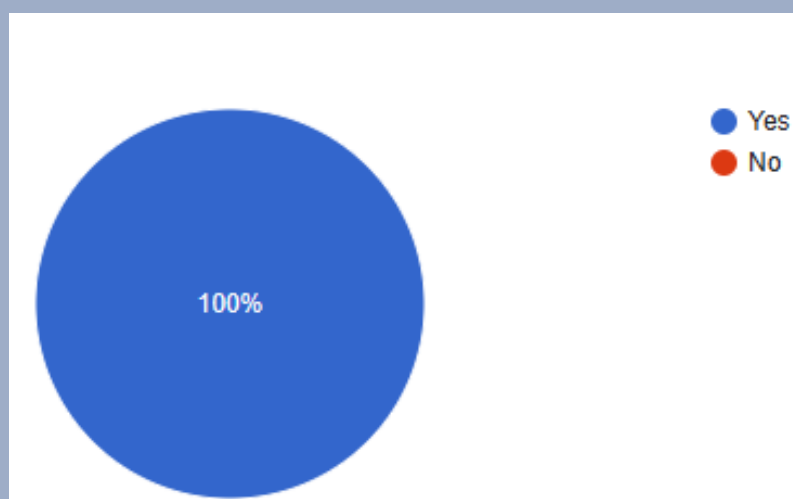
In our school, I learn how to behave safely online.



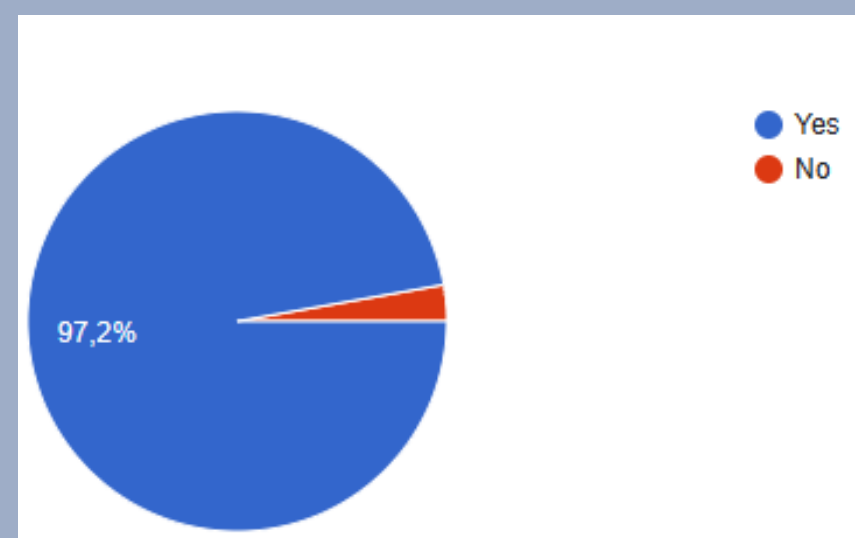
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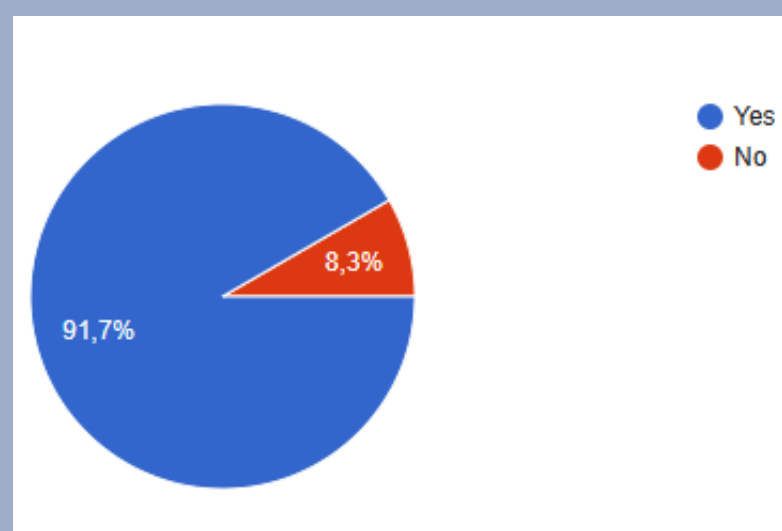
In our school, I learn how to check that the information I find online is reliable and accurate.



