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EVALUATION

5th Adaptation Stay

“Thinking and Acting in Freedom”

Questionnaire before - 19th April 2023

Erasmus Project “Success for every child in the virtual world and inclusion in the real world”

Project N° 2022-1_CZ01-KA220-SCH-000086414)

QUESTIONNAIRE FRAMEWORK

22 students of the Erasmus Project

This questionnaire evaluates:

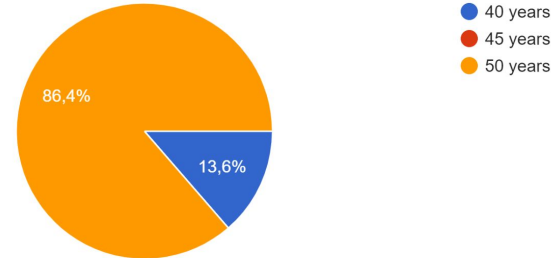
Students' knowledge about Fascism and Freedom (8 questions)

— Expectations and impact (4 questions)

FROM THE FASCISM TO THE FREEDOM

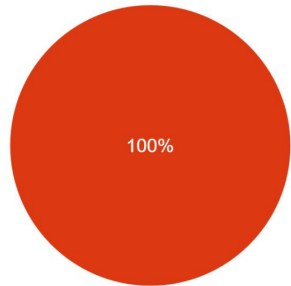
2. In 2024, the Carnation Revolution celebrates

22 respostas



1. A Revolução dos Cravos foi em...(The Carnation Revolution was on the...)

22 respostas

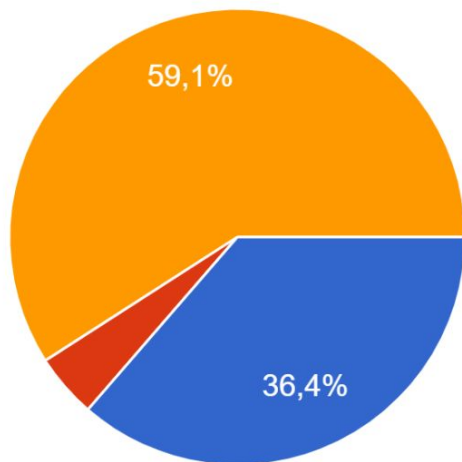


- 24 de Abril de 1973 (24th of April 1973)
- 25 de Abril de 1974 (25th of April 1974)
- 26 de Abril de 1975 (26th of April 1975)

FROM THE FASCISM TO THE FREEDOM

3. Antes do 25 de Abril, havia muitas proibições...Uma destas, era por exemplo: (Before the 25th of April there were many prohibitions, such as:)

22 respostas

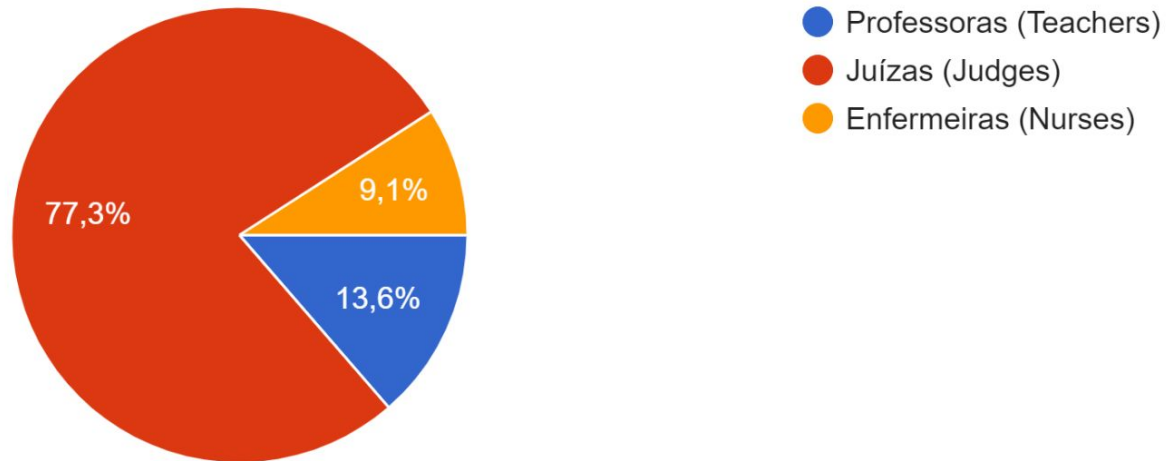


- beber coca-cola (drink coke)
- comer bacalhau com batatas (eating codfish with potatoes)
- andar de bicicleta na rua (riding a bicycle in the street)

