EVALUATION 2nd/3rd Adaptation Stay "Safe@Net" Questionnaire before - 11th january 2023

Erasmus Project "Success for every child in the virtual world and inclusion in the real world"

Project No 2022-1_CZ01-KA220-SCH-000086414)







QUESTIONNAIRE FRAMEWORK

28 students of the Erasmus Project

This questionnaire evalluates

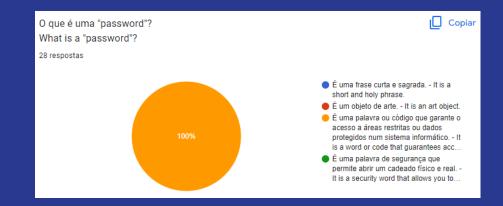
students' knowledge on 4 themes (10 questions)

- Online prevention
- Cyberbullying
- Netiquette
- Information and plagiarism

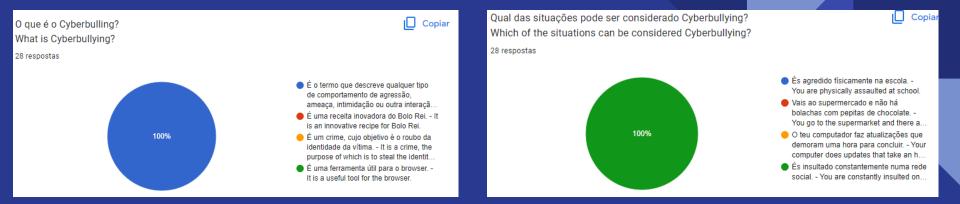
Expectations and impact (7 questions)

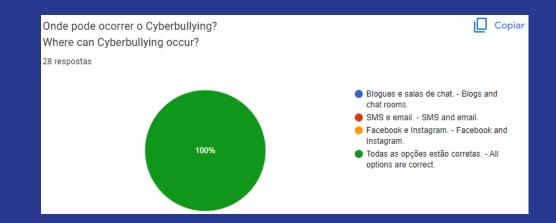
Theme 1 - Online Prevention





Theme 2 - Cyberbullying

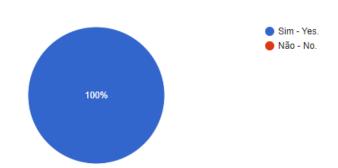




Theme 3 - Netiquette

A tua reputação online pode ser influenciada pelo que publicas. Esta afirmação está correta?

Your online reputation can be influenced by what you post. Is this statement correct?

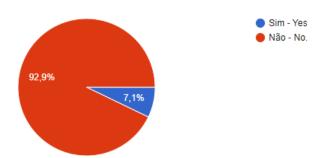




Theme 4 - Information and Plagiarism

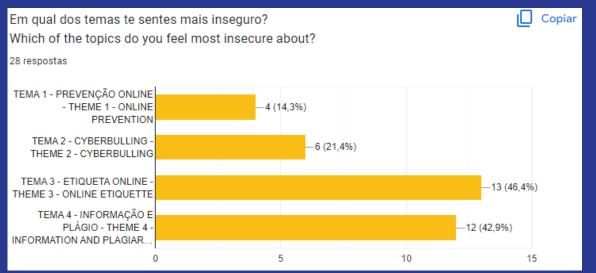
Se não encontrar um filme que quero ver em sites legais (Netflix, HBO, etc...), é válido a sua visualização em sites ilegais?

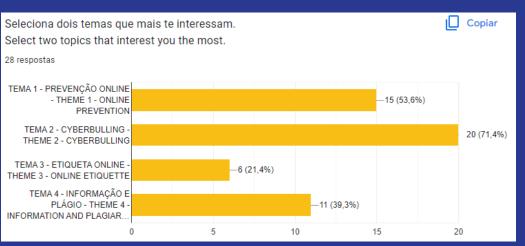
If I can't find a movie I want to see on legal sites (Netflix, HBO, etc...), is it valid to watch it on illegal sites?