In our school, I learn how to create digital content.



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Mapping of Digital Skills - Students

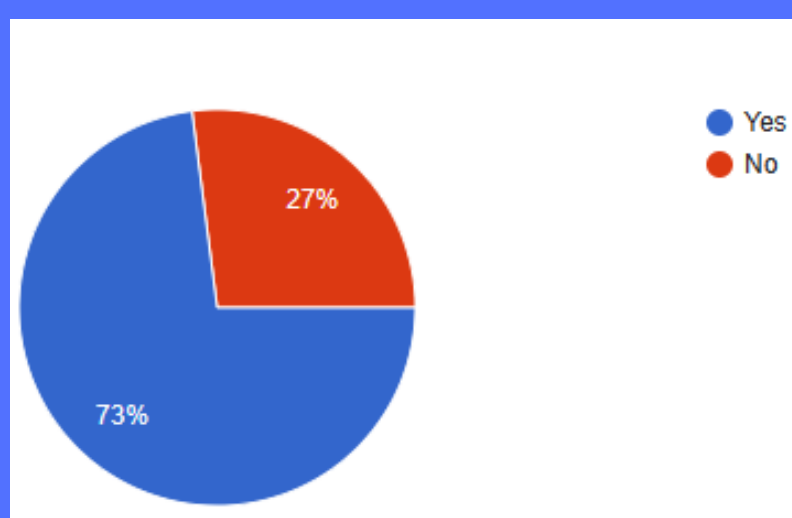
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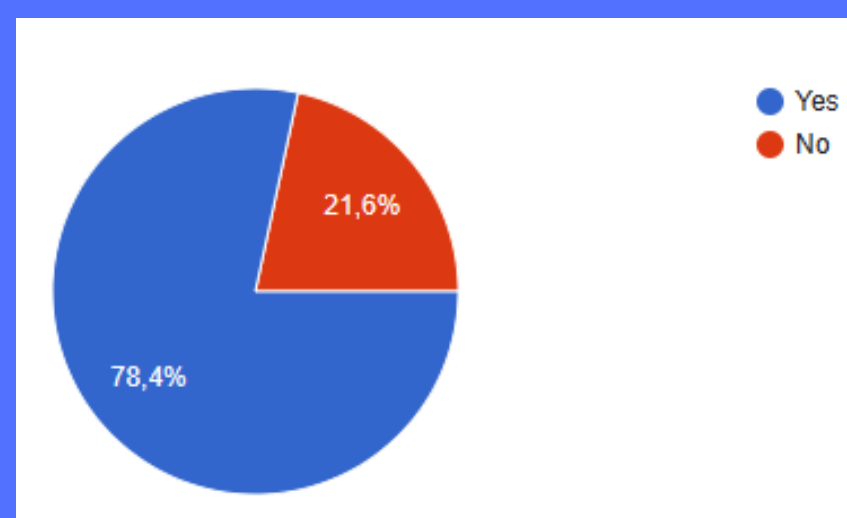