FROM THE FASCISM TO THE FREEDOM

4. Depois do 25 de Abril, as mulheres puderam exercer profissões que antes lhes eram vedadas. Como, por exemplo: (After the 25th April Revolutio...t were previously forbidden to them. For example:)

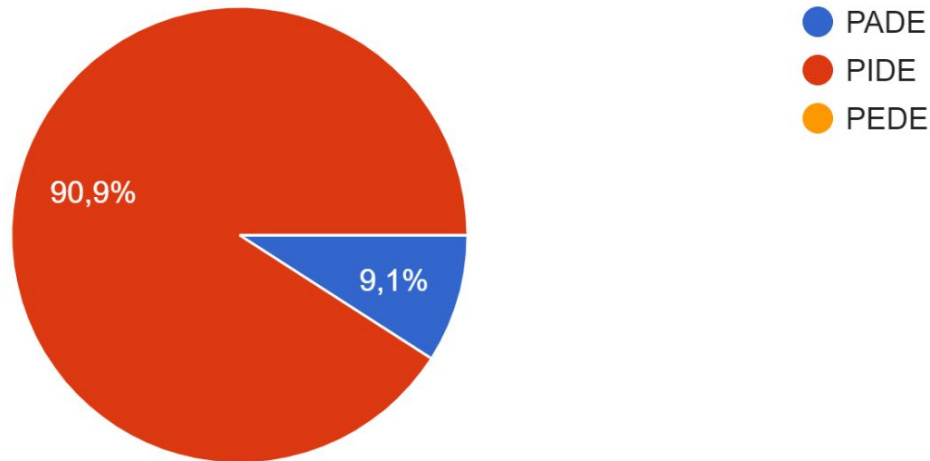
22 respostas



FROM THE FASCISM TO THE FREEDOM

5. O regime político tinha uma polícia política que interrogava, prendia, torturava – e até matava – quem pensava de maneira diferente. Era a...(The politi...one who thought differently. It was called the...)

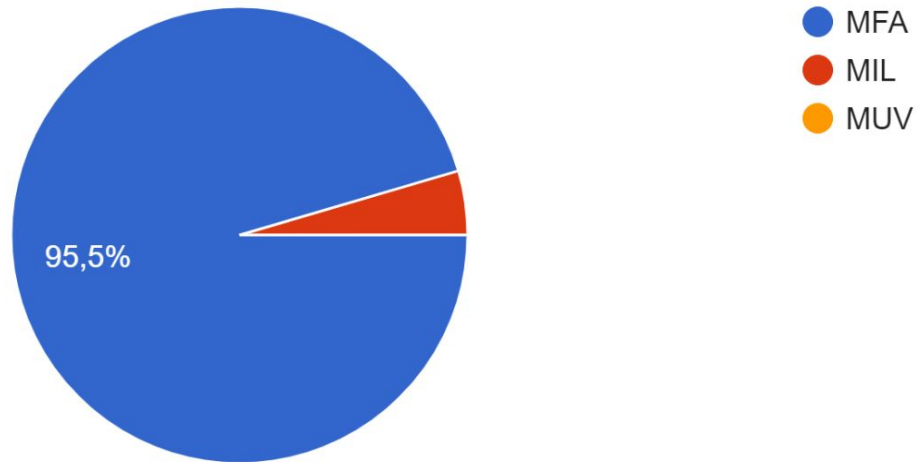
22 respostas



FROM THE FASCISM TO THE FREEDOM

6. O grupo de militares que organizou a revolução chama-se: (The group of military who organised the revolution is called:)