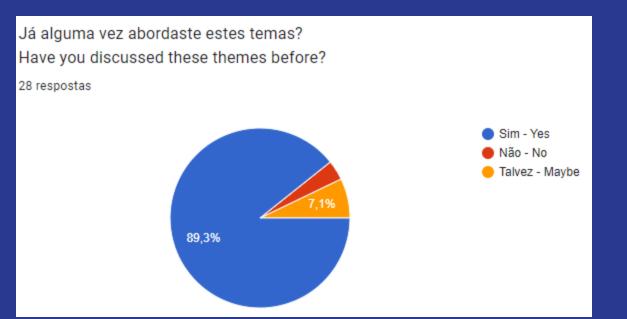




Expectations and impact







Se respondeste sim, onde e com quem? If you answered yes, where and with whom?

The most students replied that they have already talked about these topics at school in ICT lessons

O que esperas desta atividade para o teu desenvolvimento, conhecimento sobre o tema? What do you think that the adaptation stay will bring to you?

- Helping to be a more responsible digital citizen
- Navigate the internet in a safer way
- Help you understand the dangers of the digital world
- Know how to behave online
- Know what is correct and incorrect on the internet



2nd/3rd Adaptation Stay "Safe@Net" Questionnaire after - 15th february 2023

Erasmus Project "Success for every child in the virtual world and inclusion in the real world"

Project No 2022-1_CZ01-KA220-SCH-000086414)







QUESTIONNAIRE FRAMEWORK

23 students of the Erasmus Project

Assessment scale:



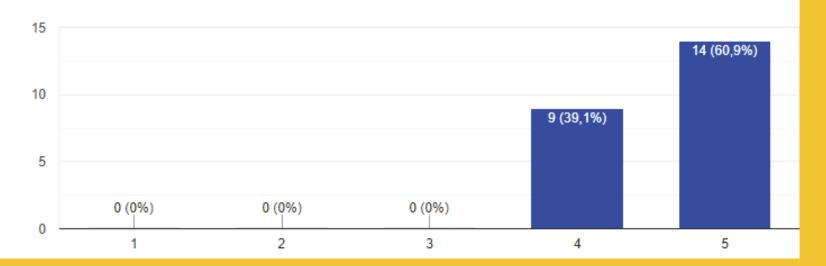
Evaluated activities:

- 1st and 2nd Kahoot rounds
- Taking part in the debate on Kahoot themes
- Netiquette "Time to climb"
- Netiquette rules and friendship
- Visit to the Safe@Net exibition

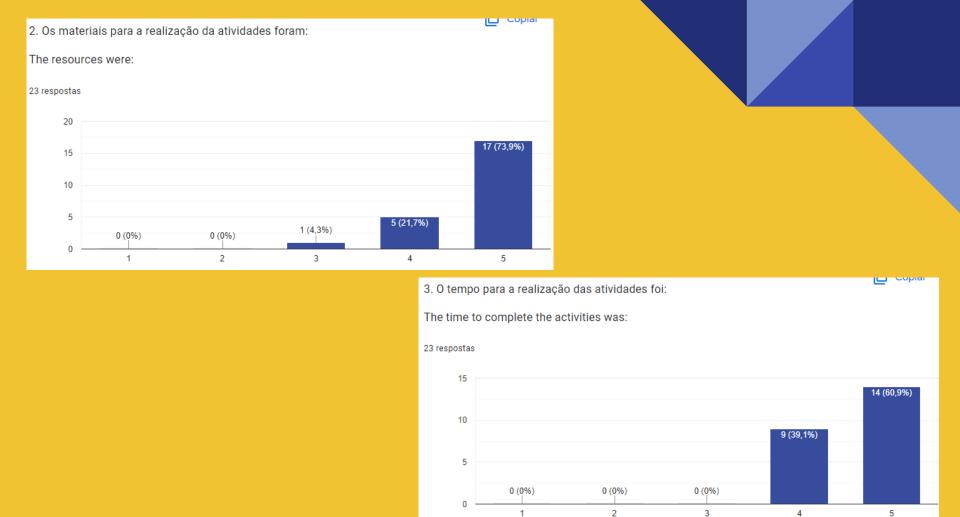
1. Classifica a organização das atividades da "Adaptation Stay".