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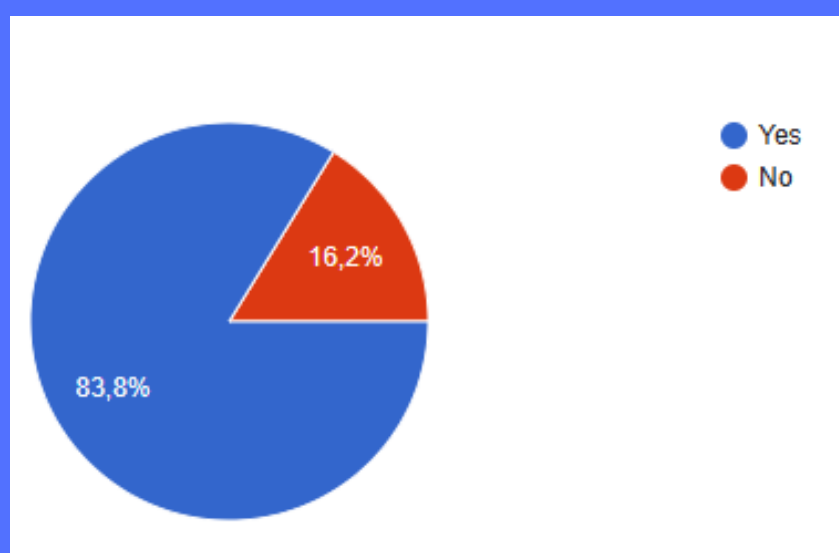
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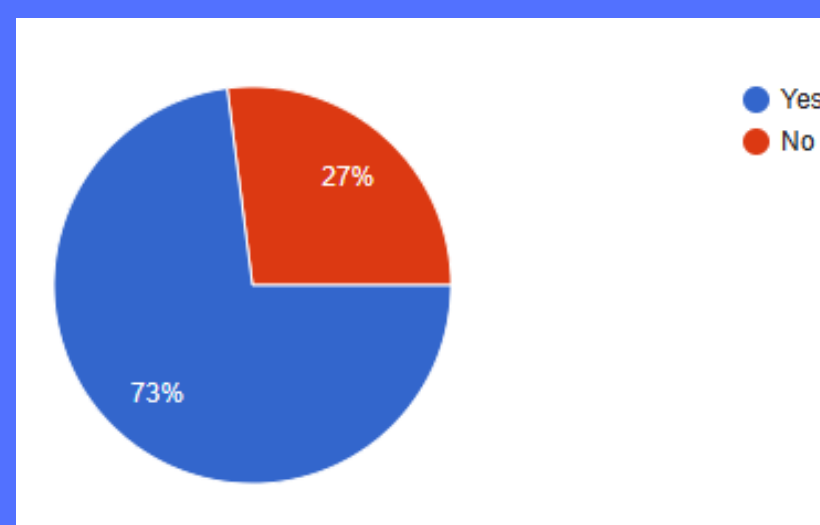
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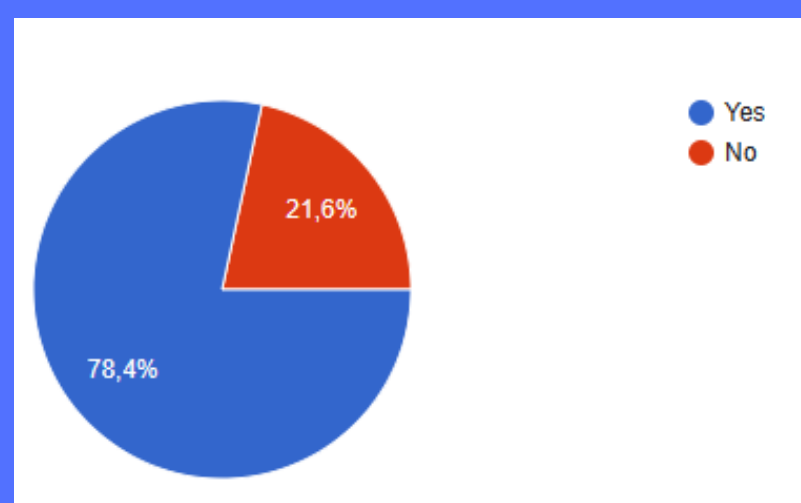
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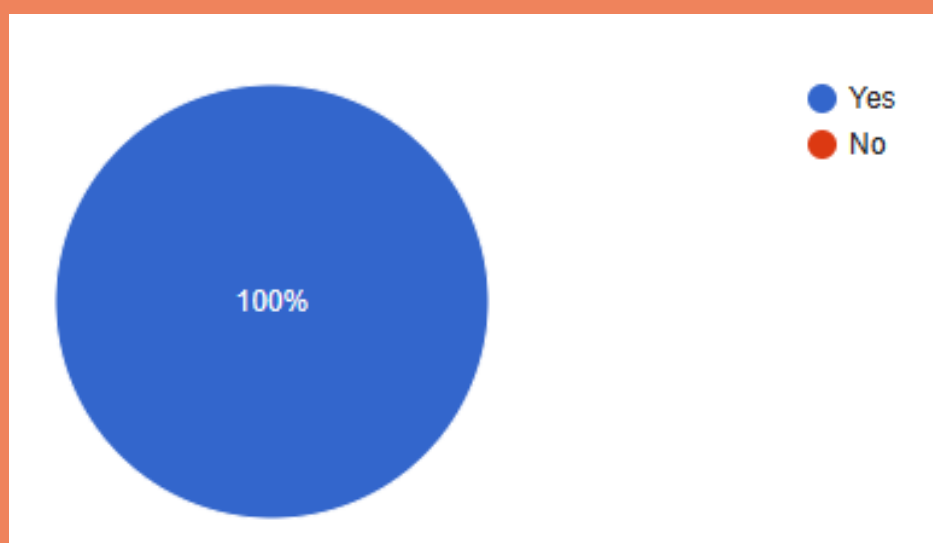