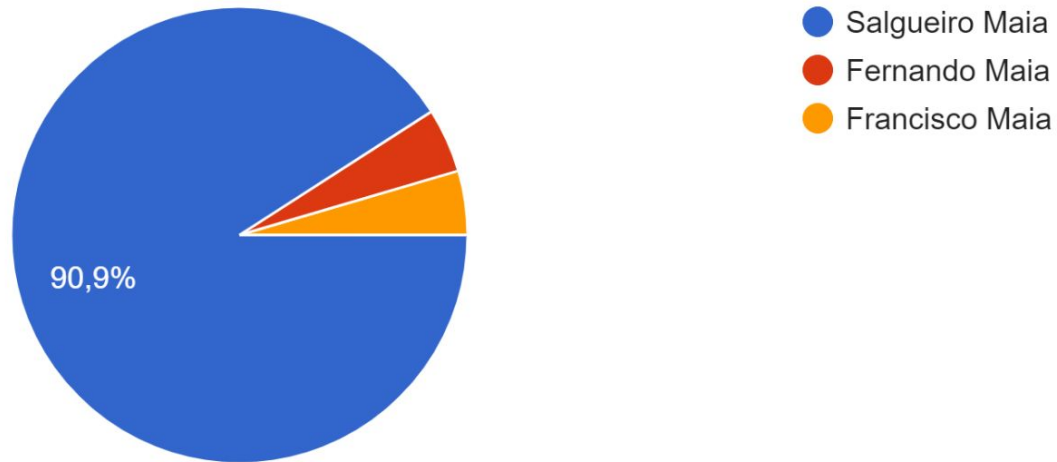
22 respostas



FROM THE FASCISM TO THE FREEDOM

7. Quem foi o capitão de Abril que liderou a Revolução dos Cravos (The Captain who led the Carnation Revolution was...)

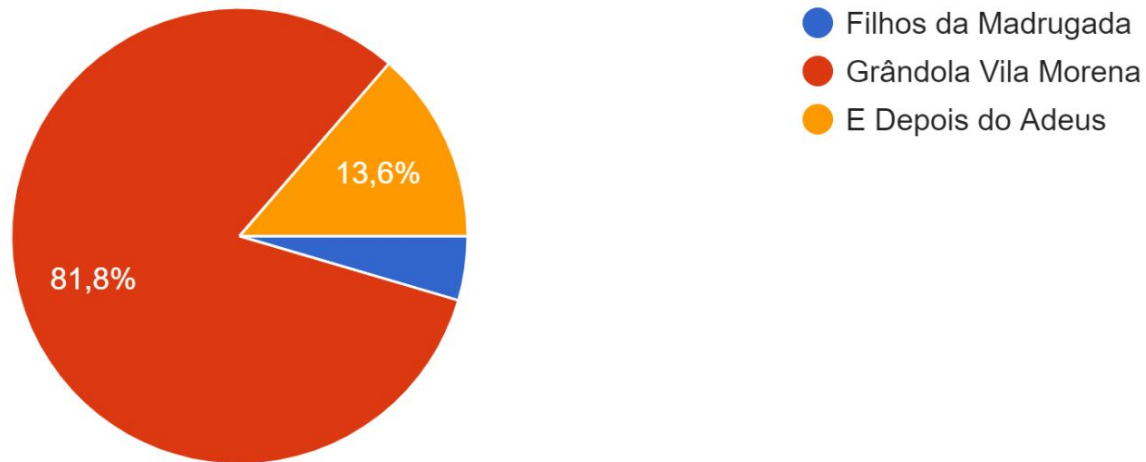
22 respostas



FROM THE FASCISM TO THE FREEDOM

8. A cinco minutos para as 11 da noite de 24 de Abril, a primeira senha foi a canção...(At five minutes to 11pm on the night of April 24th, the first password was the Song...)

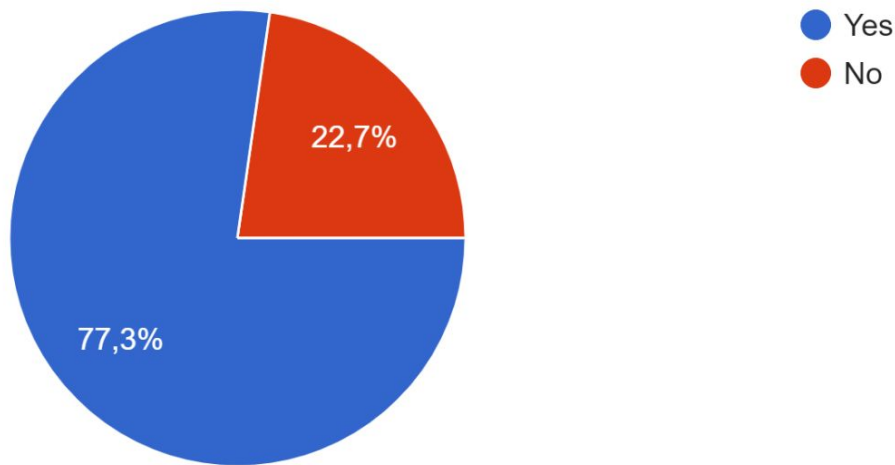
22 respostas



ACTIVITY EXPECTATIONS

9. Os teus pais e/ou avós costumam falar contigo sobre o 25 de Abril? (Do your parents and/or grandparents usually talk to you about the 25th of April?)