Classify how the Adaptation Stays activities were organized.

23 respostas

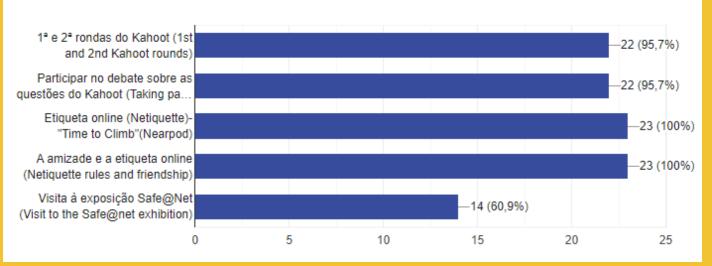


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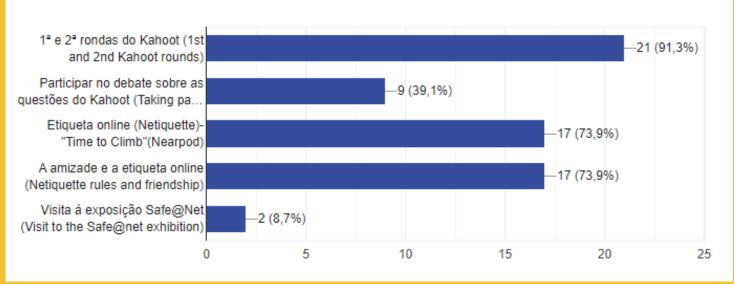


4. Refere as atividades em que participaste.

Report in which activities did you participate.

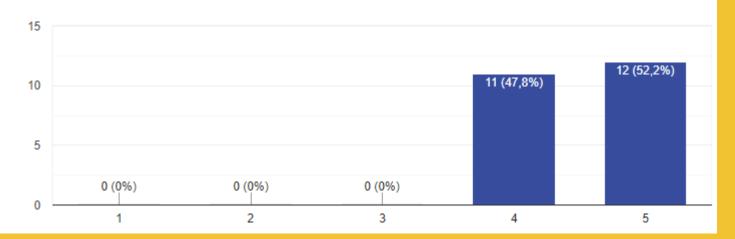


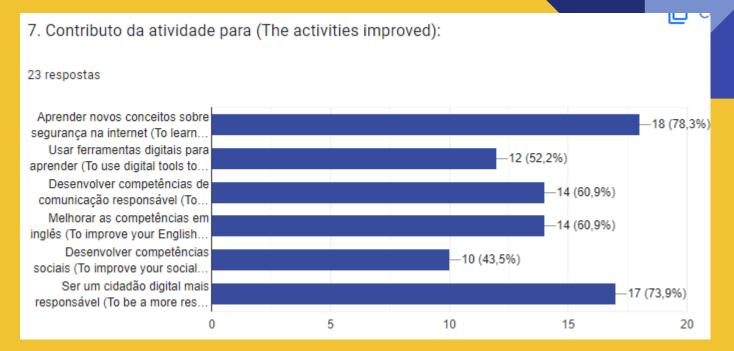
5. As três atividades que mais gostaste foram (The 3 activities you enjoyed the most were):



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6. Classifica o teu grau de empenho nas atividades (Classify your level of commitment to the activities).





To learn new concepts about internet safety - 78,3%

To improve your social skills - 73,9%

To develop responsible communication skills - 60,9%

To improve your English language skills - 60,9%

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8. Avalia o conjunto das atividades da "Adaptation stay" (Evaluate the Adaptation Stay).