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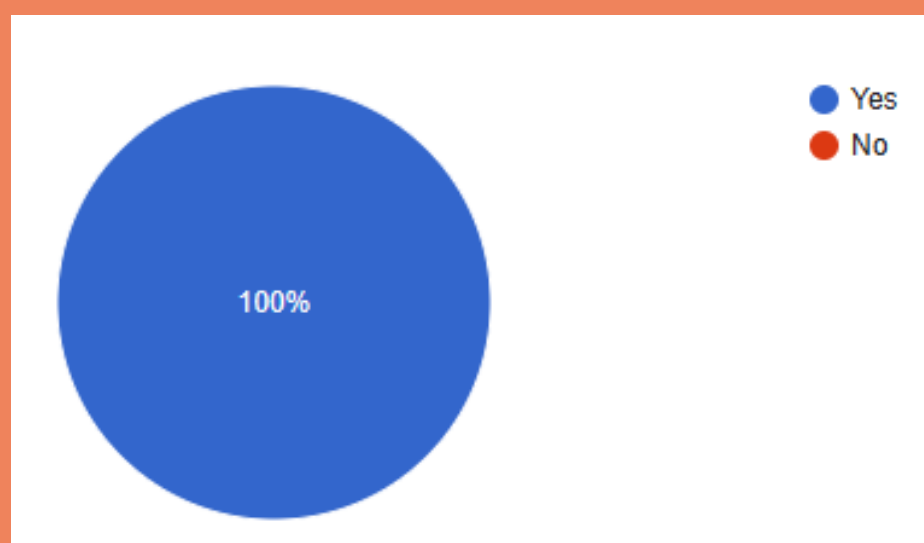
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D. DIGITAL COMPETENCE

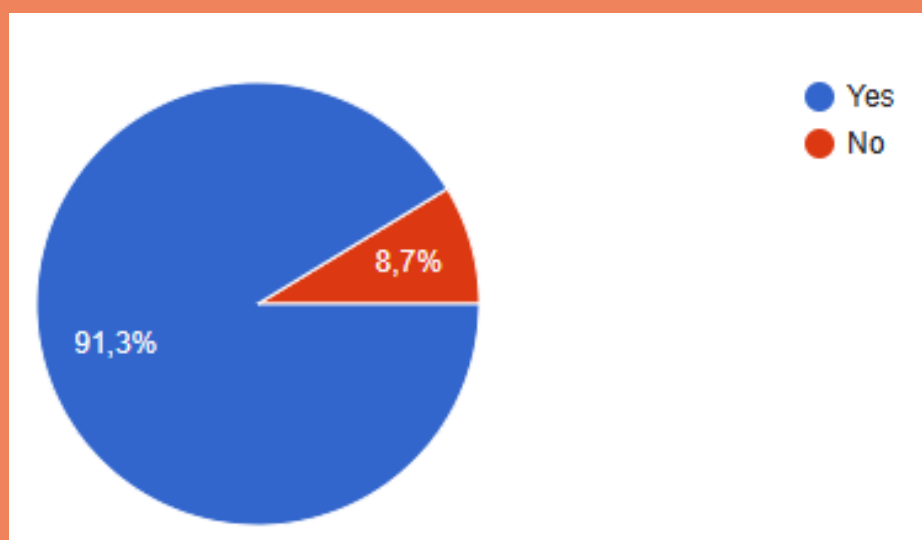
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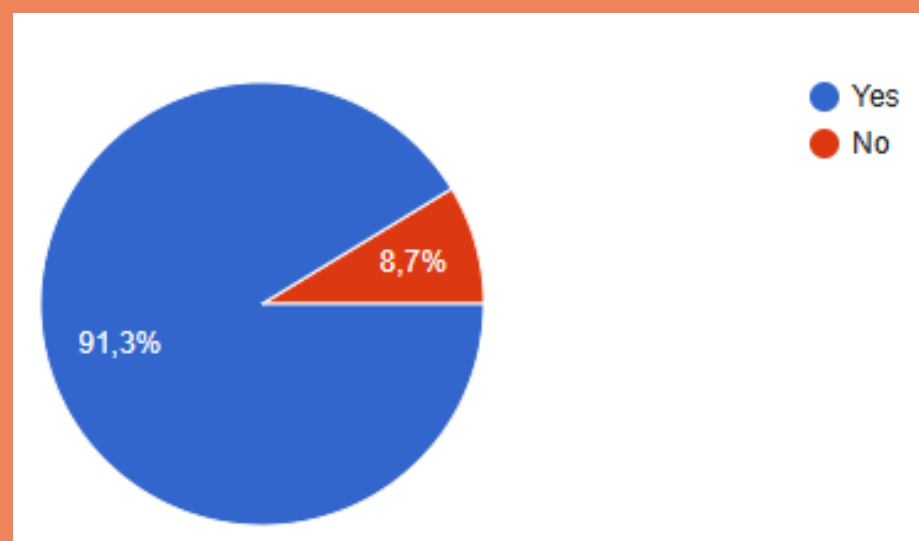