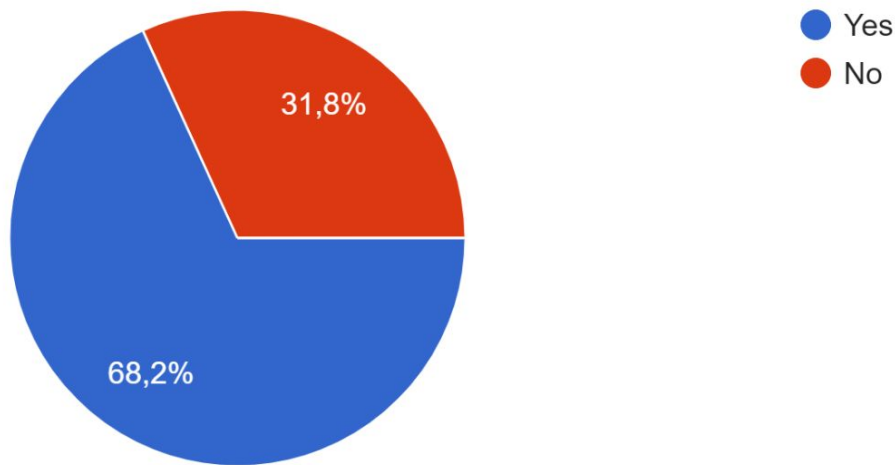
22 respostas



ACTIVITY EXPECTATIONS

10. Na escola, já realizaste algum trabalho ou estiveste em algum evento sobre o 25 de abril? (At school, have you ever done any work or been to any events about the 25th of April?)

22 respostas



ACTIVITY EXPECTATIONS

11. What do you expect to learn about the subject with this activity/ adaptation stay?

(O que esperas desta atividade para o teu desenvolvimento, conhecimento sobre o tema?)

To know and learn more about my country and its political history that has become to this day.

I expect to learn more about the 25th of april

Learning about rights and freedom

I hope to learn more, speak out and express myself on the subject

I hope to learn more about Salgueiro Maia

ACTIVITY EXPECTATIONS

12. Se tivesses que escrever uma frase simbólica sobre o 25 de abril, o que escreverias? (If you had to write a symbolic sentence about the 25th of April, what would you write?)

Freedom is a human right that should not be disrespected.

"Let's give strength to freedom!"

25 April 1974 was when Portugal changed for the better.

Freedom is a flower that we cannot let die.

The day the word "freedom" gained meaning

That those who organised the revolution had plenty of courage.

It was a great moment when for the first time in many years we had rights and freedom of expression.



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EVALUATION

5th Adaptation Stay

“Thinking and Acting in Freedom”

Questionnaire after - 3rd May 2023

Erasmus Project “Success for every child in the virtual world and inclusion in the real world”

Project N° 2022-1_CZ01-KA220-SCH-000086414)

QUESTIONNAIRE FRAMEWORK

26 students of the Erasmus Project

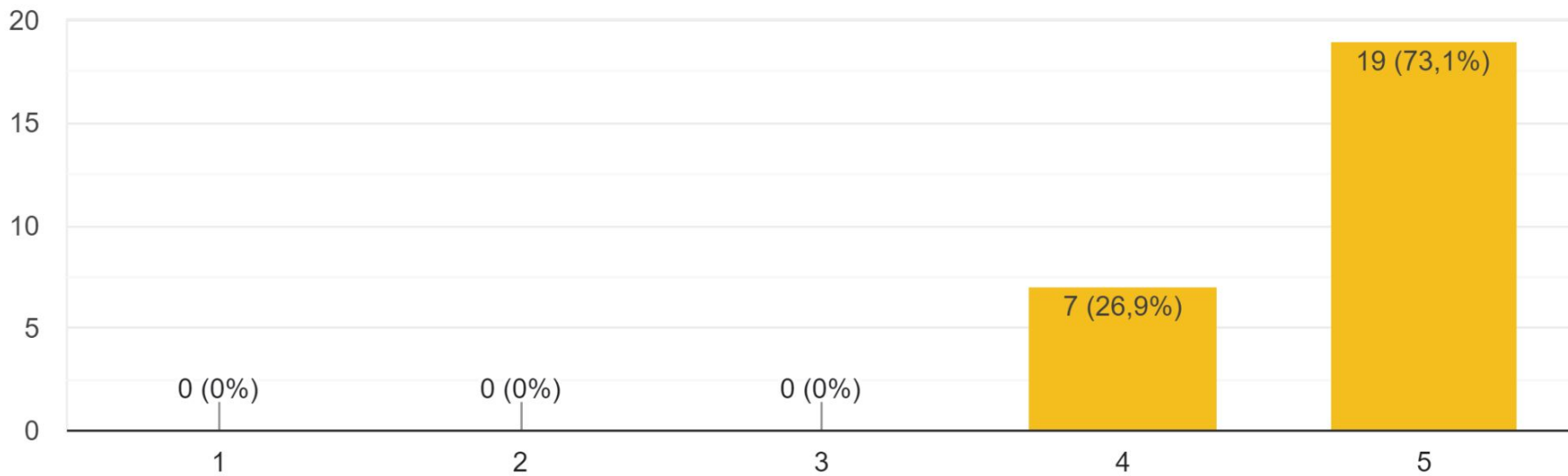
This questionnaire evaluates:

Organization of the Adaptation Stay (3 questions)

— Learning and engagement (6 questions)

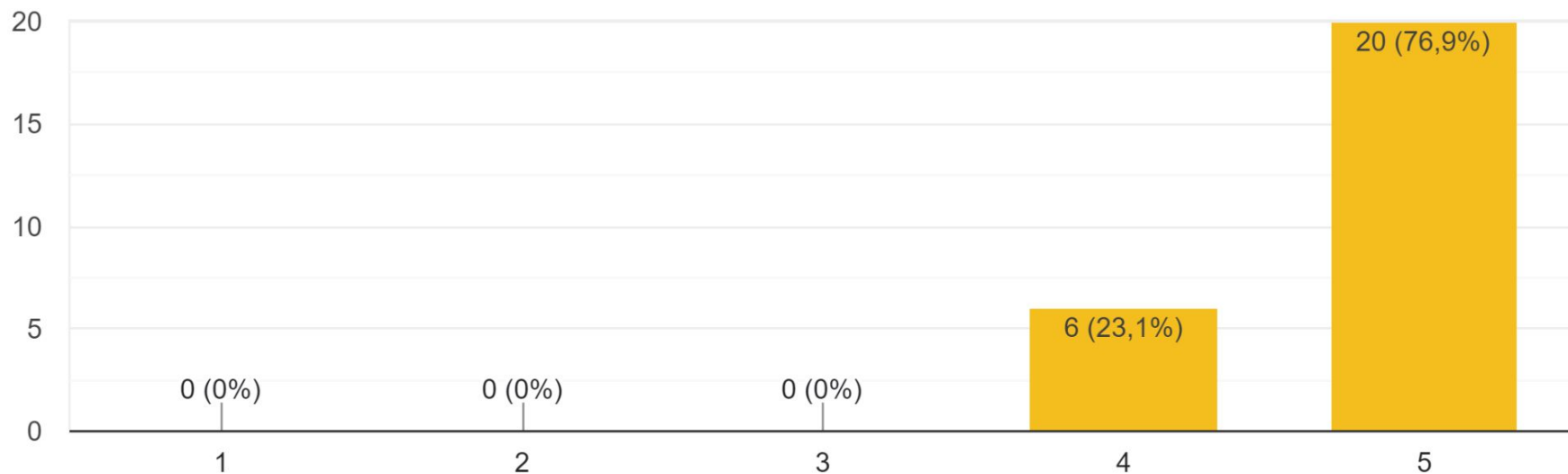
1. Classifica a organização das atividades da “Adaptation Stay” (Classify how the Adaptation Stays activities were organized)

26 respostas



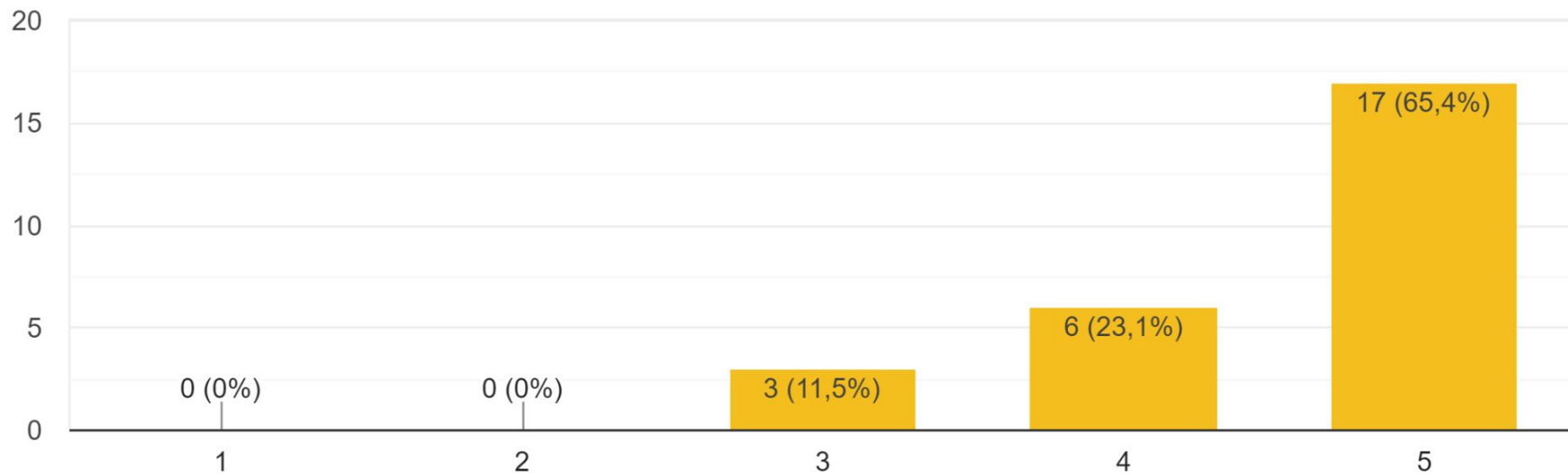
2. Os materiais para a realização da atividades foram: The resources were:

26 respostas



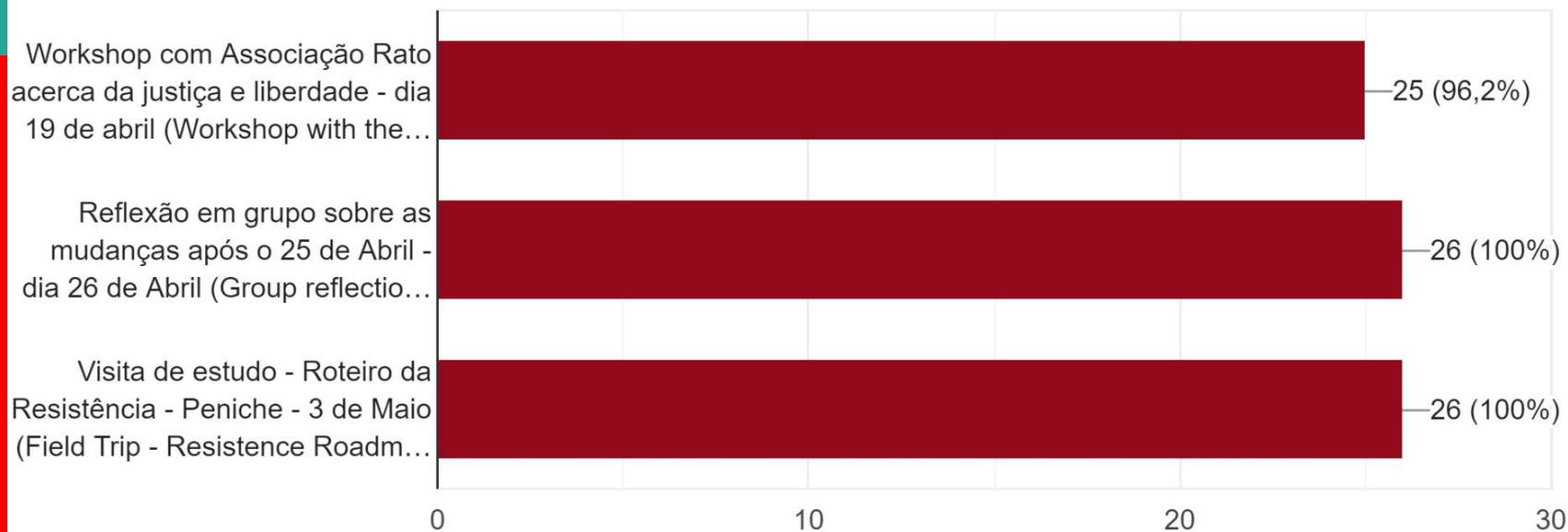
3. O tempo para a realização das atividades foi: The time to complete the activities was:

26 respostas



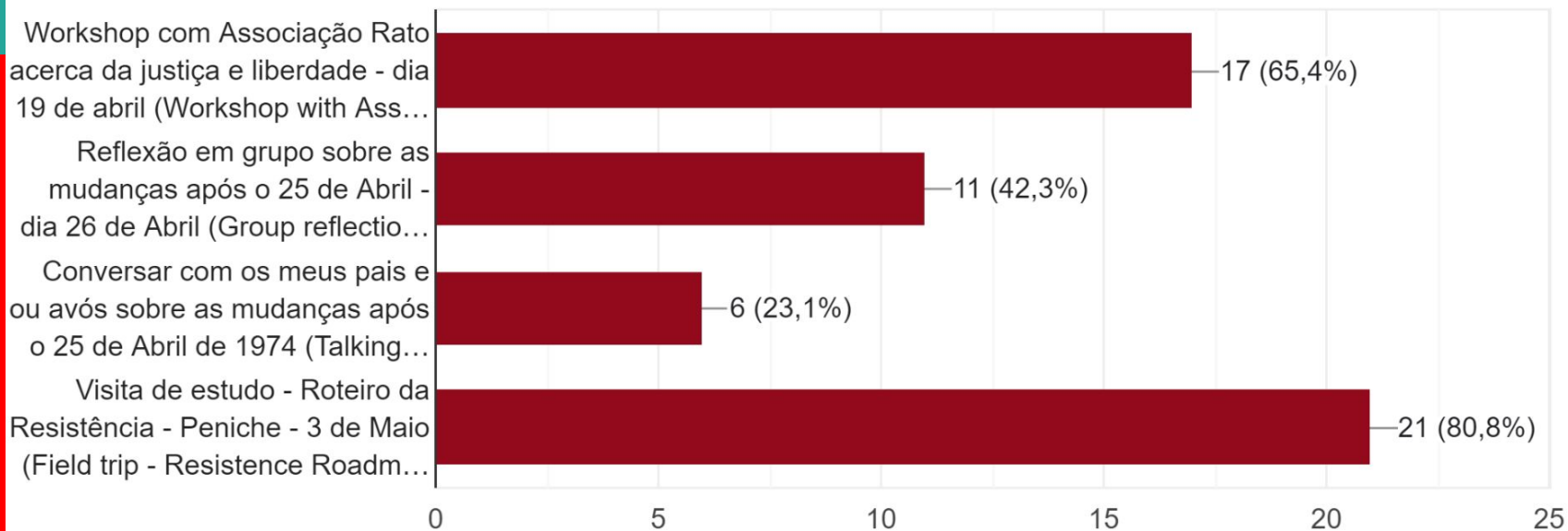
4. Refere as atividades em que participaste. Report in which activities did you participate.