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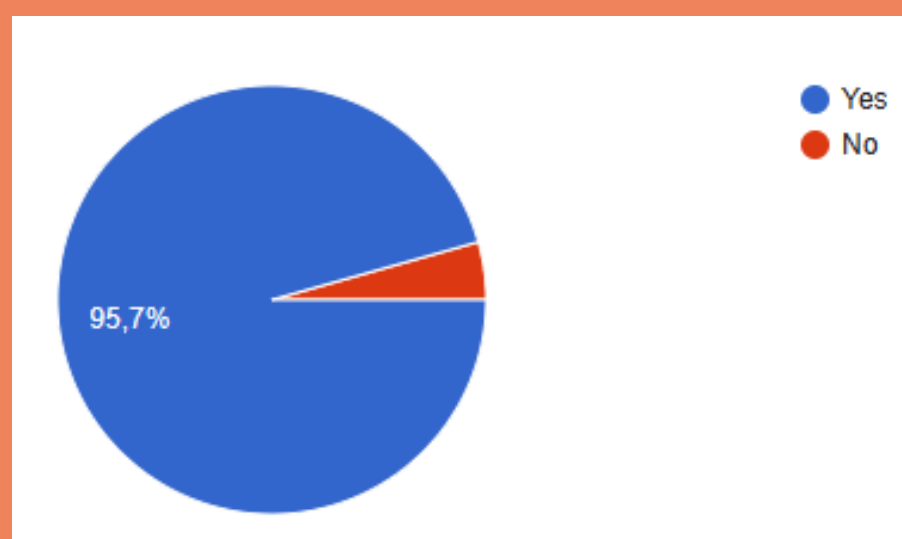
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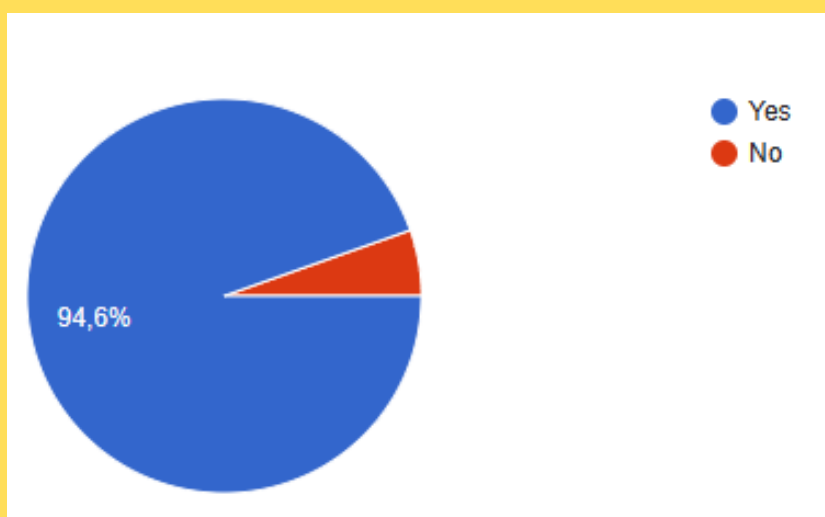
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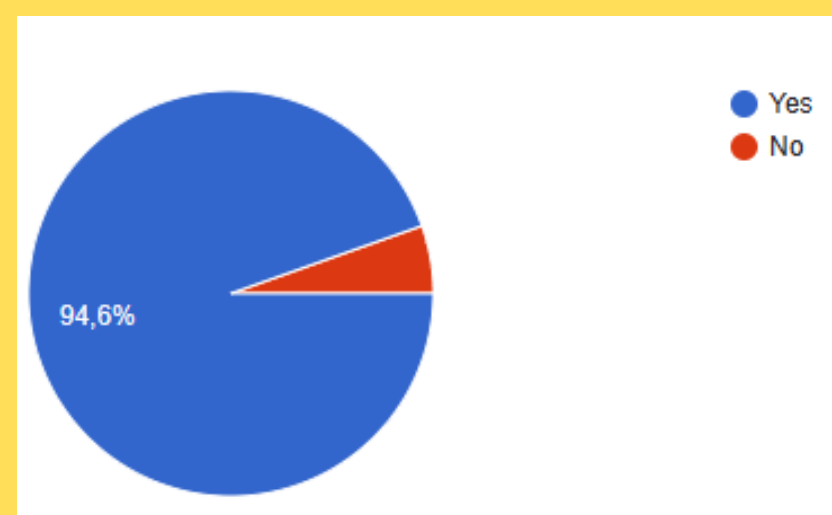
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D. DIGITAL COMPETENCE

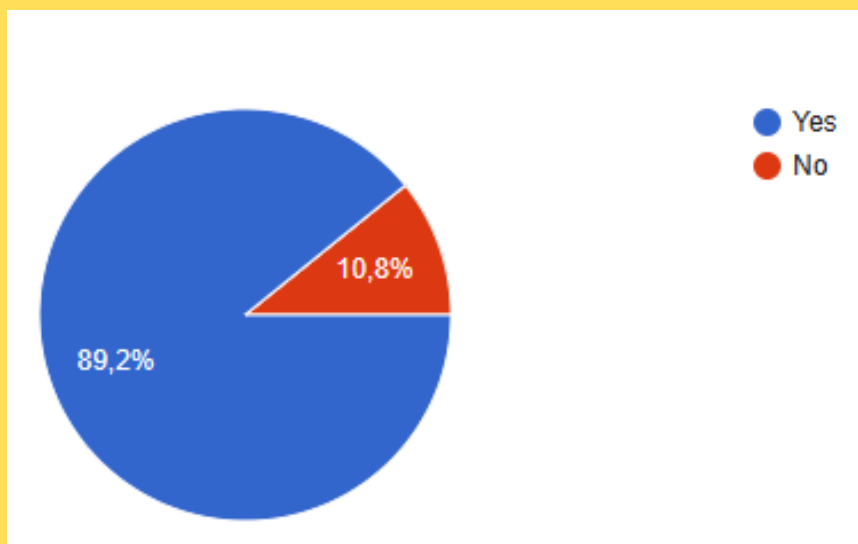
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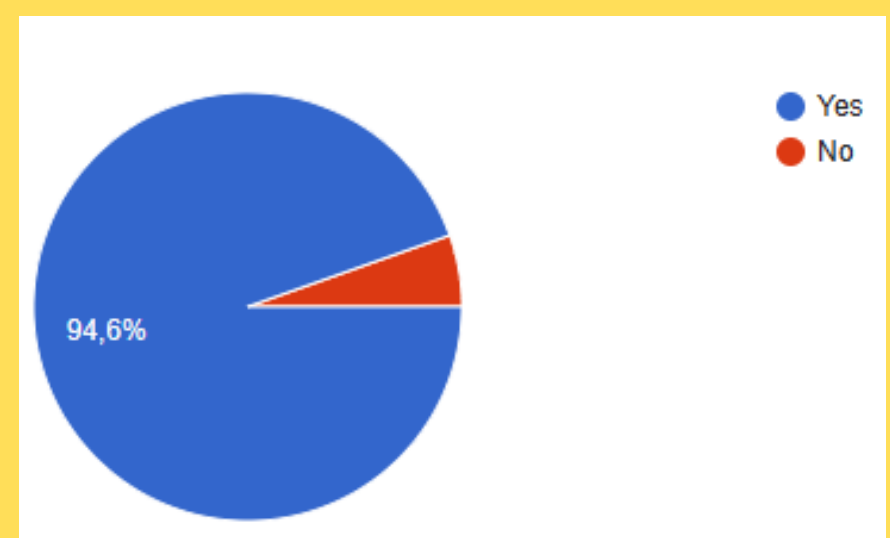
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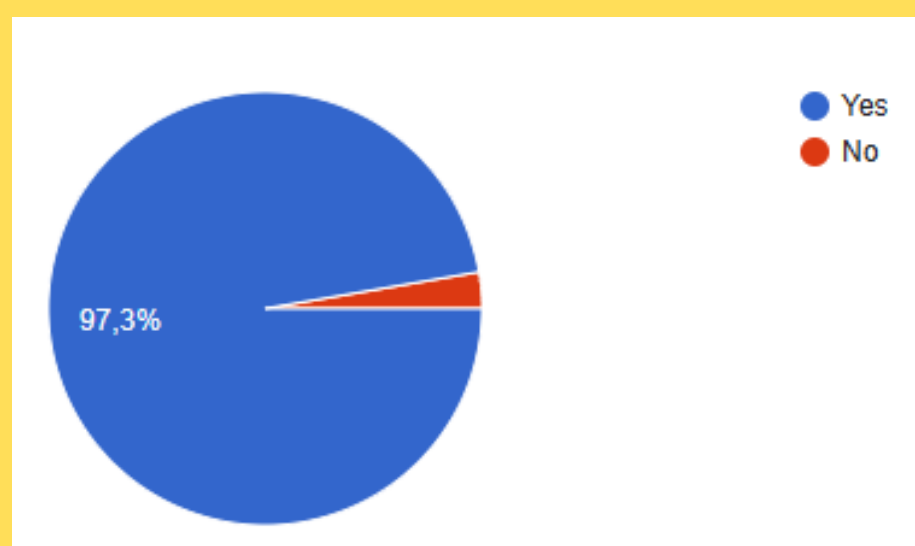
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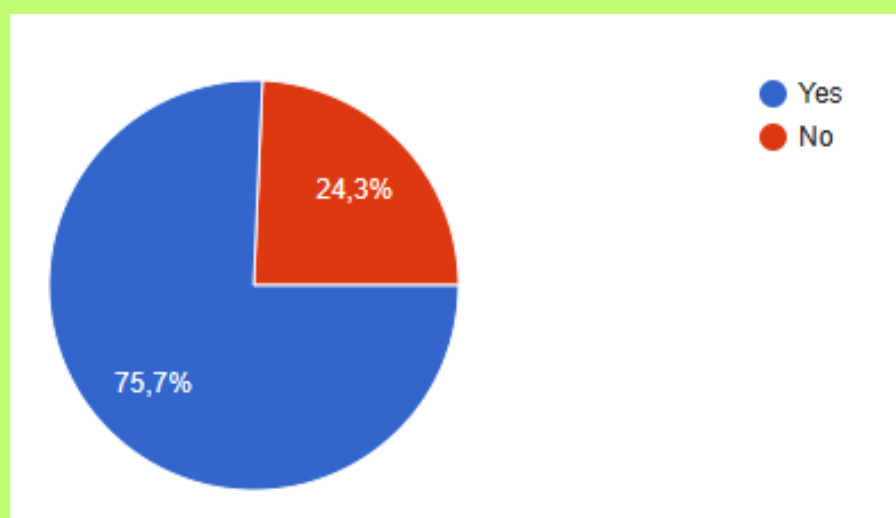