26 respostas



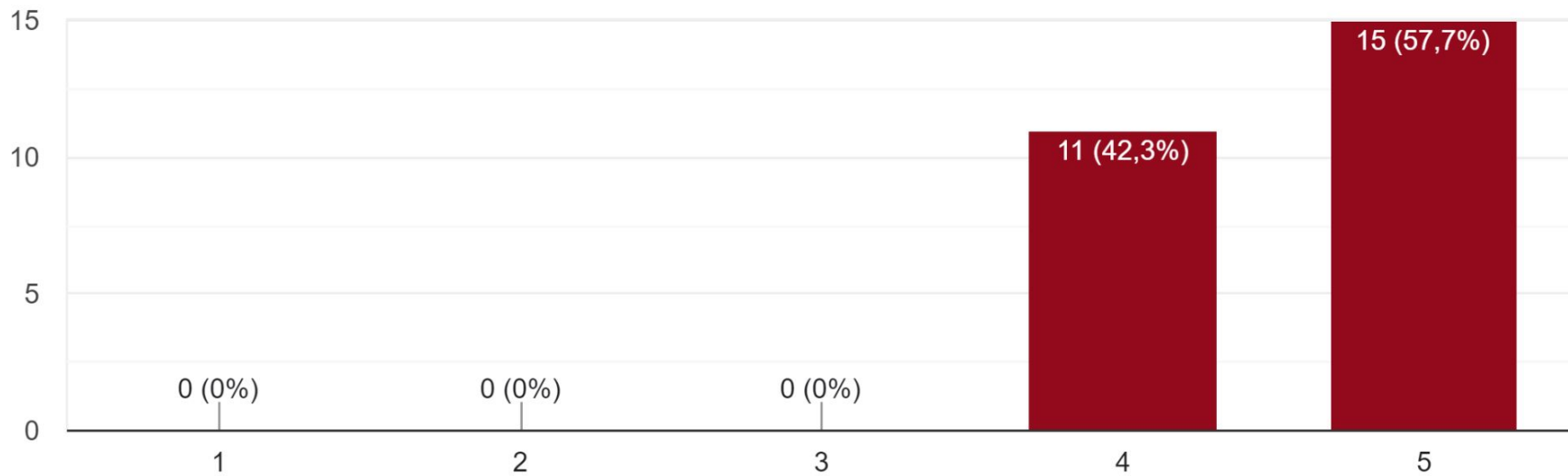
5. As duas atividades que mais gostaste foram (The 2 activities you enjoyed the most were):