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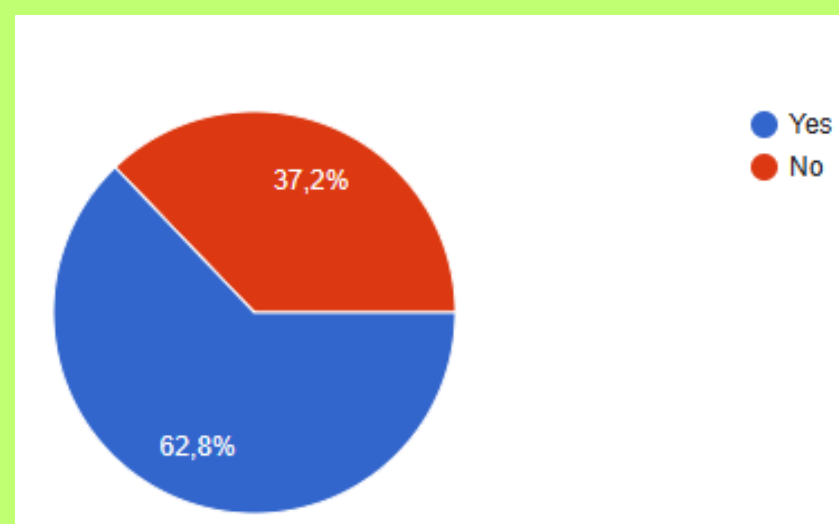
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D. DIGITAL COMPETENCE

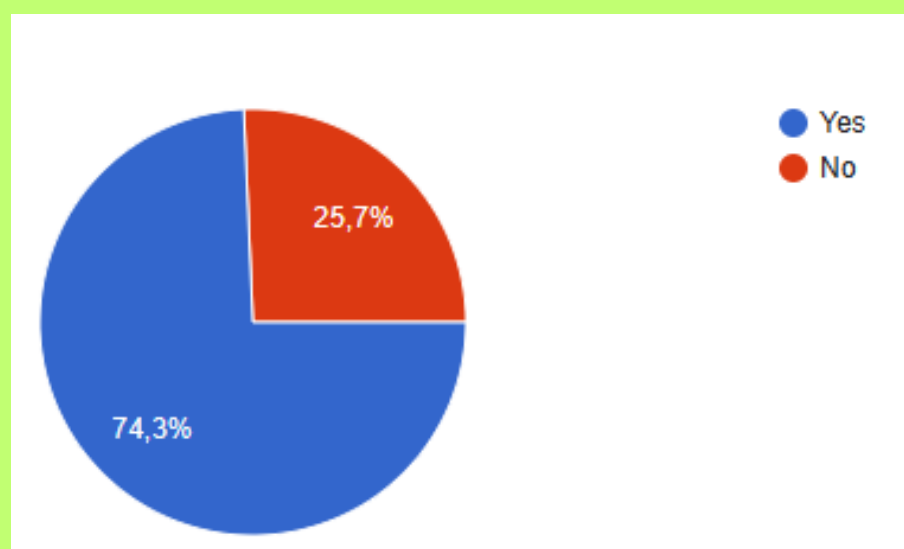
In our school, I learn how to behave safely online.



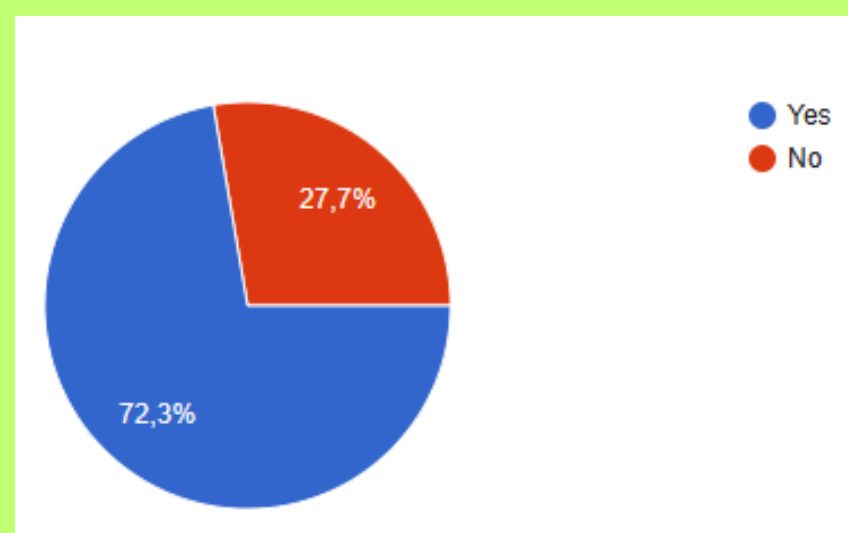
In our school, I learn how to behave responsibly and respect others when I am online.



In our school, I learn how to check that the information I find online is reliable and accurate.



In our school, I learn how to create digital content.



In our school, I learn how to communicate (send an email, use learning platforms, etc) using technology.