26 respostas



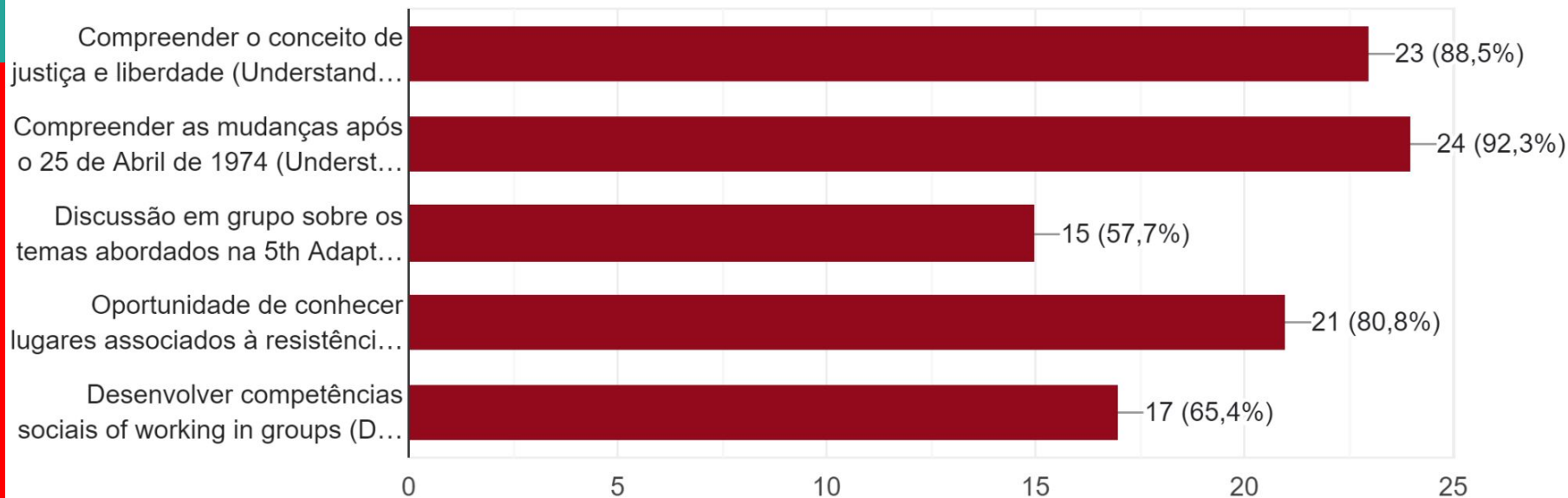
6. Classifica o teu grau de empenho nas atividades (Classify your level of commitment to the activities).

26 respostas



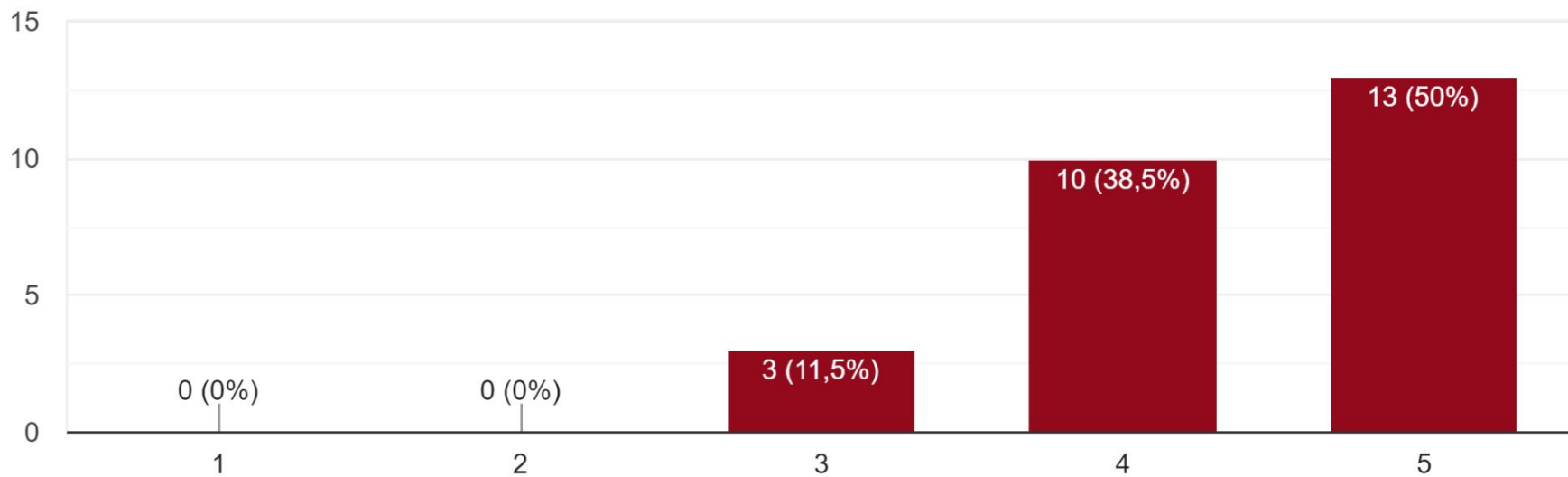
7. Contributo das atividades para (The activities improved):

26 respostas



8. Após a Adaptation Stay, consideras que os teus conhecimentos sobre a ditadura e a mudanças após o 25 de Abril de 1974 melhoraram? (After the...the changes after April 25th 1974 have improved?)

26 respostas



9. Avalia o conjunto das atividades da “Adaptation stay” (Evaluate the Adaptation Stay).

26 respostas

